

### Internet trolling

December 2015

# **Executive Summary**



### Headlines

- 88% of students say that they are aware of trolling in social media
- Just under half of students (46%) have personal experience of trolling attacks.
- The most common types of attack are against personal views (31% of all students) and against personal appearance (21% of all students)
- Of students who have been trolled, 28% agree that it has affected their mental health
- 57% of students who have been trolled have not reported it, but of those who have almost half (46%) say that it was worthwhile
- Although slightly more men have experienced trolling than women, they are also significantly more likely to report that they are not bothered by it. Women are more likely to say that they are not comfortable using social networks and that they keep a low profile for fear of trolling
- Half of students (48%) agree that trolling is getting worse
- Only a third of students (30%) are aware of the university social media policy, and less than a quarter (23%) are aware of the SU policy
- 88% of students think the university should ensure reporting systems are confidential, while nine out of ten responded that it should implement procedures and sanctions for dealing with trolls

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• Four in five students (82%) think the SU should campaign to raise awareness of the issue, and a similar number (78%) report that it should give practical advice to students

# RESEARCH OBJECTIVES AND METHODOLOGY



### Introduction

### Objective, methodology, demographics and survey details

This report presents the research findings of an online survey carried out with students in Further Education (FE) and Higher Education (HE) in November and December 2015.

- A final sample of **1969** was achieved.
- 52% men, 46% women
- 55% aged between 16-20
- 81% UK citizens
- 60% undergrads or equivalent
- 10% local elected student officers

### Objectives:

- how widespread problem of trolling is
- to what degree trolling or fear of being trolled deters students from running in elections
- to use research to develop toolkit for SUs to run their own anti trolling campaigns

In this report, a number of questions have been broken down and compared with each other. Where there are any statistical significant differences between answers, they are reported where applicable and to large enough base size (n>30) and they are valid at confidence level of 95% - 99%. They will be highlighted in an orange box throughout the report.

Prize draw of £250 to encourage response. The survey was advertised via the NUS extra student database. The survey took approximately 10 minutes to complete.

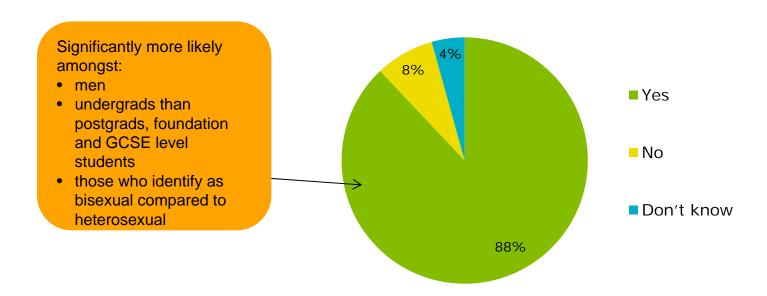


# Experience of internet trolling



Nearly **nine in ten students** (88%) say that they are **aware of trolling** in social media. Men are significantly more likely to report that they are aware then women

### Aware of trolling in social media

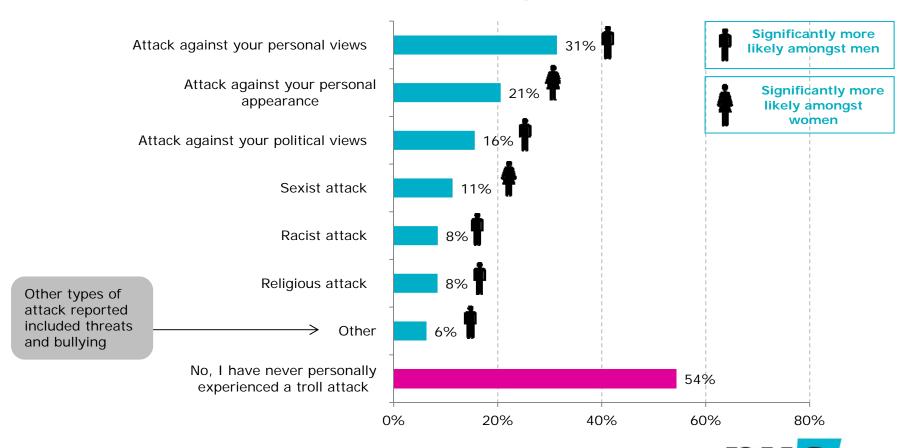


Base: 1969 respondents.



Just under half of students (46%) have experienced troll attacks, and of these 43% identify as women, 54% as men. Women account for 46% of survey respondents and men for 52%, so this could be seen to reflect the gender balance of all students completing the survey

### Personal experience of troll attacks



Base: 1969 respondents.

