

Coronavirus and Students Survey phase II

September 2020

NUS Insight

Subject to embargo until 00.01 am Tuesday 8 September 2020

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Project overview

Objectives

NUS Insight conducted a survey alongside One Voice Digital who run the TOTUM product for students and member students' unions to understand more about how students and recent graduates feel about the current Coronavirus (Covid-19) pandemic. This is the second survey in a series taking place during 2020/21 and builds on the Coronavirus and Students Survey April 2020 which saw 10,000 students provide their views.

Methodology

A sample of 4,178 was achieved in the phase II survey. Respondents were given a chance to win £500 to encourage responses.

The survey was promoted via the NUS Student database, the TOTUM database, through social media & via NUS' member students' unions in July 2020.

The survey took around 25 **minutes** to complete & was in field from 1 until 21 July 2020.

What we look for

Within this report, a number of questions have been broken down by demographics, which have been compared with each other. Where applicable and the base size is large enough ($n > 50$), statistically significant differences between demographics and their answers have been shown. A difference is significant when it is likely to have been caused by something other than random chance.

Sample weighting

Explanation of weighting

NUS and TOTUM achieved an original sample of **4,178** students. The response rate reflected the trend that females participate more than males in completing surveys - the initial gender split was: 69% female and 27% male.

While this survey sampled both Higher Education (HE) and Further Education (FE), our practice is to reflect a student population where possible. In the absence of any national FE statistics, NUS practice is to use HESA. According to HESA* statistics the gender split within HE is 54% female and 46% male. In order to reflect this, 'weighting' was applied to the data in this report. In this case, we adjusted the profile of the sample by applying weights so that the over represented group, females, are down weighted and the under represented group, males, are up weighted. This resulted in a gender split in this survey of 56% female and 40% male and a sample of **4,179**.

*<https://www.hesa.ac.uk/>

Plans for the next academic year

Summary

Key findings:

The majority of students (four in five) intend on continuing with their studies as planned when the new term starts.

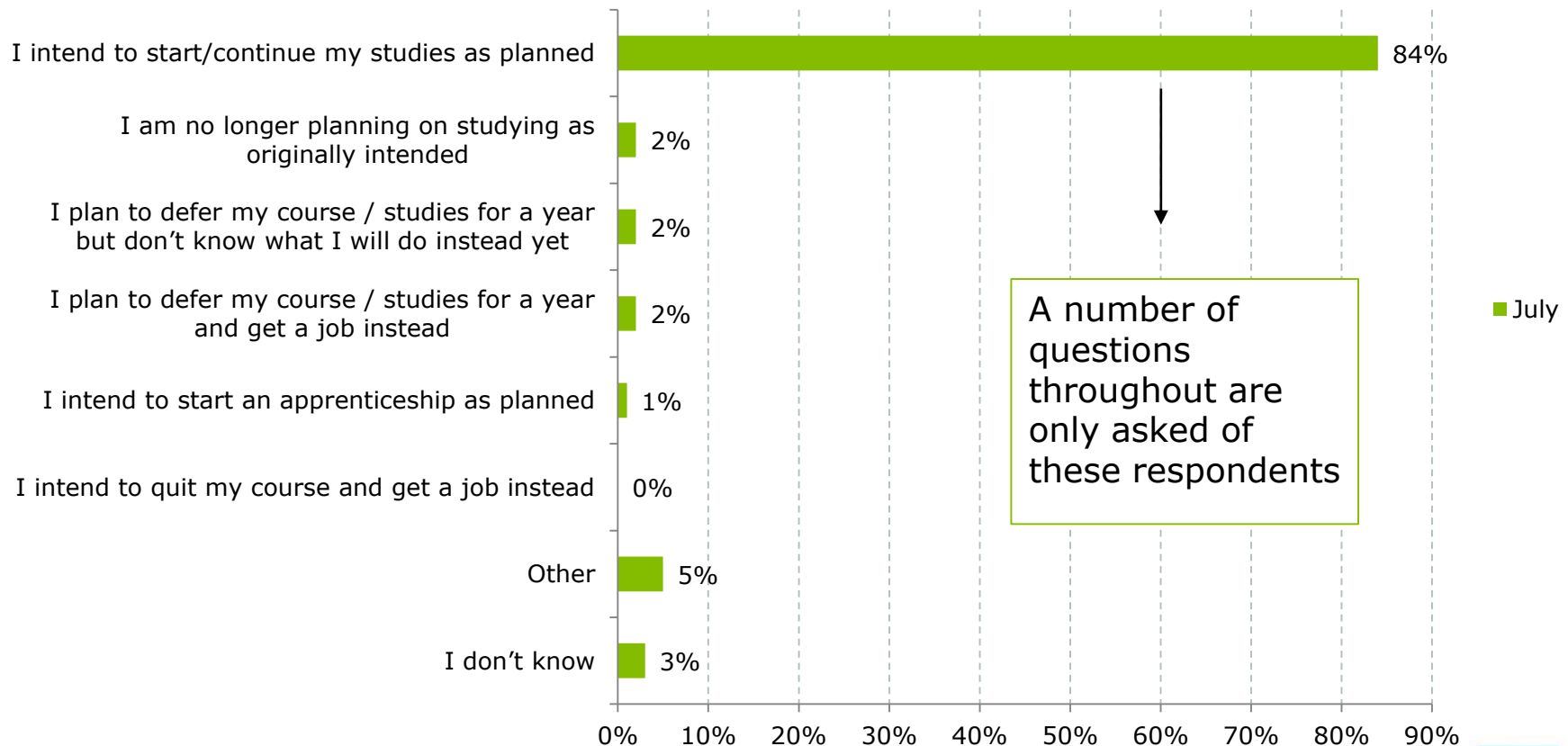
Those who are unsure what to do largely feel they need more information about how their course will be run before being able to make a decision.

The vast majority (three in four) expect to be returning to their studies in September 2020. The remainder largely expect to be returning in October 2020.

Over four in five students intend to start or continue their studies as planned when their course is due to (re)start. 4% say they will defer their studies and only 2% say they no longer plan on studying.

New to phase 2

Current plans for when your course is due to restart



Weighted Base: 3467 respondents. Balance: Those who will have graduated

A7. What are your current plans for when your course is due to restart?

Those who don't know what their plans are for when their course restarts largely feel there is a lack of information around how their course will be facilitated. Others are concerned about a second spike in Coronavirus cases and some feel they do not have enough information about how the job market will be impacted.

New to phase 2

Information that's missing in order to make a decision about plans for when courses restart

Key themes:

- Lack of clarity around how courses will be taught/run
- Uncertainty/concerns for health and a second spike in Coronavirus cases
- Uncertainty around the impact of Coronavirus on the job market

"Just whether the second wave will hit us and affect my study"

Female, 50-59, HE

"Awaiting further information regarding course before I decide"

Female, 30-39, HE

"What job prospects are likely to be out there"

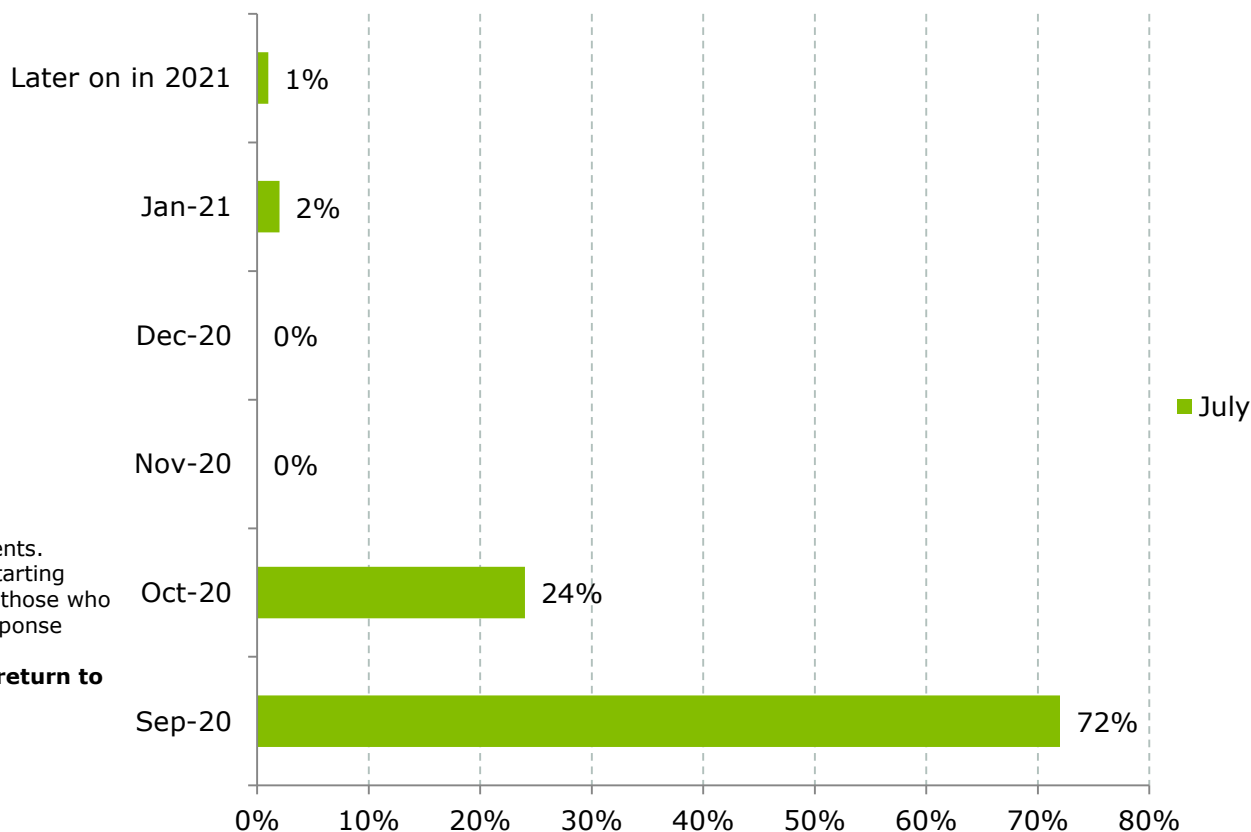
Female, 23-29, HE

A8. You said that you don't know yet what your plans are for when your course restarts. Is there any information that you feel you are lacking in order to make a decision?

Nearly three quarters of students expect to return to their studies in September 2020, with the remainder largely expecting to return in October 2020.

New to phase 2

Current plans for when your course is due to restart



Weighted Base: 2892 respondents.
Balance: those not returning/starting studies in next academic year, those who will have graduated and no response

A9. When do you expect to return to your studies?

Health, wellbeing and welfare

Summary

Key findings:

Concerns about contracting Coronavirus have stayed fairly consistent with levels back in March 2020 – with nearly half feeling 'somewhat concerned'.

Within the context of Maslow's hierarchy of needs, students largely agree that their basic (food, water, warmth) and safety needs (resources, health, property) are being met, with the exception of sleep. Feelings of love and belonging are encouragingly high; however feelings of esteem and self actualisation are much lower at present among students.

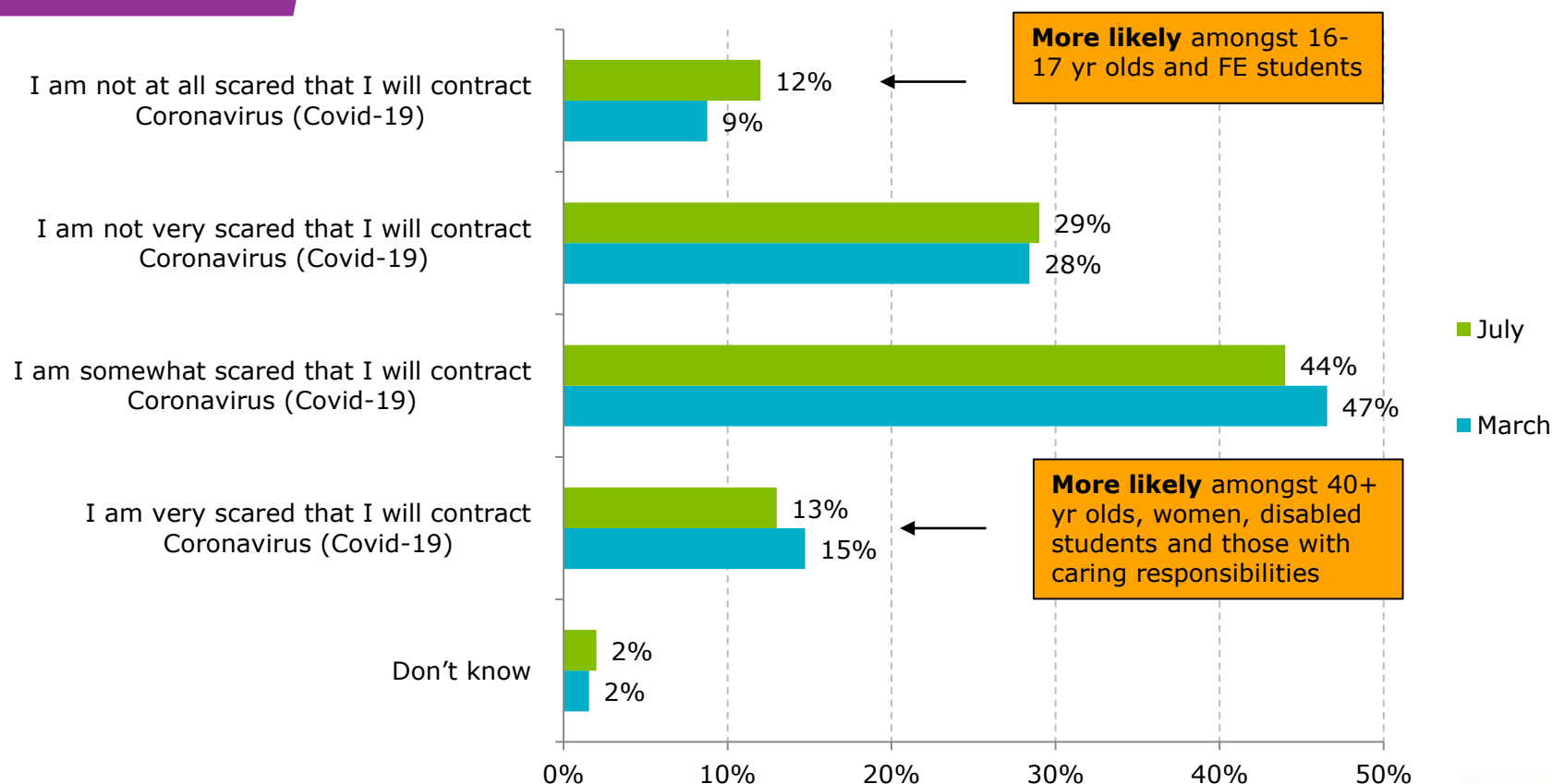
The majority of students feel they have had the necessary support to deal with Coronavirus. However, where support has been lacking, this is largely in regards to mental health and the lack of counselling provision.

