Template Letter for Vice Chancellors: UCU Strike

This letter is a template for you to use if you would like to write to your Vice Chancellor or other university leader concerning the UCU strikes. It is intended to help you make your voice heard on the issue, showing that you are supportive of UCU in their actions, but you want the dispute to be resolved by the employers returning to negotiations.

Dear Vice Chancellor,

I am writing to you as a student at [your university] to express my views on the ongoing UCU strikes.

I believe that everyone deserves fair pay and working conditions and was shocked to find that staff pay has declined by 14% in the past decade. Similarly, I was unhappy to read that universities in the UK continue to perpetuate a gender pay gap of, on average, 13.7% and our university’s is [you can find the gender pay gap at your institution [here](https://www.bbc.co.uk/news/business-47723950)].

With 64% of staff worried about their workload, and 63.5% worried about stress related to their workloads, it is no surprise that there is a mental health crisis amongst both staff and students in our universities. This means our lecturers taking more time off due to stress, and less consistent teaching for us. Similarly, because so many of our lecturers are on hourly-paid and casual contracts, this means that they aren’t here for long enough to be able to invest in our university and our teaching.

As universities, we should be in the lead to be equitable institutions, where everyone can work, learn and study to their highest ability – but conditions like these only set us back.

I fully support UCU in their strike action and their reasons for striking, however it is for the good of everyone if the problems that have caused this dispute are reconciled as quickly as possible. This means that you should use the influence you have to write to Universities UK and ask them to recommence negotiations. This way, an equitable solution for all parties can be found quickly.

Yours faithfully,

[your name]