**B2** 



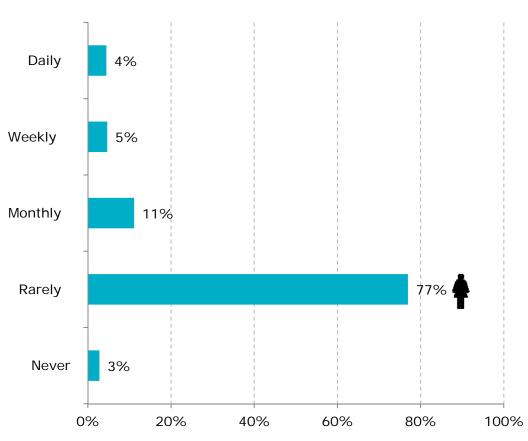
Men students are significantly more likely to experience attacks against their personal and political views, race and religion, while women students are significantly more likely to be attacked on personal appearance or sexist grounds

Type of attack	Significantly more likely among
Attack against your <b>personal appearance</b>	<ul> <li>those at A level than postgrads</li> <li>women students</li> <li>bisexuals than heterosexuals</li> </ul>
Attack against your <b>personal views</b>	<ul> <li>men students</li> <li>people who identify as bisexual than those who identify as heterosexual, lesbian or gay</li> </ul>
Attack against your <b>political views</b>	<ul> <li>men students</li> <li>people who identify as bisexual than those who identify as heterosexual</li> </ul>
Racist attack	men students
Sexist attack	<ul> <li>women students</li> <li>people who identify as bisexual than those who identify as heterosexual, lesbian or gay</li> </ul>
Religious attack	men students
I have <b>never</b> personally experienced a troll attack	<ul> <li>people who identify as heterosexual than those who identify as bisexual</li> </ul>



### Over three quarters (77%) of students who have experienced internet trolling say that they have rarely been a target

#### Frequency of online trolling



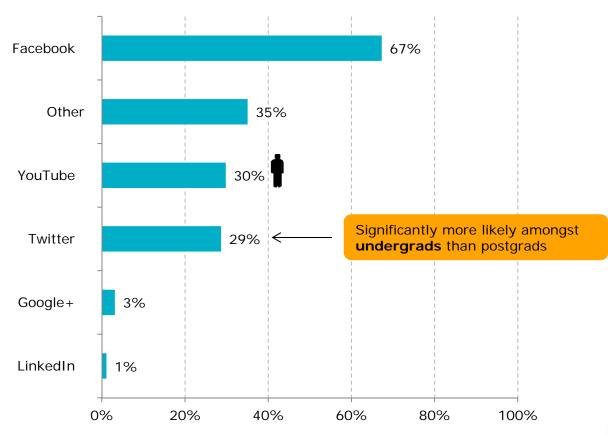


Base: 898 respondents. Balance: Have not experienced trolling / no response



**Facebook** is the site where the **largest proportion of students** have experienced **trolling attacks** – with over two thirds (67%) of those who have been trolled naming it

#### Social media sites where trolling experienced



Significantly more likely amongst men

Base: 893 respondents. Balance: Have not experienced trolling / no response



When asked to name other specific sites where trolling has occurred, students most frequently report Tumblr, Reddit and Instagram

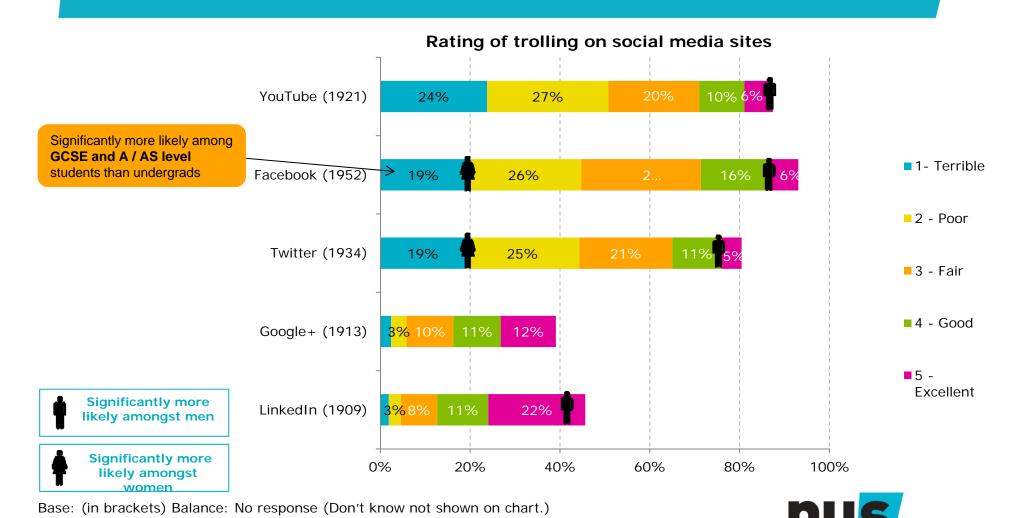
### Other social media sites where trolling experienced