Family connections have come to the fore for many students throughout the pandemic, with half reportedly interacting with their family more, compensating for the reduction in reported interactions with clubs and societies, other students and course mates.

Students' feelings towards contracting Coronavirus are at similar levels to those reported in March 2020; with the largest proportion (nearly half) feeling 'somewhat scared' and just over a quarter feeling 'not very scared'.

Tracked

Feelings towards contracting the Coronavirus (Covid-19)



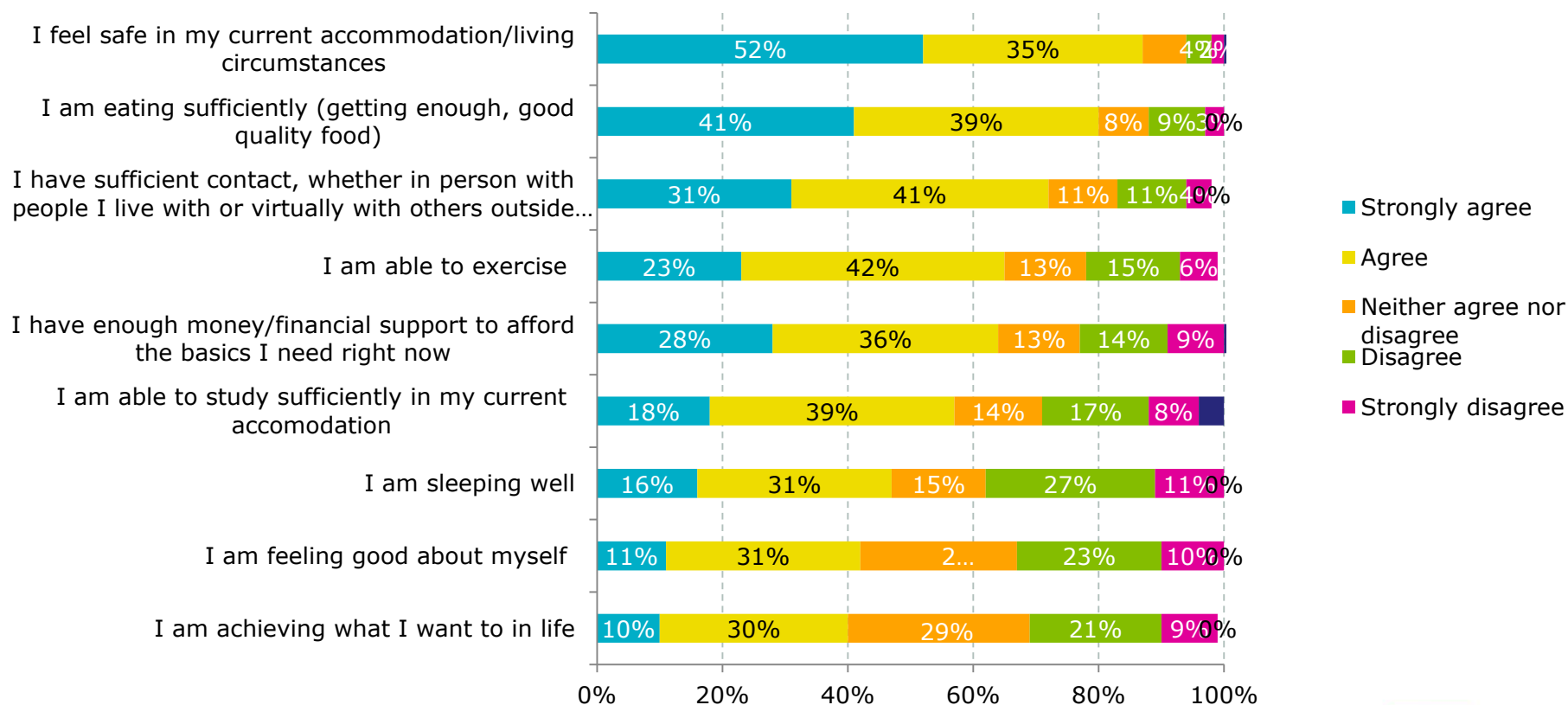
Weighted Base: 4171 respondents. Balance: no response

B1. Which, if any, of the following statements best describes your feelings towards contracting the Coronavirus (Covid-19)?

Within the context of Maslow's hierarchy of needs students largely agree that their basic (food, water, warmth) and safety needs (resources, health, property) are being met. This is with the exception of sleep; only 47% agree to some extent that they are sleeping well. Feelings of love and belonging are encouragingly high (72% agreeing they have sufficient contact with others). However feelings of esteem and self actualisation are reportedly much lower among students at present.

Agreement with statements

New to phase 2



Average weighted Base: 4156. Balance: No response

When looking at the data across different demographics we can see some significant differences.

Agreement with statements

I am eating sufficiently (getting enough, good quality food)

Disabled students and from socio economic group E **more likely to disagree**

I am sleeping well

Disabled students and UK students, and those with caring responsibilities more likely to disagree. Students from socio economic group B **more likely to agree**

I am able to exercise

Students who are aged 16-17yrs old, from the UK, heterosexual, not disabled and from socio economic group B **more likely to agree**

I feel safe in my current accommodation/living circumstances

Students who are aged 16-17yrs old or 40+, from the UK, married, without caring responsibilities and from socio economic group B **more likely to agree**

I have enough money/financial support to afford the basics I need right now

When looking at the data across different demographics we can see some significant differences.

Agreement with statements

I have sufficient contact, whether in person with people I live with or virtually with others outside my home, to make me feel connected and/or loved ←

Students who are aged 16-17 yrs, from the UK, heterosexual and not disabled **more likely to agree**

I am feeling good about myself ←

Students who are aged 18-29 yrs, UG, from the UK, studying full time, Trans, not heterosexual, not married and students with a disability **less likely to agree**

I am able to study sufficiently in my current accommodation ←

International students, those studying full time and disabled students **less likely to agree**

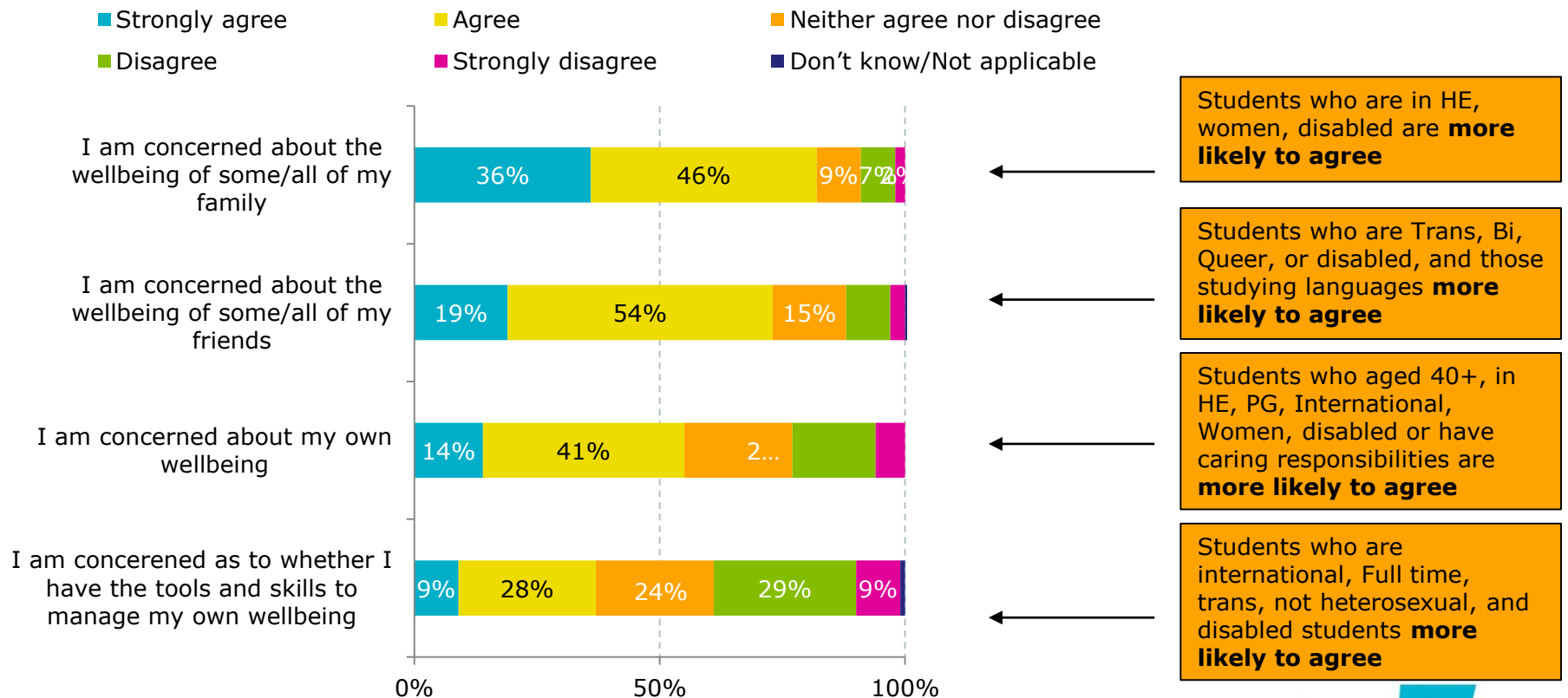
I am achieving what I want to in life ←

Students who are aged 40+, PG, part-time or distance learners, married and not disabled are **more likely to agree**
Arts and social sciences and languages students **less likely to agree**

As was the case in March, students are more likely to be concerned about the wellbeing of their family than of themselves or their friends.

Tracked

Agreement with statements



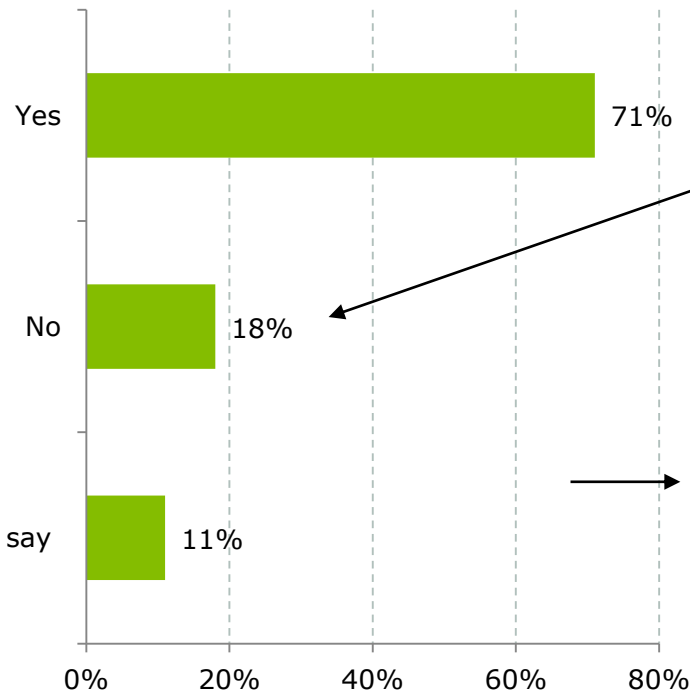
Weighted average base: 4157 Balance: No response

B3. How far do you agree or disagree with the following statements as a result of Coronavirus (Covid-19)?

