

Tutor Role Profile – Lead and Change 2019

Tutors

Understand the intended learner journey for the course and expected course outcomes

Conversant with course materials, e.g. tutor notes, PPT slides, delegate workbook, etc.

Attend all necessary course briefings

Complete all necessary training prior to Officer training, e.g. Induction to Liberation, Train the Trainer

Deliver the content of a whole course (this will not include plenaries or some workshop sessions) to a tutor group.

Support the Course Developer and Learning and Development Consultant in the co-ordination of the course, including any evening activities

Support the events member of staff in their duties, e.g. registration, packing up materials at the end of the course

Person Specification

Experience
Navigating sensitive group discussions
Experience of Leadership in a formal or informal setting (doesn't have to be positional)
Experience of campaigning and/or activism within the student movement or other movements (e.g. Trade Union, Racial Justice, Climate Justice etc.)
Extensive Training and facilitation experience
Experience of increasing volunteer engagement and participation
Knowledge
An understanding of how Systemic Oppression operates including Power, Privilege and Allyship
A foundational understanding of power and how social change occurs
An understandings of collaborative leadership trait (e.g. Coaching, strategy, building relationships, inclusion).
Knowledge of issues affecting Higher Education
Distinguish different Officer Roles and how they complement each other
Articulate the Purpose of a Students' Union and its essential parts e.g. Trustee Board, Values, Student leaders

Skills
Facilitation of content and the ability to use questions to deepen participants' critical knowledge and understanding during facilitated group discussions.
Excellent verbal communication skills
Be able to think on your feet and adapt to the needs of participants
Aptitude
Emotional Intelligence
Upholds and models the values of NUS including liberation, social justice, sustainability etc.
An ability to build relationships with and between a diversity of stakeholders

Dates:

Dates	Course	Location
23 rd – 25 th July 2019 (tutors needed from 22 nd)	Lead and Change: 2 nd Years Lead and Change: Presidents Lead and Change: All Other Officers	University of Bath
30 th July – 1 st August 2019 (tutors needed from 29 th)	Lead and Change: 2 nd Years Lead and Change: Presidents Lead and Change: All Other Officers	Leeds Beckett

Additional information:

Tutors will need to be available for a briefing day in the NUS Macclesfield office on either the 10th or 11th June (those tutoring on the first year courses)

First time tutors may be invited to an informal Skype interview on April 2nd / 3rd.

Tutors from Students' Unions will receive three places for Officers from their Union at the reduced cost of £249 + VAT.

For any further questions please email learningdevelopment@nus.org.uk