Base: 278 respondents. Balance: Have not experienced trolling / no response



Overall **YouTube** is given the **worst rating** for trolling, with half of students (51%) saying that it is terrible or poor when it comes to internet trolling



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B14 In your experience, on a scale of 1-5, where 1 is terrible (with a large amount of trolling) and 5 is excellent (with low levels or no trolling), please rate how bad you feel trolling is on these social media sites

Other specific sites most frequently mentioned as places students think are bad for trolling are Instagram, Tumbr and Reddit

### Other social media sites which students perceive as bad for trolling

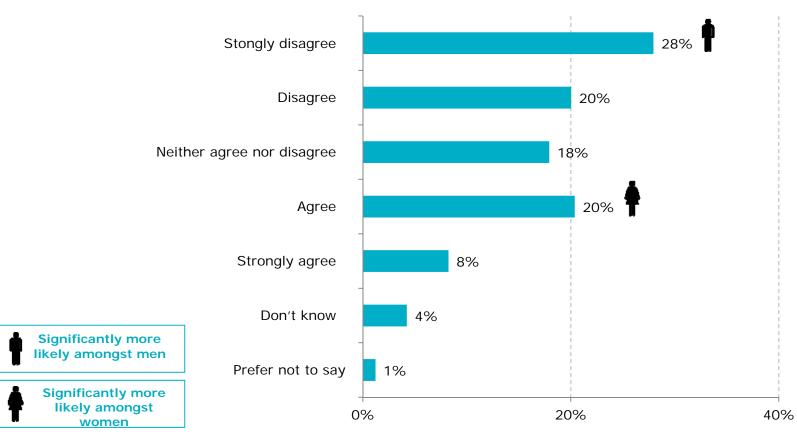


\*Only sites with 4 mentions or more are shown Base: 470 respondents. Balance: No response



Of the **students who have been trolled**, over a **quarter** (28%) agree that this has **affected their mental health**. This is significantly more likely among **women** 

#### Trolling affected mental health

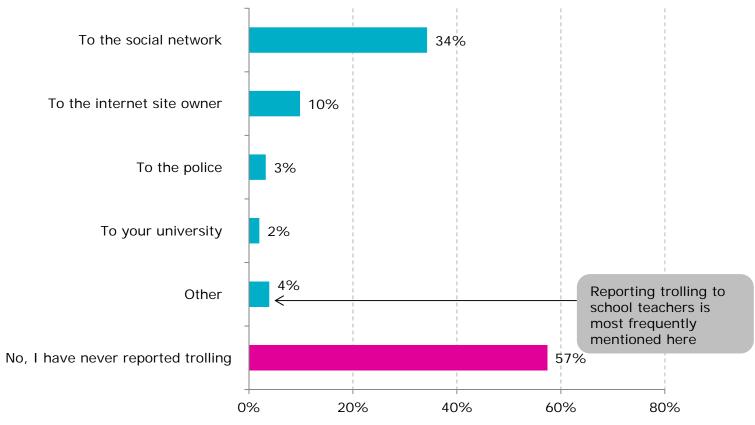


Base: 898 respondents. Balance: Have not experienced trolling / no response



Over **half of students** (57%) who have been trolled have **not reported** the attacks. A third (34%) have reported attacks to the social network

### Reporting trolling attacks



Base: 896 respondents. Balance: Have not experienced trolling / no response

following?