Just under three in four students say they have had the necessary support to deal with Coronavirus. Where support has been lacking it has largely been with regards to mental health and the lack of counselling provision. Medical/dental provision has also been harder to access for some students. Financial support has not been available to all and others feel there has been little/no general and wellbeing support from their institution.

New to phase 2

Have you had the necessary support to deal with Coronavirus?



More likely amongst students who are HE, women, trans, not heterosexual, disabled, or have caring responsibilities

Support would have liked access to:

- Mental health support / counselling
- Medical/dental
- Financial
- Personal/wellbeing support from university
- General advice/guidance on studies and future plans

Weighted Base: 4161. Balance: No response

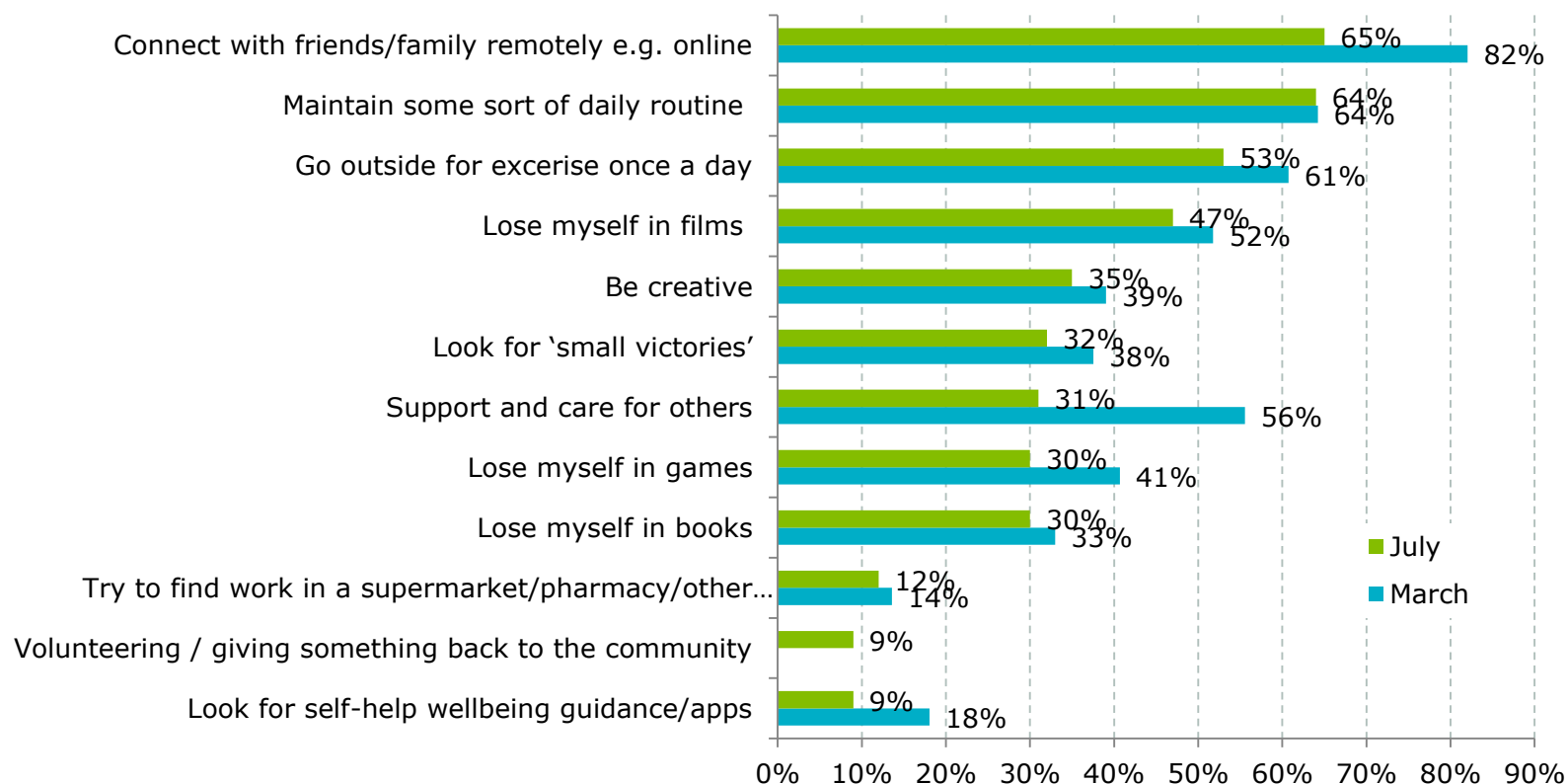
B4. Thinking about the impact Coronavirus (Covid-19) has had on your health and wellbeing do you feel you have had access to the necessary support to deal with it?

B5. Please tell us briefly what support you would like access to, to help with your health and wellbeing throughout the Coronavirus (Covid-19) pandemic

The vast majority of students currently connect with friends and family online to support their wellbeing. They are less likely to look for self help or work in a supermarket, although around a tenth plan to do each of these things.

Tracked

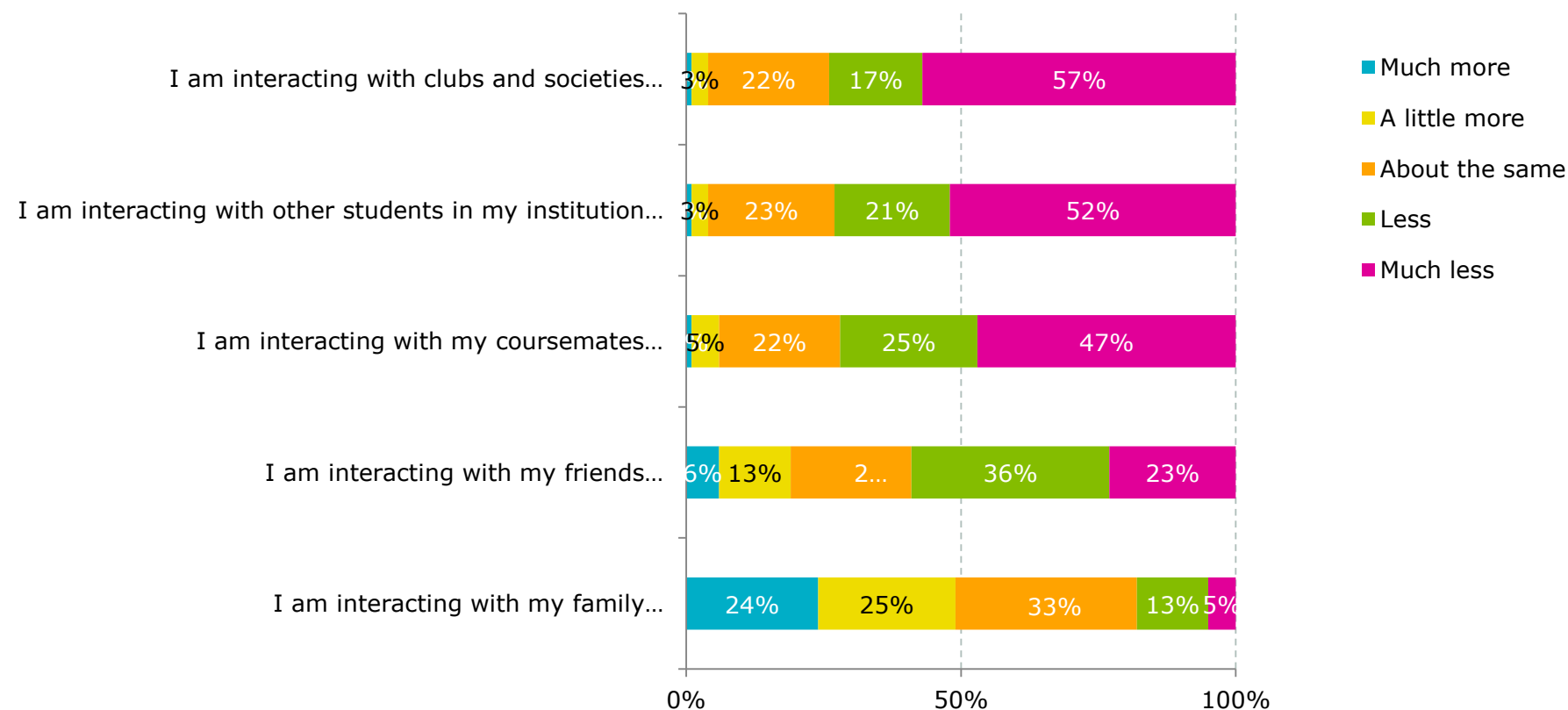
What are you currently doing to support your well being?



Family connections have come to the fore for many students throughout the pandemic with half reportedly interacting with their family more, compensating for the reduction in reported interactions with clubs and societies, other students and course mates.

New to phase 2

Interactions...



Weighted average base: 4144. Balance: No response

B7. Thinking about your interactions with people since the coronavirus pandemic began, please indicate how much you are interacting with the following now compared with before the pandemic...

When looking at the data across different demographics we can see some significant differences.

Interactions...

I am interacting with my family... →

More: Aged 16-17yrs. Full time, single, no caring responsibilities, socio economic groups A and C

Less: Those aged 40+, UK students, disabled,

I am interacting with my friends... →

More: International,

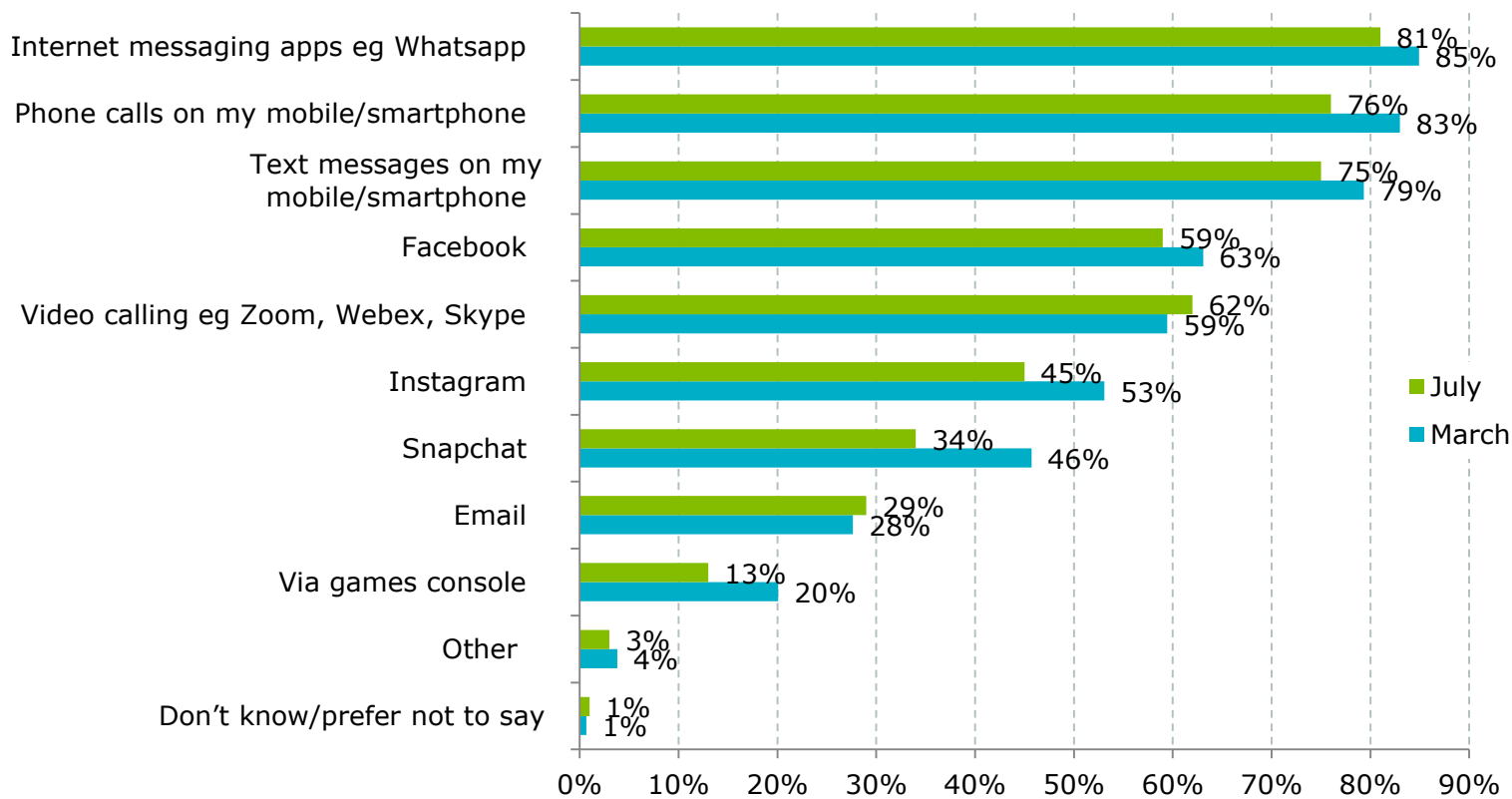
Less: Disabled students or caring responsibilities

B7. Thinking about your interactions with people since the coronavirus pandemic began, please indicate how much you are interacting with the following now compared with before the pandemic...

