

Day 1

09:30 - 10:15	Registration
10:30 - 11:00	Opening Plenary
	This first session will provide you with a short Welcome and
Plenary Room	Introduction to the course. You will also be split into your Tutor Group
	who will be the officers that you will support and explore the Training
	content with over the next 3 days.
11:15 - 13:00	Introductions and building the group
	In your Tutor Groups you will get an overview of the 3 days, and
Tutor Group	participate in a number of activities to set up the culture of the group
	to ensure you can have honest, open and critical conversations over
	the next 3 days
13:00 - 14:00	Lunch
14:00 - 15:15	Values
Tutor Group	This session will provide an in depth understanding about Values and
	how they shape your goals, attitudes and behaviours. Uncover what
	this means when you are in a leadership position and how a plethora of
	research can help to understand how values will impact you work and
	what you want to achieve.
15:15 - 15:30	Break
15:30 - 17:00	Compelling Stories
Tutor Course	This session will explore the art of storytelling and its role in inspiring
Tutor Group	people into action. You will explore vulnerability and its impact on
	yourself and others. Using this as a foundation you will explore refining
	your own story of self. The last part of the session will look at framing
17.15 10.20	and how successful framing has led to fundamental change in society.
17:15 - 18:30	Barriers to Education Plenary [Speakers TBA]
Dianam/ Daarra	This plenary session brings all officers across the course back together
Plenary Room	to hear from speakers that have been working of removing barriers to
19,20 10,20	education. Check-In
18:30 - 19:30 19:30	Dinner
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Day 2

10:00 - 11:45	WTF is going on?
	Any strategy for change must consider the current conditions and
Tutor Group	environment. In this session we explore the current context in
	education and more widely.
11:45 - 12:00	Break
12:00 - 13:00	WTF is Power
	Following on from the mornings session we explore different forms of
Tutor Group	power and how student officers can use there categorisations of power
	for the benefit of the goals and aspirations for the advancement of
	education.
13:00 - 14:00	Lunch
14:00 - 15:15	We know about power but WTFDTM for Advocacy, organising
	and mobilising
Tutor Group	This session build on the leaning from the morning about power and
	looks at what means for organising, mobilising and advocacy and the
	approach you use given the position you are in and the forms of power
	you can access.
15:30 - 17:00	Workshops Round 1 (Relationship Building)
	Together we are stronger! Here you will be able to choose from a
Workshop	variety of workshops that will allow you to build on some of your
	learning from the mornings session on relationship building and think
	practically about how you would do this when you go back to your
	unions.
17:00 - 17:15	Break
17:15 - 18:30	Workshops Round 2 (Campaigns)
	In this round of workshops, you will be able to select from a variety of
Workshop	campaign issues. There will be a brief introduction to the campaign
	issue. Using this and the learning about campaign approaches you will
	be able to work with your peers to devise practical actions to take
	when you go back to your unions.
19:30	Dinner

Day 3

10:00 - 12:30	Strategy and Planning
	We've spent the past 2 days thinking about who you are as a leader
Tutor Group	and the external environment around you. This session starts you off
	by thinking about how you will use what you learnt over the 2 days to
	plan your strategy for the year. You will have the opportunity to gain
	peer feedback on your plans in a safe and controlled environment.
12:30 - 13:30	Lunch
13:30 - 14:45	Refine, Define and Frame
	Using the peer feedback from the morning you will be able to refine
Tutor Group	your plans and start to think about how to frame these when you are
	communicating these to others to gain support needed to influence
	change.
14:45 - 16:15	Relationships
	People can sometimes be the key to unlocking something you're trying
	to achieve. In this session you will reflect on your current relationships
	after a year and share tips with your peers on how you can improve
	these and the benefits that will bring in supporting your goals.
16:15 - 16:45	Closing Plenary
	Some final thoughts to summarise the training and words of wisdom to
	reflect on your journey home.
16:45	Close