**Two thirds** of students **who give a reason** for not reporting attacks say that it was because it was **not serious** or there was **no need** 

### Reasons for not reporting trolling attacks

#### Main themes

- Not serious / no need
- Would make no difference
- Sorted it out for myself
- Did not know who to complain to

"I wasn't hurt by the trolling. It's the way the Internet is." (Woman aged 16-17)

"Who is the right person to inform?
What can they actually do?"
(Woman aged 18-20)

"I dismissed the persons as challenging personalities and made comments in reply. If they continue I block them." (Man aged 30+)

"It only happened once, once I got over it, it seemed silly to make a big deal of it." (Woman aged 21 - 25)

"I did not see that it was worth it, seeing as there is very little in the way of reporting tolls that would actually do anything" (Managed 16-17)

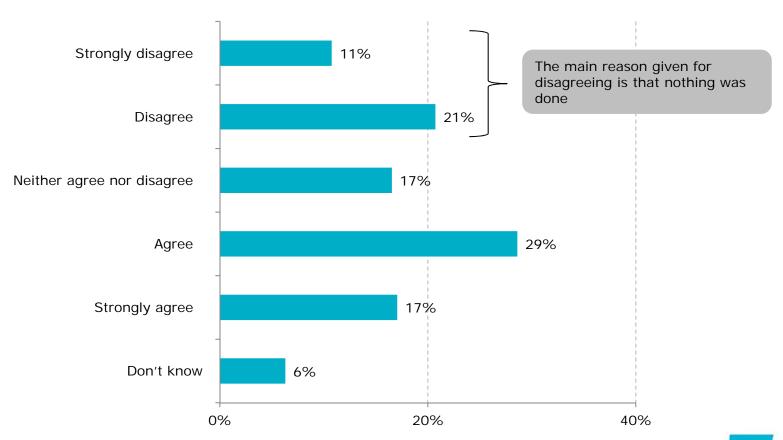
Base: 443 respondents. Balance: No response / reported trolling / have not been trolled

B6b. Please can you tell us why you did not report trolling?



Of the students who state that they **have reported** trolling, **nearly half** (46%) say that it was **worthwhile doing so** 

### Agree it was worthwhile reporting trolling



Base: 381 respondents. Balance: Have not reported trolling / no response



### The **main reason** for agreeing that it was **worthwhile** reporting internet trolling is that it can **stop trolling** and **resolve the issue**

#### Main themes

- Can stop trolling / resolvethe issue
- Troll can be banned
- Posts get removed
- ✓ It is abuse / can have serious effects
- Raising awareness to stop it happening to others

"They **back off** when they get a warning." (Man aged 16-17)

> "The incident was dealt with and offensive comments removed." (Man aged 21-25)

"If someone's account gets **barred** they might be **less likely to do it again**." (Man aged 26-29) "Because I think that these sites need to ban people who break rules or make others feel bad about themselves." (Woman aged 18-20)

"So then they cannot go on to make others feel bad about themselves and upset even more people." (Woman aged 16-17)

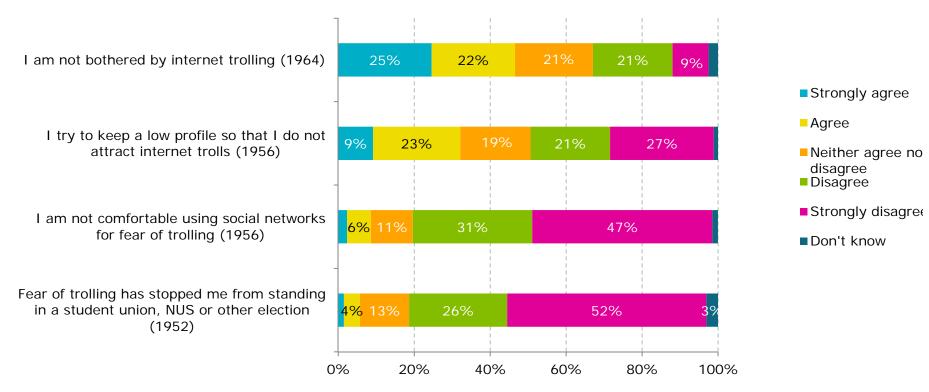


Base: 127 respondents agreeing that it was worthwhile reporting trolling

B7a. Please can you tell us why you feel that?

Although slightly more men have experienced trolling than women, they are also significantly more likely to report that they are not bothered by it. One third of students (32%) keep a low profile so that they do not attract trolls

### Agreement with statements about trolling



Base: (in brackets) Balance: No response



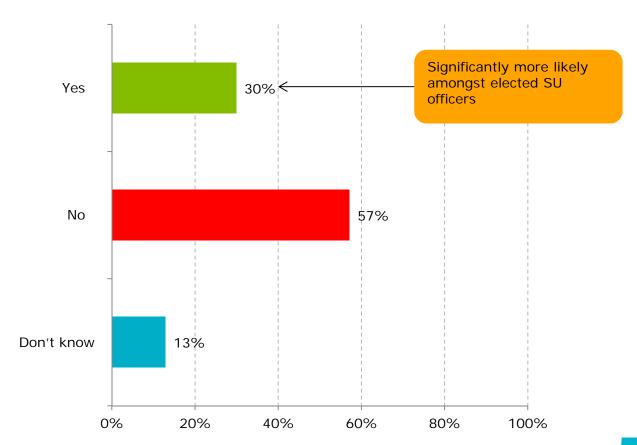
Men students are more likely to report that they are not bothered by internet trolling, while postgrads are significantly less likely to be comfortable using social networks because of fear of trolling than undergrads