As was the case in March 2020, students are most likely to be keeping in touch with friends and family via internet messaging apps (e.g. Whatsapp), phone calls and text messaging. Facebook and video calling are also popular options for over half of students.

Tracked

How students are staying in touch with friends and family



When looking at the data across different demographics we can see some significant differences.

How students are staying in touch with friends and family

Phone calls more common amongst:

40+
Women
Married
Those with caring responsibilities

Text messaging more common amongst:

40+
UK students
Women

Video calls more common amongst:

HE, PG
Women
Those without caring responsibilities
Socio economic group A

When looking at the data across different demographics we can see some significant differences

How students are staying in touch with friends and family

Instagram more common amongst:

16-22
Full time
Those not married
Those without caring responsibilities

Snapchat more common amongst:

16-17, Full time, UG
UK, based in England and Wales
Full time
Those not married and those without caring responsibilities

Emails more common amongst:

40+
Part time or distance learners
Married
Those with caring responsibilities

Support from education institutions

Summary

Key findings:

Continuing the trend seen in March 2020, students generally feel they are being kept up to date by their institutions on news / developments and being provided with helpful support and practical advice on what action to take. However, the general feeling is that students are simply not receiving as much information or advice at all, which could be because the initial stages of the pandemic are over and institutions may believe students are beyond the point of requiring practical advice.

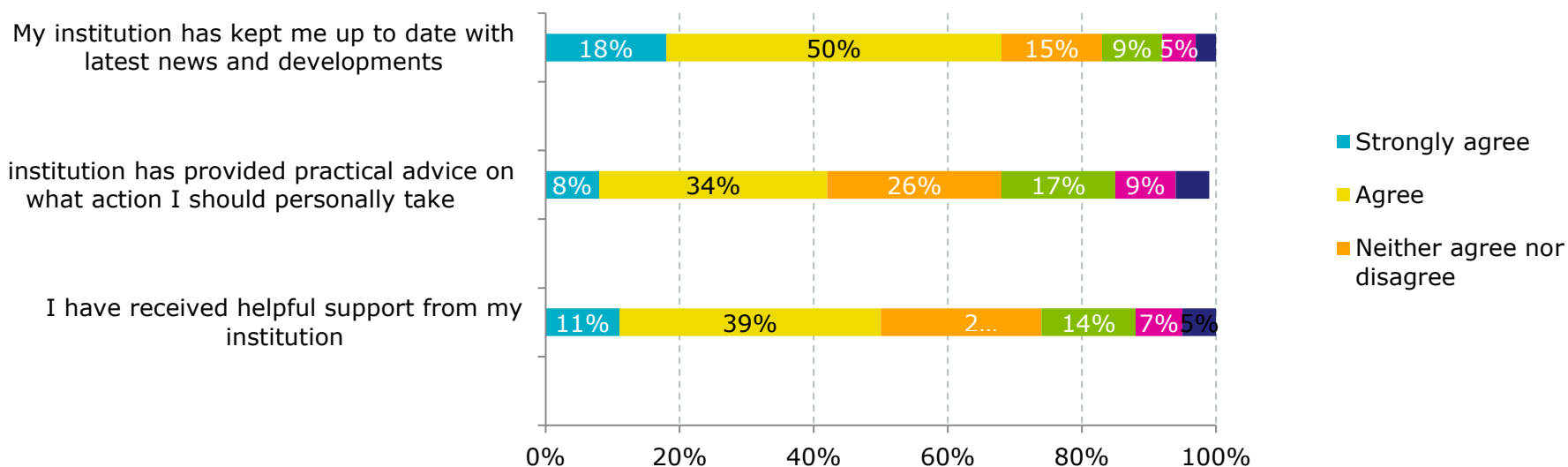
Students would like more up to date and useful information that applies to all groups of students during any future outbreaks and more personal contact making sure they are ok, and providing advice on financial and accommodation issues is also needed.

In the event that lockdown or face-to-face services and facilities can't be delivered in the coming academic year, students would most like to see general advice and support offered online.

As was the case in March 2020, on the whole students are still more likely to agree that their institution has provided up to date news/developments, helpful support and practical advice on what action to take.

Tracked

Agreement with statements



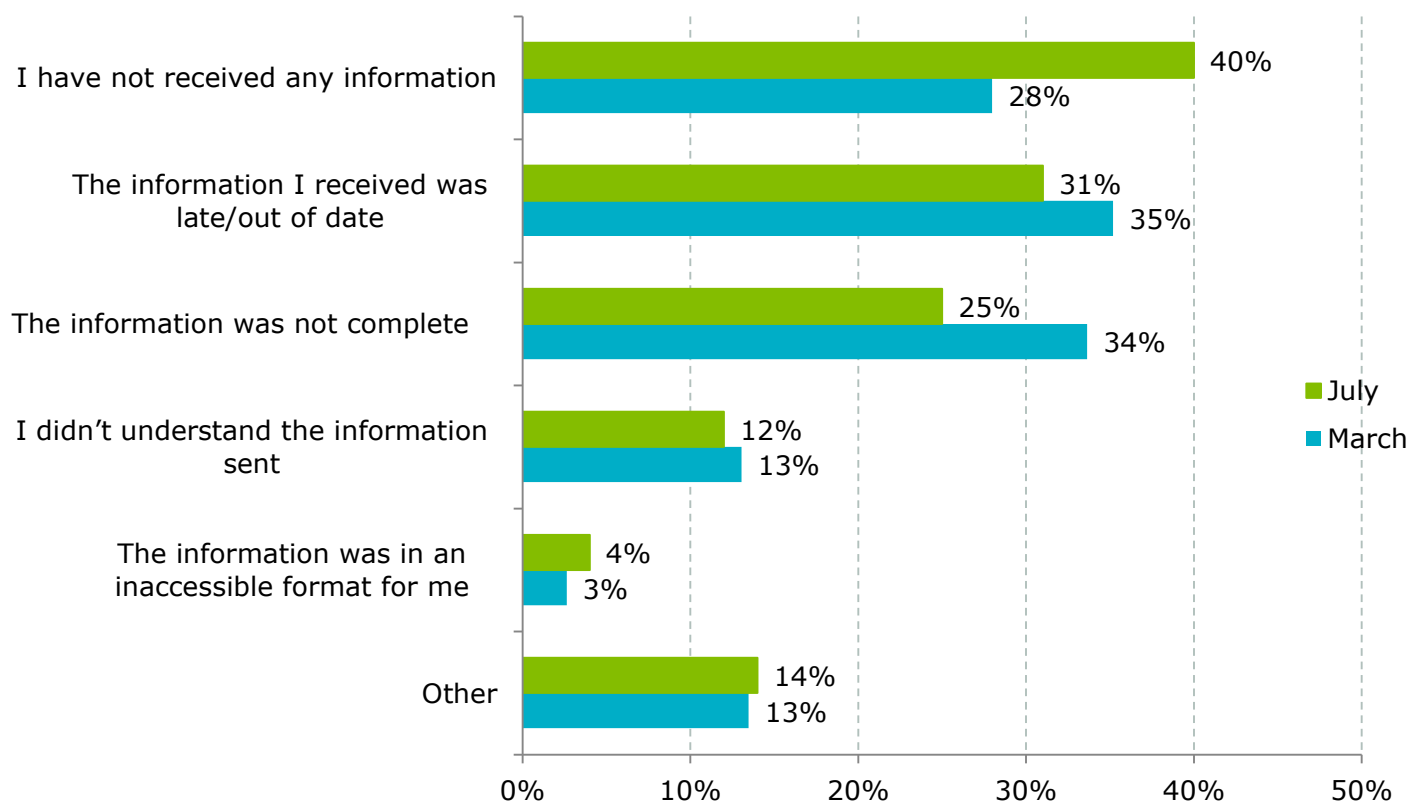
Average weighted Base: 4153

C1. Please tell us how far you agree, if at all, with the statements below?

Students in July 2020 are more likely to claim they have simply not received any information from their institution than those in March.

Tracked

Reasons for disagreement that institution has kept you up to date with latest news and developments



**14%
disagreed**

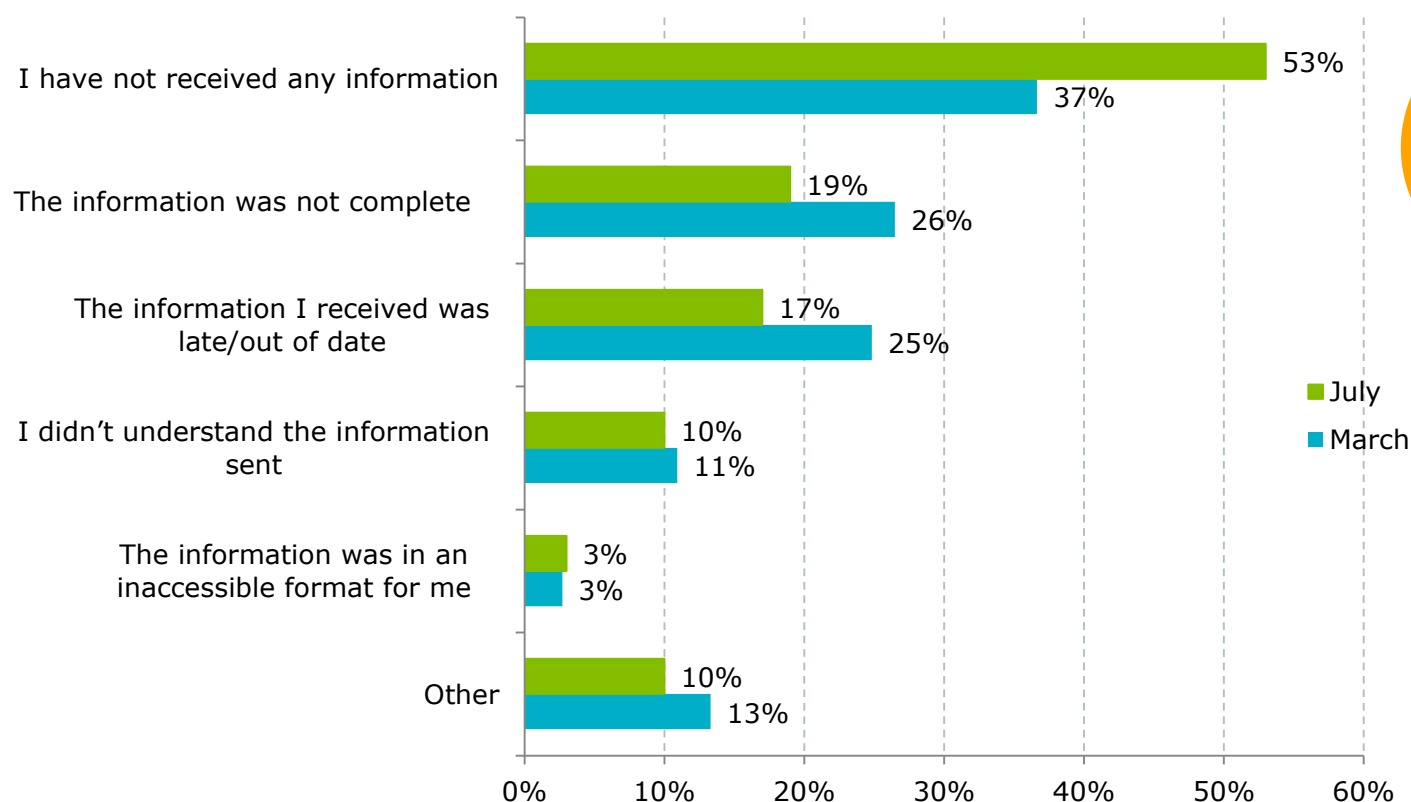
Weighted Base: 598 respondents. Balance: those who agreed that their institution had kept them up to date with latest news and developments, no response

C2. You've told us that you don't agree that your institution has kept you up to date with latest news and developments, why is that?

Again, students in July 2020 are more likely to claim they have simply not received any practical advice from their institution compared with March

Tracked

Reasons for disagreement that institution has provided you with practical advice on what action you should personally take



**26%
disagreed**

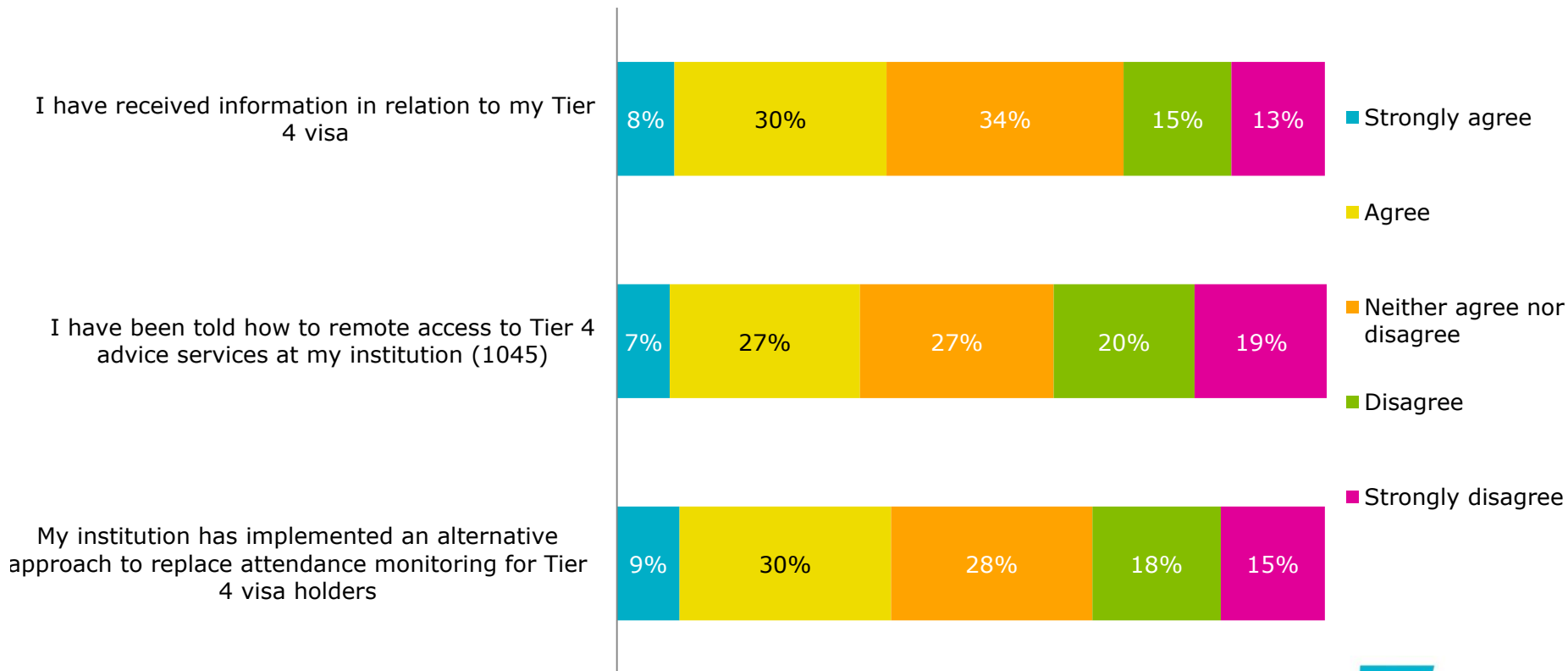
Weighted Base: 1095 respondents. Balance: those who agreed that their institution had provided practical advice on what action they should personally take, no response

C3. You've told us that you don't agree that your institution has provided you with practical advice on what action you should personally take, why is that?

Between a third and two in five international students have had a good experience regarding their Tier 4 visa.

Tracked

Tier 4 Visa



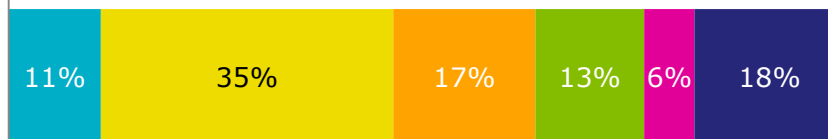
Continuing the pattern seen in March 2020, students are most likely to agree that they have received clear information about how to continue studies remotely and around missed learning due to sickness.

Tracked

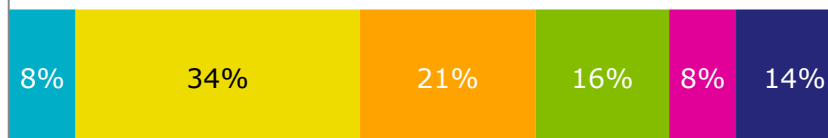
Clear information

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree NA

I have received clear information about how to continue my studies remotely e.g. if I am out of the country and/or unable to travel due to travel bans

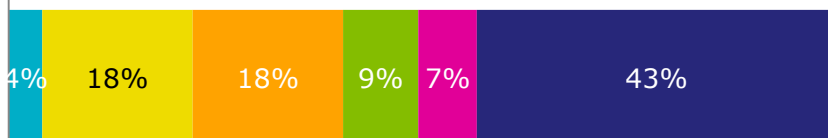


I have received clear information from my institution around missed learning due to sickness



Disabled students more likely to disagree

I have received clear advice about what I should do with regards to my student accommodation



Education: teaching and learning
experience and academic success

Summary

Half of students agree that they have had access to sufficient information and advice to help them with their study plans. However the proportion of students who agree that they are able to access online learning sufficiently to complete their studies, and that the online provision is a good standard/quality, has dropped since March 2020.

One of the biggest challenges for students who weren't able to complete their studies sufficiently online was the lack of access to physical resources their course requires. Suggestions for improved online provision largely focussed on having compulsory online lectures/workshops that meet a certain standard to fulfil the course requirements.

The proportion of students who feel Coronavirus will have a negative impact on any vocational element of their course has dropped since March (79% down to 67%) – perhaps an indication that the pandemic hasn't had as detrimental effect as first feared.

As was the case in March, over half of those who receive learning support feel they have had sufficient support throughout the pandemic to complete their work to the best of their ability. Suggestions to improve this support however largely focus on receiving more individual, targeted support with a personalised approach.

Summary

Of those who completed an assessment as part of their course, two in three felt satisfied to some extent with the methods used. Further more two in three students got the marks they expected to get in their assessments, with just under half saying their results are the same as before the pandemic and a fifth saying they are actually higher.

Around a third say they would do something different if assessments are carried out in the same way again including planning their time better, studying more, seeking more guidance and support from tutors, and doing more research.

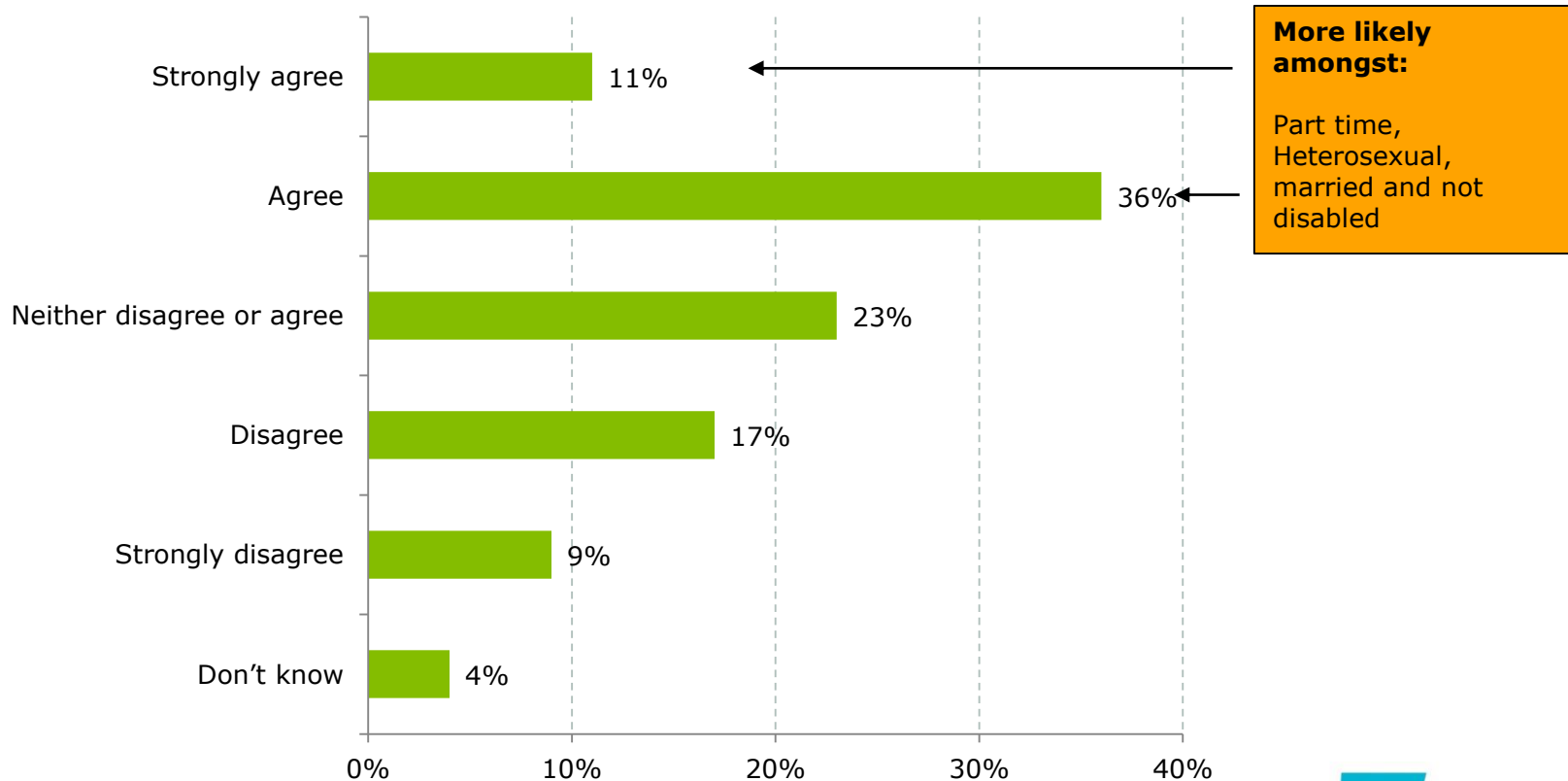
Thinking ahead to when they return to their studies, the biggest concerns students have are a lack of experiences followed by the lack of quality teaching/online learning. However, the vast majority (81%) want their course to run as normal when they return to their studies.

The human interaction previously experienced by students is what they are missing the most throughout the pandemic; e.g. face-to-face teaching environment and the social interaction with course mates, although this is more likely amongst full time, younger students.

Around half of students agree to some extent that they have had access to sufficient information and advice to help them with their study plans.

New to phase 2

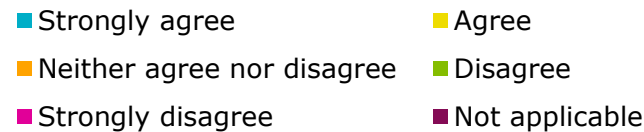
Agreement you have had access to sufficient information and advice to help with study plans



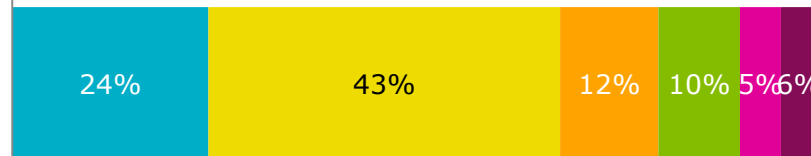
Of the students who have had online learning provided by their institution, two in three (67%) agree that they are able to access the online learning sufficiently to complete their studies and half (55%) agree the online provision is a good standard/quality. This sees somewhat of a drop in agreement from March 2020 when agreements were 78% and 65% respectively.

Tracked

Agreement with statements – online learning has been provided



I am able to access the online learning sufficiently to complete my studies e.g. I have access to the necessary equipment



More likely to agree: UK, part time and distance learners, Married, not disabled

The online provision is of a good standard/quality



Less likely to agree: aged 18-29, 2nd yr, Full time, those not married, those without caring responsibilities

More likely to agree: business and law and education students

Average weighted Base: 4150. Balance: those whose institution has not provided online learning in response to Coronavirus (Covid-19), no response

D2. You mentioned that your institution has provided online learning in response to the Coronavirus (Covid-19). How far do you agree with the following statements?

For those students who were not able to complete their studies online sufficiently this was largely due to having no access to physical resources, online materials being insufficient, lacking IT equipment/technology, insufficient contact with lecturers, absent or poor WIFI, absent or limited online lectures and not having access to IT programmes/software.

New to phase 2

What was needed to complete online studies sufficiently

Key themes:

- Access to physical resources, e.g. library, books, laboratory space and equipment
- More/better online resources
- IT equipment & technology e.g. laptops, printers
- More/better online contact with lecturers and tutors
- Fully functioning wifi/internet connection
- Online lectures/workshops
- IT programmes & software

"All the books in the library. I need books"

Male, 30-39, HE

"Access to a wide variety of online textbooks, better lecture materials"

Male, 18-22, FE

"Space to study, quiet to study, uninterrupted internet access, laptop, printer"

Female, 18-22, HE

"Support from tutors to contact them if struggling, online lectures."

Female, 18-22, HE

"I needed online lectures. We were given PowerPoint slides. That's it."

Female, 18-22, HE

"I needed specific software such as SPSS."

Female, 18-22, HE

Suggestions for how online provision could be improved included making online content/lectures compulsory (some had received none), having agreed standards for the online provision (up to date and sufficient detail), including more interactive elements, providing more information and advice, and more/better access to the lecturers.