Statement	Significantly more likely to agree among
I am not comfortable using social networks for fear of trolling	<ul><li>postgrads than undergrads</li><li>women students</li></ul>
I try to keep a low profile so that I do not attract internet trolls	women students
I am not bothered by internet trolling	<ul> <li>undergrads than GCSE students</li> <li>men students</li> </ul>



Only a third of students (30%) are aware of the university social media policy, and this was significantly more likely if they were elected SU officers

### Awareness of university social media policy

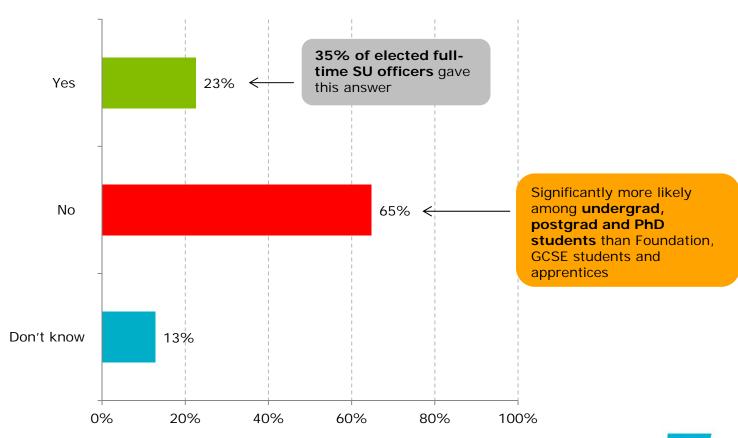


Base: 1965 respondents. Balance: No response



Less than a quarter of students (23%) have heard of their union's social media policy

### Awareness of students' union's social media policy

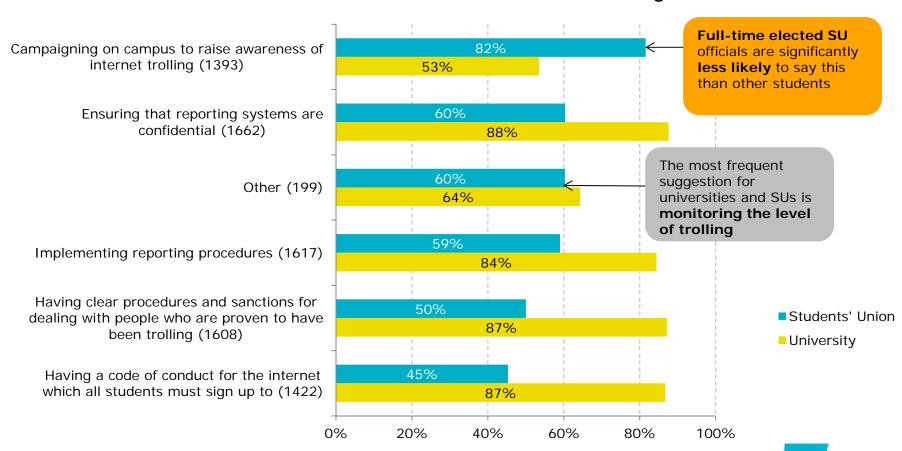


Base: 1959 respondents. Balance: No response



The most popular action that students think universities should take is to ensure reporting systems are confidential, with almost nine out of ten students (88%) choosing this option. Four in five students (82%) feel that the students' union should campaign to raise awareness

### Actions to tackle online trolling



Base: (in brackets). Balance: No response

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B11 Looking at the list below, which if any do you think that your university and students' union should do to tackle online trolling at your institution?