New to phase 2

How the online provision could have been better

Key themes:

- For online lectures to be compulsory
- Online lectures to be up to date and of adequate detail and quality – not rehashing previous years content
- More interactive elements
- More information and guidance/advice
- More/better contact and access to lecturers

"Teachers keeping in touch"

Female, 18-22, FE

"We only had a few classes and then they stopped, and we rarely got responses to emails"

Female, 18-22, HE

"Lecturers were reposting old recordings of lectures and not conducting online seminars"

Female, 18-22, HE

"Could have more interactive classes and online tutoring class."

Female, 23-29, HE

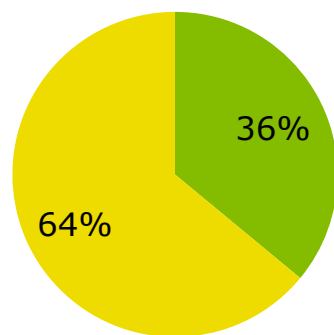
"More information and more lessons, it's like we have been left to fend for ourselves."

Male, 23-29, HE

Of those who are on a vocational course (1 in 3), around two in three believe the Covid-19 outbreak will have a negative impact on the vocational element of their course. This is a drop in the proportion who thought it would have a negative impact in March 2020 – an indication perhaps that the realities of Coronavirus haven't resulted in such extreme negative impacts as feared.

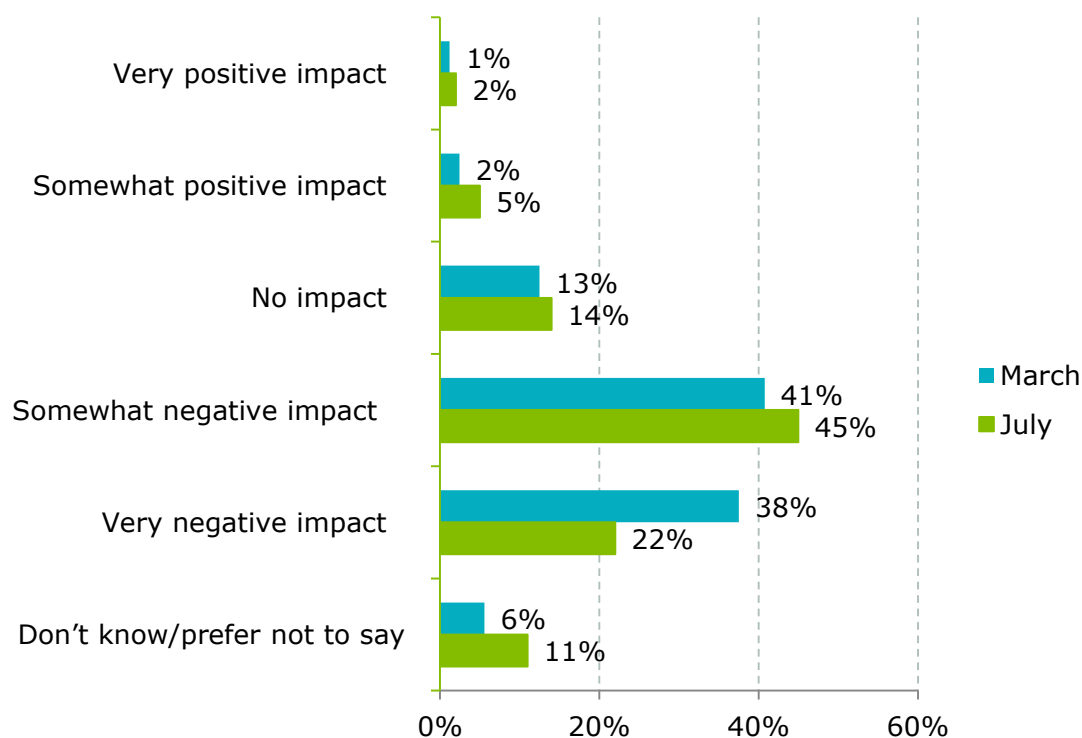
Tracked

Vocational / vocational component



■ Yes ■ No

Impact you think Coronavirus (Covid-19) will have on the vocational element of your course



Suggested ways to improve how vocational courses are delivered include providing more online content, having smaller groups, delaying when the vocational elements need to be completed, ensuring PPE is provided for those on placement, and reducing the number of hours of placement required to qualify.

New to phase 2

What could be done to improve the way the vocational element of your course is delivered

Key themes:

- Provide more content online
- Have smaller groups
- Push back/delay vocational element
- Ensure more PPE & safety measures in place
- Reduce number of required hours on placement

"Video demonstrations in lieu of practical experience for now and then catch up sessions ASAP"

Female, 23-29, HE

"Practical sessions in smaller numbers to allow for social distancing"

Female, 18-22, HE

"Deliver vocational/practical components in the final semester."

Non-binary, 23-29, HE

"Reduce the number of placement hours (150) to be completed before May 2021."

Female, 40-49, HE

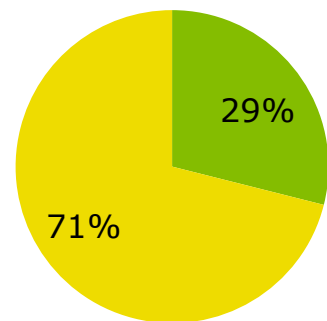
"Socially distanced visits with appropriate PPE."

Female, 23-29, FE

Of those who receive learning support from their institution, similar to March 2020 over half feel they have received adequate support to enable them to continue their work to the best of their ability throughout the Covid-19 pandemic.

Tracked

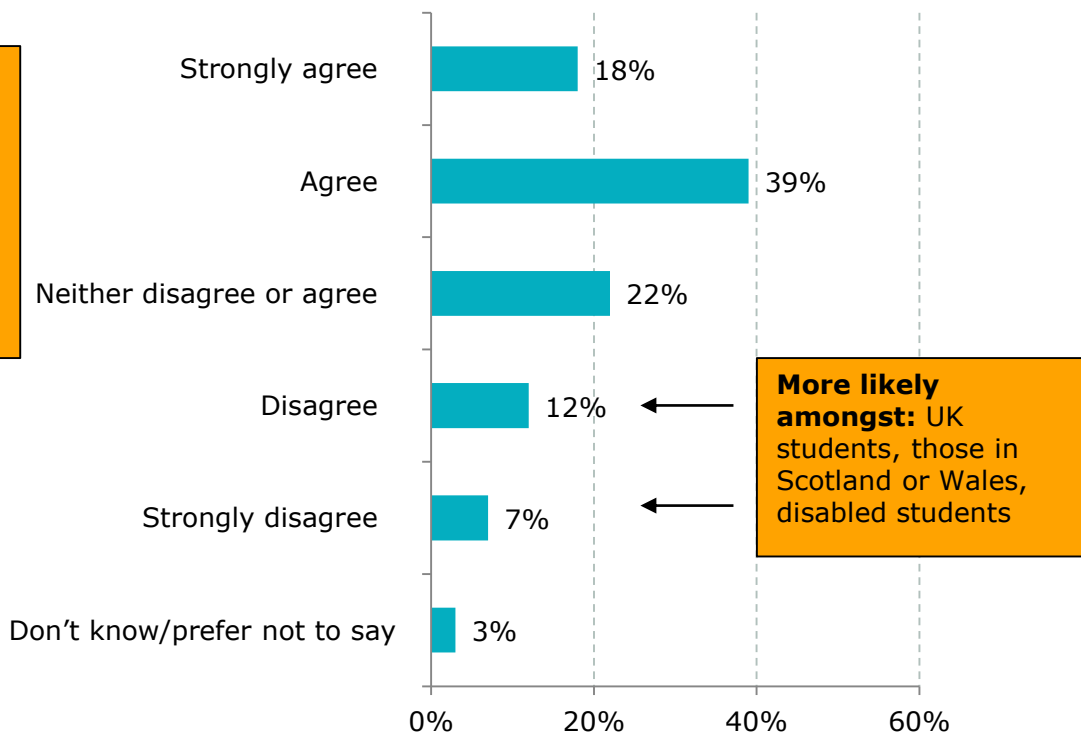
Learning support



■ Yes ■ No

More likely amongst: International, men, married, disabled students and students with caring responsibilities, and STEM and business and law students

Agreement that you have received adequate support from your institution to enable best ability



More likely amongst: UK students, those in Scotland or Wales, disabled students

Weighted base D7: 4164 respondents. Balance: no response
Weighted base D8: 1221 respondents. Balance: those who do not receive learning support from their institution

D7, D8. How far do you agree or disagree that you have received adequate support from your institution to enable you to continue to work to your best ability throughout the Coronavirus (Covid-19) pandemic?

Suggestions for additional support for those receiving learning support include more individual support, having regular contact and check-ins, being provided with more information about their course/options, more online provision and increased financial assistance.

New to phase 2

Further support required for those who receive learning support

Key themes:

- More/better support with individual needs
- To have regular check-ins and contact with course staff
- More information about courses/learning and the future
- More online provision/resources
- Financial assistance

"My reasonable adjustments to be put in place properly and my learning support plan to be done proper"

Female, 23-29, HE

"Checking up from the university, more frequent emails"

Female, 18-22, HE

"Just more online lessons."

Male, 16-17, FE

"Transparency and accurate information regarding not coming into classes."

Female, 30-29, HE3

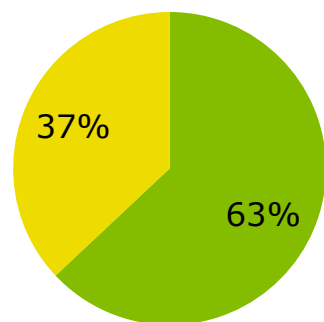
"Accessible financial support and updated student information regarding financial hardship."

Male, 18-22, HE

Nearly two in three students have completed an assessment/test as part of their course. Of these individuals two in three felt satisfied to some extent with the methods of assessments used.

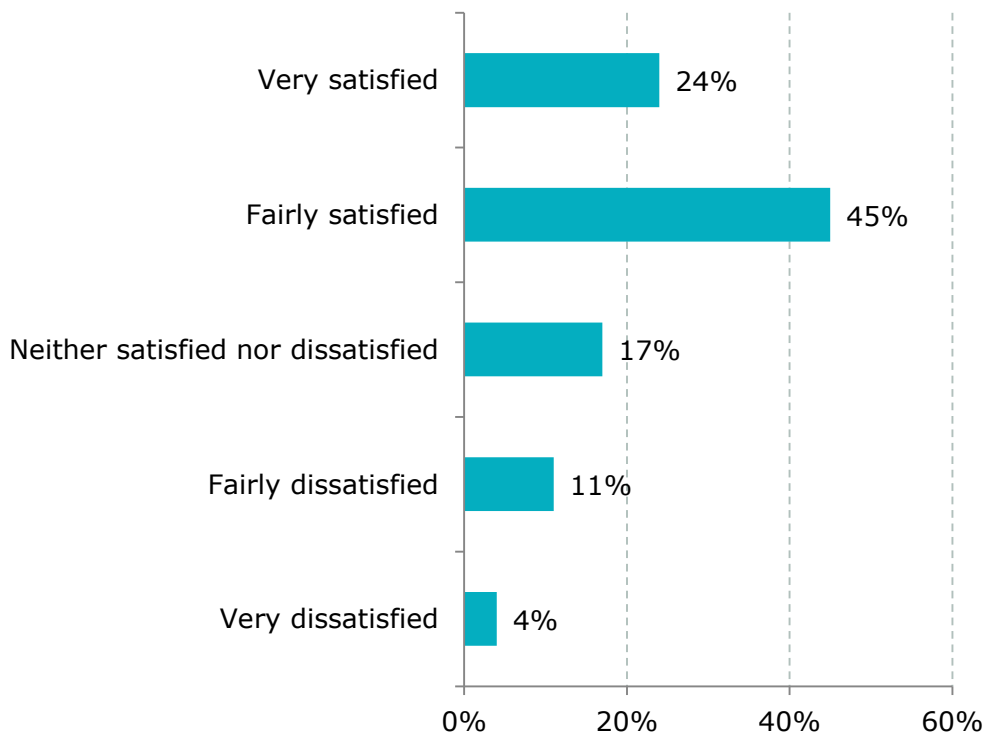
New to phase 2

Completed assessment?



■ Yes ■ No

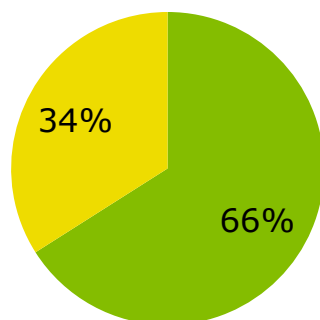
Satisfaction with methods of assessments



Two in three students have got the marks they expected to get in their assessments. Just under half say their results are the same as before the pandemic and a fifth say they are actually higher. Around one in three however believe their results to be lower than before the Coronavirus pandemic hit.

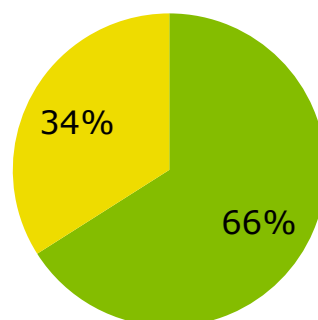
New to phase 2

Have you received any results yet?



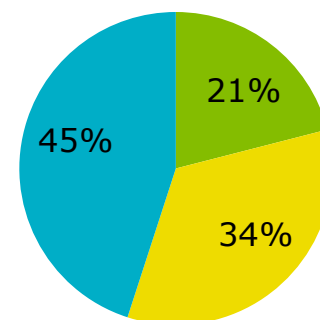
■ Yes ■ No

Did you get the marks you expected?



■ Yes ■ No

Were your results higher or lower than pre Covid-19?



■ Higher ■ Lower ■ Same

Weighted base: 2598 respondents. Balance: those haven't completed an assessment/test & no response

D12. Have you received any results yet from assessments you have undertaken during the Coronavirus (Covid-19) pandemic?

Weighted base: 1659 respondents. Balance: those haven't completed an assessment/test & no response

D13. Did you get the marks you expected to get?

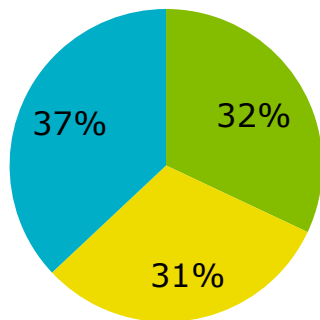
Weighted base: 1701 respondents. Balance: those haven't completed an assessment/test & no response

D14. Were your result expectations higher or lower than they had been prior to the Coronavirus (covid-19) pandemic?

When asked if there would do anything differently to improve results if future assessments are carried out in the same way students were fairly split; with around a third each saying yes, no or not sure. Those who would make changes said they would plan their time better, study more, seek more guidance and support from tutors and do more research.

New to phase 2

Would you do anything differently if future assessments done in same way?



■ Yes ■ No ■ Not sure

What would you do differently?

Key themes:

- Better time management / start revising earlier
- Revise / study more
- Seek more guidance and support from tutors
- Do more research

Weighted base: 1189 respondents. Balance: those who have not had an assessment/test and no response

D15. Is there anything you would do differently to improve your results if future assessments are carried out in the same way?

D16. Please tell us what you would do differently

Lack of experiences are the biggest concern for students when they return to their studies. This is followed by the lack of quality teaching/online learning.

New to phase 2

Concern about when studies begin/restart

■ Not at all concerned
■ Very concerned

■ Somewhat concerned
■ Extremely concerned

■ Concerned
■ Don't know

I am concerned about the lack of experiences I will have



I am concerned about the quality of teaching/online learning



I am concerned that I will not enjoy my course as much



I am concerned about the risk of contracting Coronavirus if I am back on campus



When looking at the data across different demographics we can see some significant differences.

Concern about when studies begin/restart

More concerned by lack of experiences:

UG, students in England or Wales
Full time
Single
Have no caring responsibilities

More concerned by quality of online teaching:

18-22
HE, UG
International
Full time
Not married

More concerned by not enjoying course:

18-22
HE, UG
International
Second year, full time
Gay/lesbian, bi or queer
Not married
No caring responsibilities

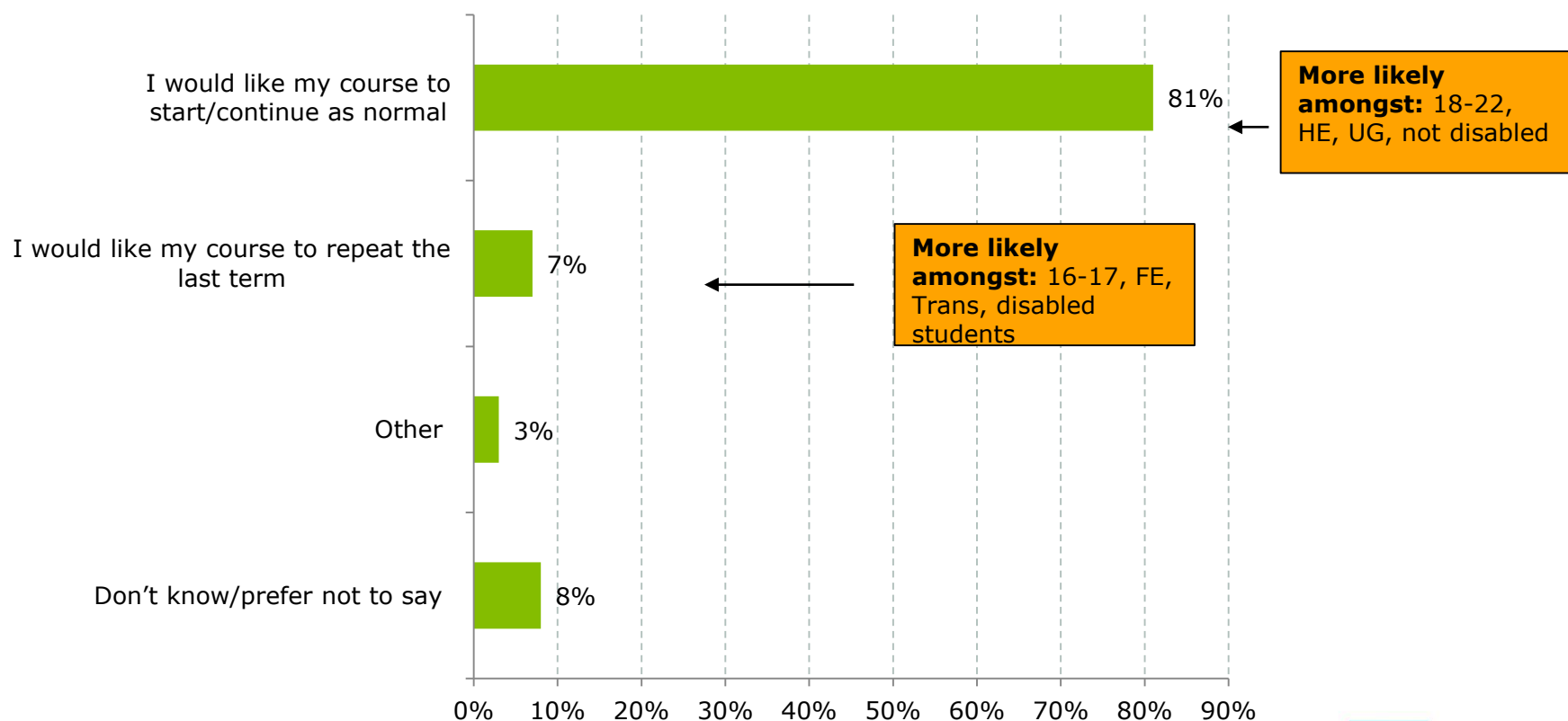
More concerned by the risk of catching coronavirus on campus:

International
Disabled students
Caring responsibilities

Four in five students want their course to run as normal when they return to their studies. Fewer than one in ten say they would like to repeat the last term.

New to phase 2

What students would like to see from their institution when their course begins/restarts



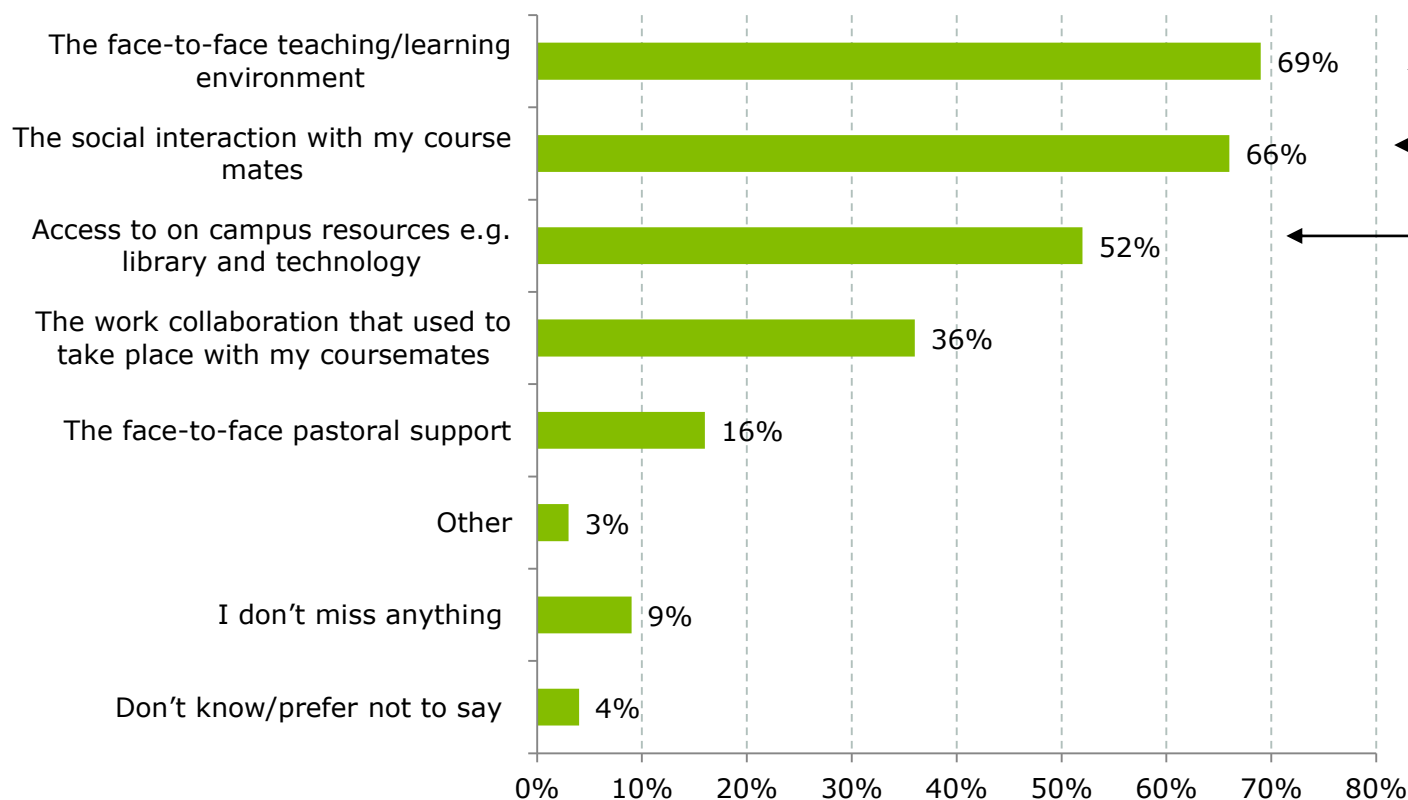
Weighted Base: 2891 respondents. Balance: no response

D18. What would you like to see from your institution when your course begins/restarts?

The human interaction previously experienced by students is what they are missing the most throughout the pandemic; with two in three missing the face-to-face teaching environment they previously had and a similar proportion missing the social interaction with their course mates.

New to phase 2

Top three things missed from previous day to day learning experiences



More likely amongst: 18-22 year olds and full time students

Employment, income and financial circumstances

Summary

Three in five students say that Coronavirus has had some degree of impact upon their income. The key impact has been the result of fewer job opportunities and fewer hours/shifts available, losing a job, or being furloughed so receiving a lower income.

When it comes to spending, students report spending on average a third of their income on rent. Food is the next biggest expenditure at around a fifth of their income. Two in five students say they have sought financial assistance from family members and the same proportion from savings. However compared to March 2020 there has been a reduction in the proportion of students who have cut back on spending across a range of items - perhaps indicating a gradual return to shopping habits seen prior to lockdown. And although concern with regards to managing financially during the Covid-19 outbreak continues to be high, it is coming down; with three in four students currently concerned compared to four in five back in March 2020 (73% vs 80%).

As was the case in March 2020, half of students say that the income of someone who supports them financially has been impacted by Covid-19. And thinking ahead to beyond the pandemic, three in four say they are concerned about their ability to manage financially.