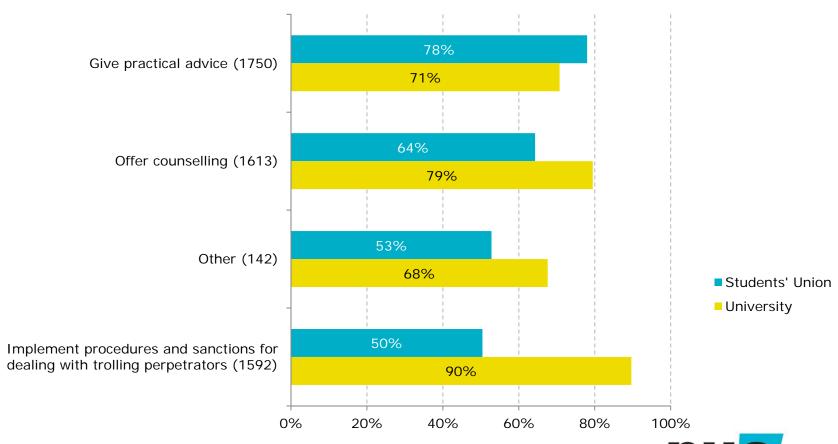
Most significant differences occur between non-university students (apprentices, foundation, GCSE and A / AS level students) and undergrads, postgrads and PhD students, reflecting different attitudes to the role of university and SUs

	Significantly more likely to agree uni should do this among	Significantly more likely to agree SU should do this among
<b>Campaigning</b> on campus to raise awareness of internet trolling	<ul> <li>A/ AS level students than undergrads</li> </ul>	<ul> <li>Ordinary students than elected SU officials</li> </ul>
Having a code of conduct for the internet which all students must sign up to	<ul> <li>Undergrads than apprentices, GCSE and A / AS Level students</li> </ul>	<ul> <li>GCSE and A / AS level students than undergrads, postgrads and PhD students</li> </ul>
Having clear procedures and sanctions for dealing with people who are proven to have been trolling	<ul> <li>BA, MA and PhD students         than apprentices, GCSE and A /         AS Level students</li> <li>Ordinary students than full-         time elected SU officers</li> </ul>	<ul> <li>Apprentices, foundation level, GCSE and A / AS Level students than undergrads</li> </ul>
Implementing reporting procedures	<ul> <li>Undergrad and postgrad students than apprentices, GCSE and A / AS Level students</li> <li>Ordinary students than full- time elected SU officers</li> </ul>	<ul> <li>Foundation level, GCSE and A         / AS Level students than         undergrads and PhD students</li> </ul>
Ensuring that reporting systems are confidential	BA, MA and PhD students than GCSE and A / AS Level students	<ul> <li>Foundation and A / AS Level students than undergrads, postgrads and PhD students</li> </ul>



Over three quarters of respondents (78%) say that SUs should give practical advice to support trolling victims, while nine out of ten students (90%) say that universities should implement sanctions for trolls

### Actions to support victims of online trolling



Base: (in brackets). Balance: No response



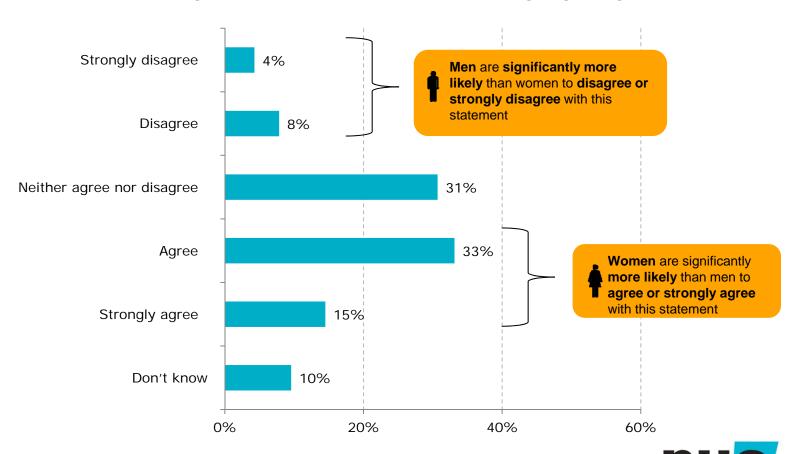
# Most significant differences are again around how GCSE and A / AS Level students feel the university and students' union should support students

	to agree uni should do this	Significantly more likely to agree SU should do this among
Offer counselling		A / AS Level students than undergrads
Give practical advice (e.g. how to report abuse to a website administrator, asking a moderator to intervene, using the ignore command)	• Men	• Women
Implement procedures and sanctions for dealing with trolling perpetrators	Undergrad and postgrad than GCSE and A / AS Level students	GCSE and A / AS Level students than undergrads, postgrads and PhD students



Just under half of students (48%) agree or strongly agree that trolling is getting worse. Women are significantly more likely to agree with this statement

#### Agreement with statement that trolling is getting worse



Base: 1965 respondents. Balance: No response

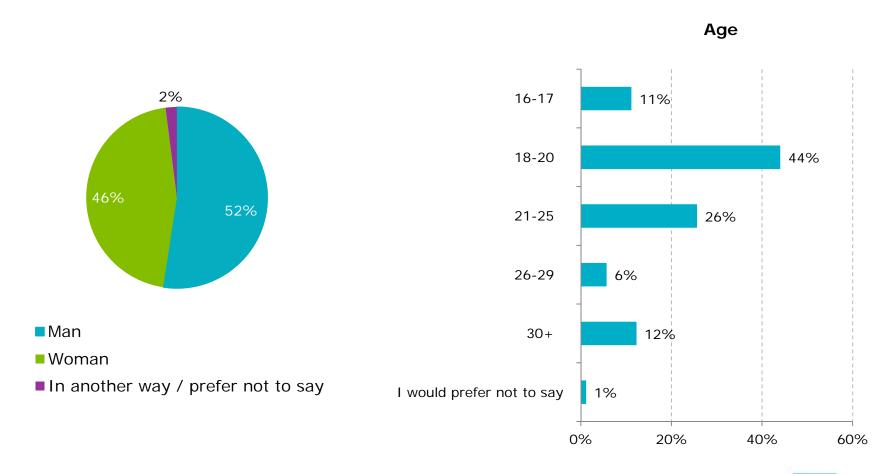


B13 To what extent do you agree or disagree with the following statement: 'Internet trolling is getting worse'

# Demographics



### 18 – 20 year olds account for just under half of the sample (44%), while one fifth (19%) are aged 26 or older. Just over half the sample are men (52%)



Base: 1969 respondents.

A4. Which of the following best describes your gender identity?

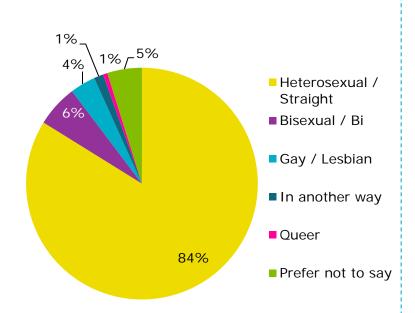
Base: 1969 respondents.

A1. What is your age?



### Four fifths of respondents (81%) are **UK citizens**. Over four in five (84%) class themselves as **heterosexual**

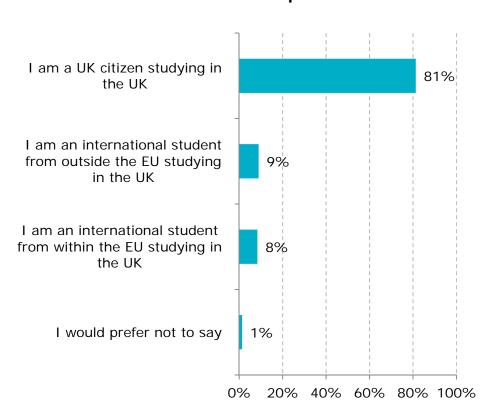
#### Sexual orientation



Base: 1967 respondents. Balance: No response

A5. Which of the following options best describes your sexual orientation / preference?

### Citizenship

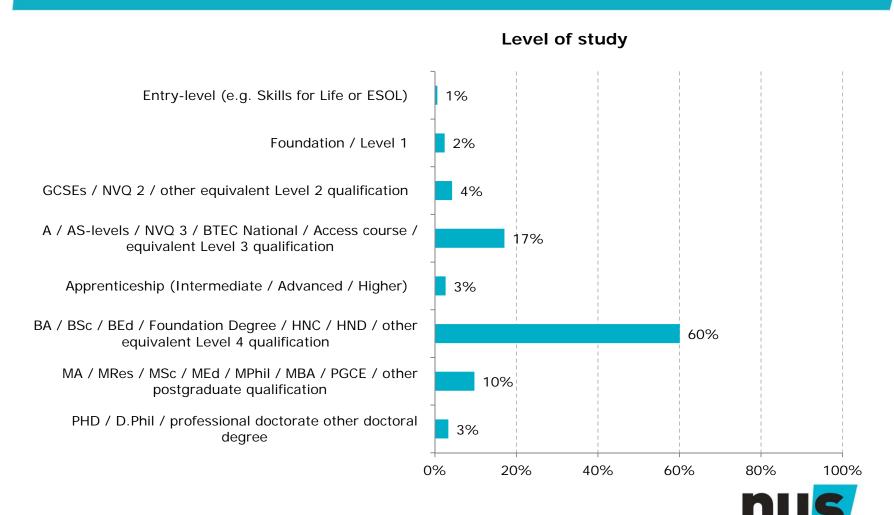


Base: 1969 respondents.

A2. Which of the following statements best describes you?



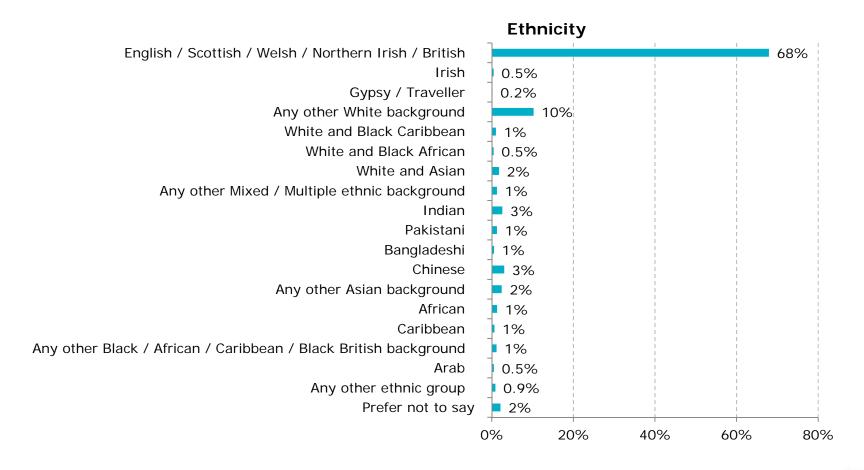
### Three in five respondents (60%) are undergraduates or an equivalent level. One in five (21%) are GCSE and A level students or equivalent



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Base: 1969 respondents.

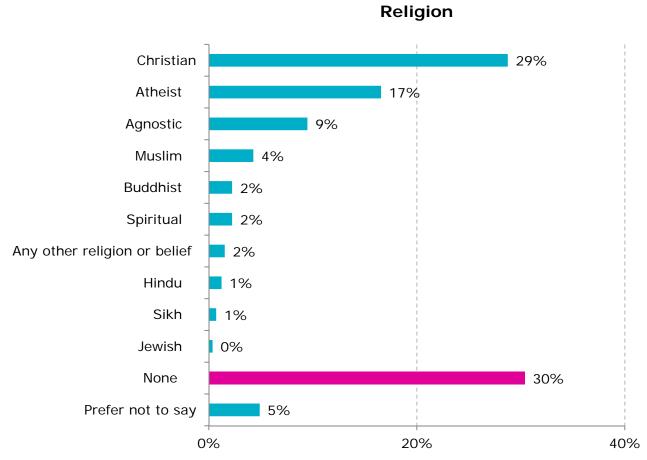
### Nearly seven in ten students report that they are of a British background



Base: 1968 respondents. Balance: No response. Please note – descriptors for each ethnic grouping e.g. 'white', 'mixed / multiple', 'Asian/Asian British', 'Black / African / Caribbean / Black British', and 'Other ethnic group' were not included in the question.



Students who do not consider themselves to have any religion account for just under one third of the total respondents (30%), while 29% report that they are Christian

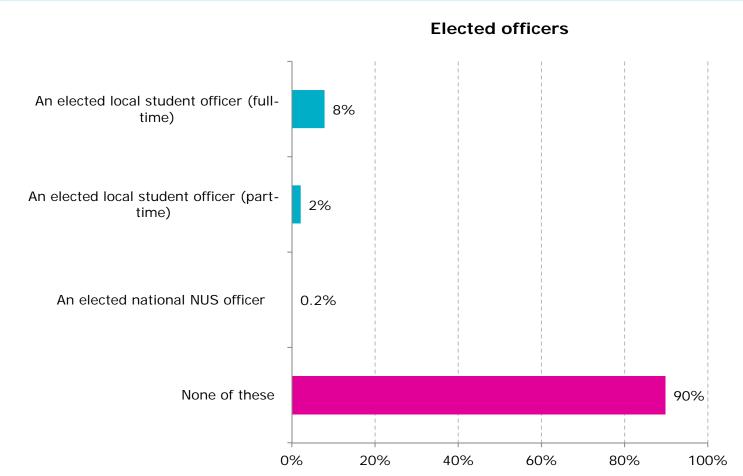


Base: 1962 respondents. Balance: No response

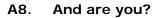




### One in ten students in the sample (10%) are local elected officers



Base: 1969 respondents.







### Internet trolling

December 2015

Libby Brookes, Research Assistant