Summary

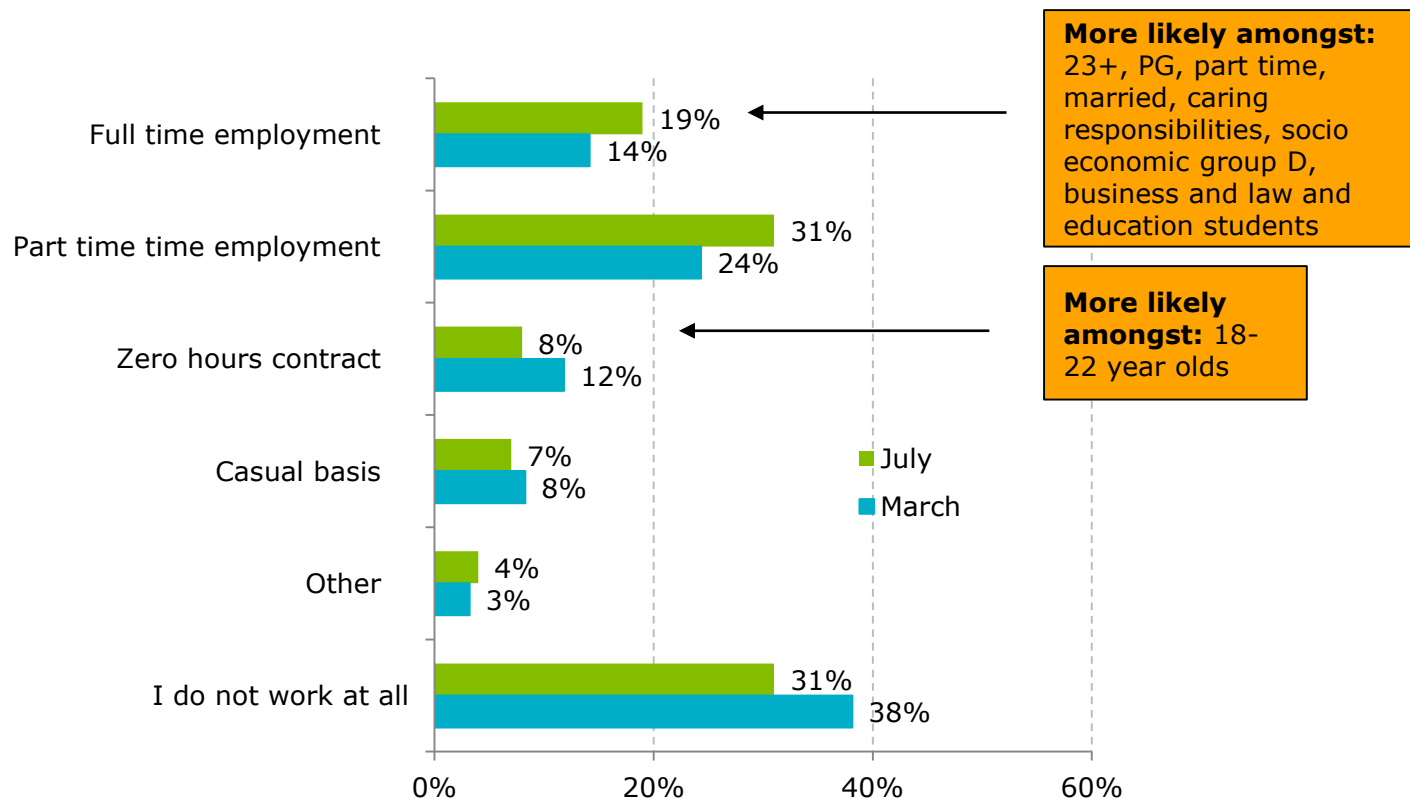
Around half of students intend to work along side their studies next term (up from March). With regards to those currently working, figures have remained fairly stable with one in five working from home and similar proportions having been furloughed, had their hours reduced or been made redundant.

Two in three students either already had a summer job or were looking for one. Of those who were still looking confidence in finding a job was relatively low; with three in five not at all confident they would find one. The most common type of summer jobs lined up were within hospitality (e.g. bartender/waitress/barista), followed by childcare/educational roles, care/support work, healthcare and admin.

The proportion of students who say they will have a full or part time job when their course begins has increased from March; 50% compared to 38%.

Tracked

Job(s) held alongside studies



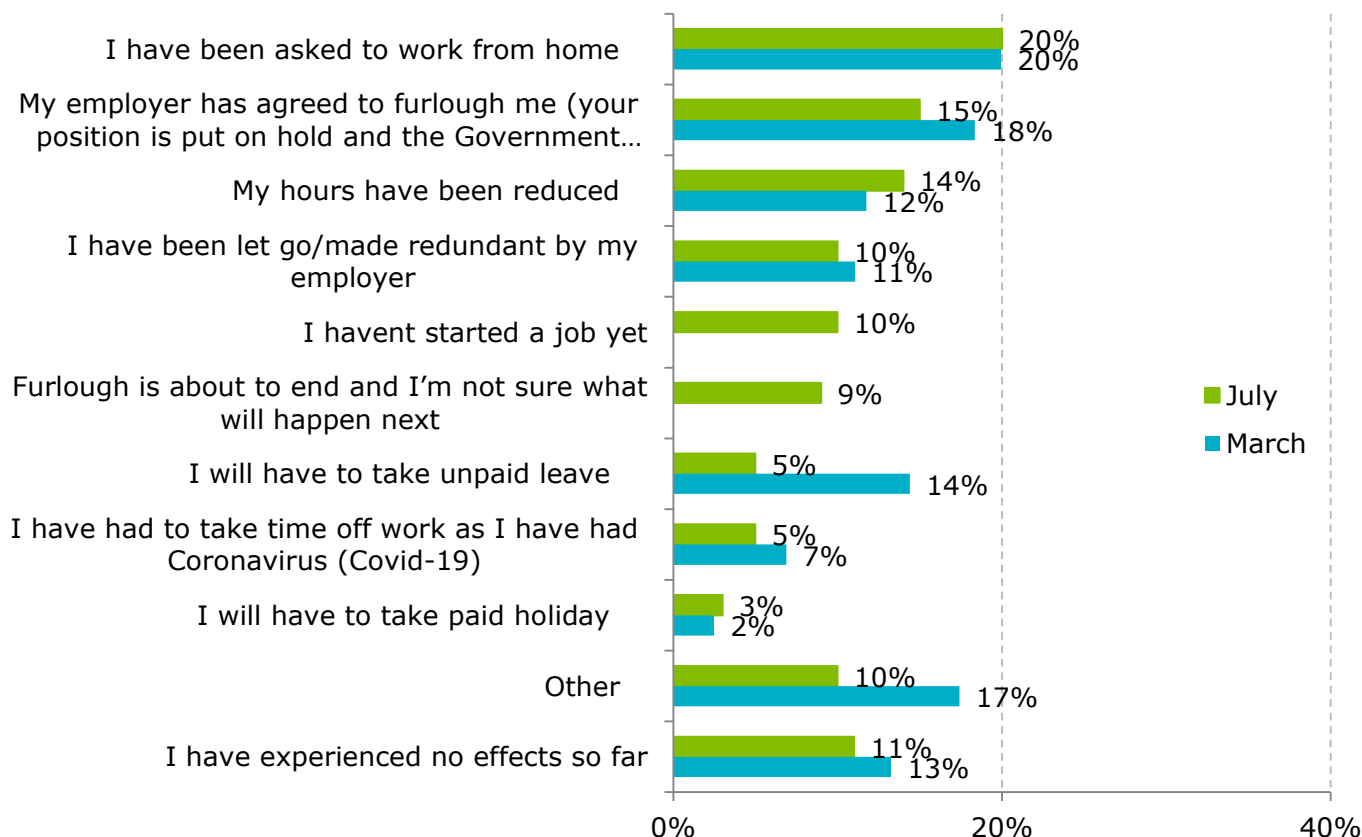
Weighted Base: 2890 respondents. Balance: no response

E1. When your course begins / restarts, with regards to working, what do you expect you will have alongside your study (during term time)? If you have several jobs, please choose your main one.

As was the case in March, one in five students who have a job have been working from home and similar proportions have been furloughed, had their hours reduced or been made redundant. Significantly fewer people however have had to take unpaid leave.

Tracked

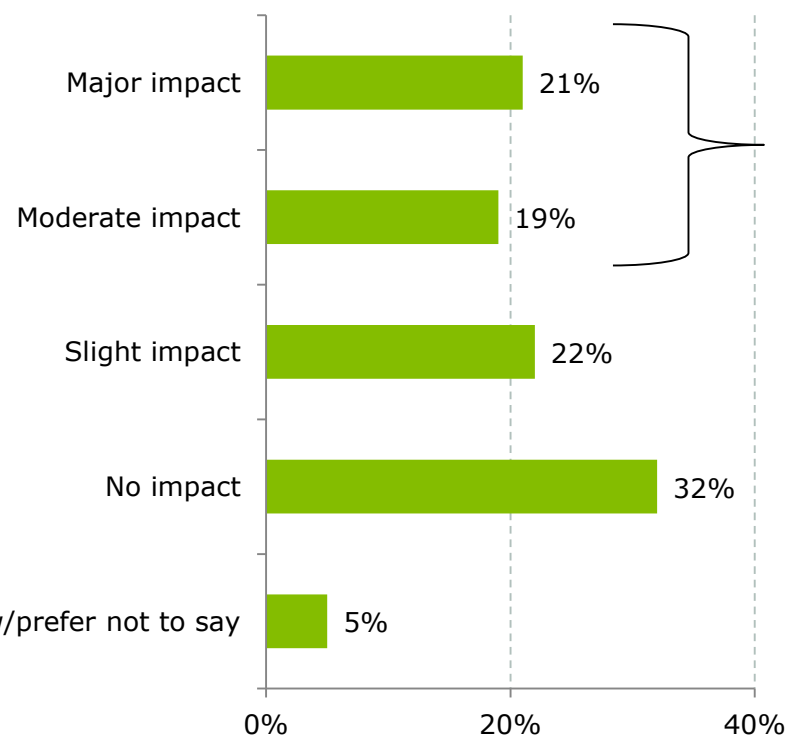
How work has been affected by Coronavirus (Covid-19)



Three in five students say that Coronavirus has had some degree of impact upon their income; with around a fifth saying this impact has been major. The key impact has been the result of fewer job opportunities and fewer hours/shifts available, losing a job, or being furloughed so receiving a lower income.

New to phase 2

Impact of Coronavirus on your income



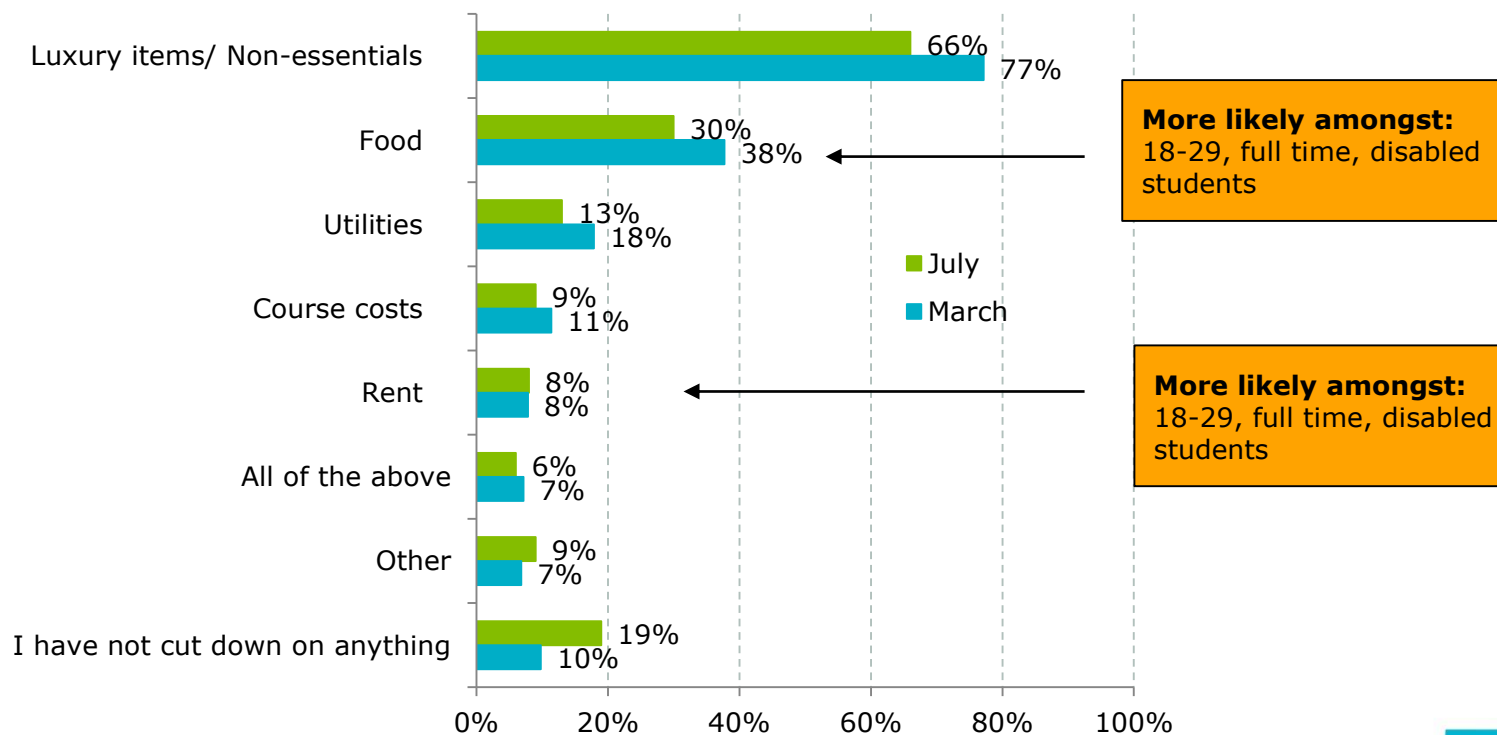
Key themes:

- Fewer hours/shifts available or no work at all
- Made redundant
- Been furloughed (on less money)
- Self-employed and no/less work

Overall compared to March 2020 there has been a reduction in the proportion of students who have cut back on spending across a range of items. In particular two in three students say they have cut back on luxury/non essential items compared to three in four in March 2020; perhaps indicating a gradual return to shopping habits seen prior to lockdown.

Tracked

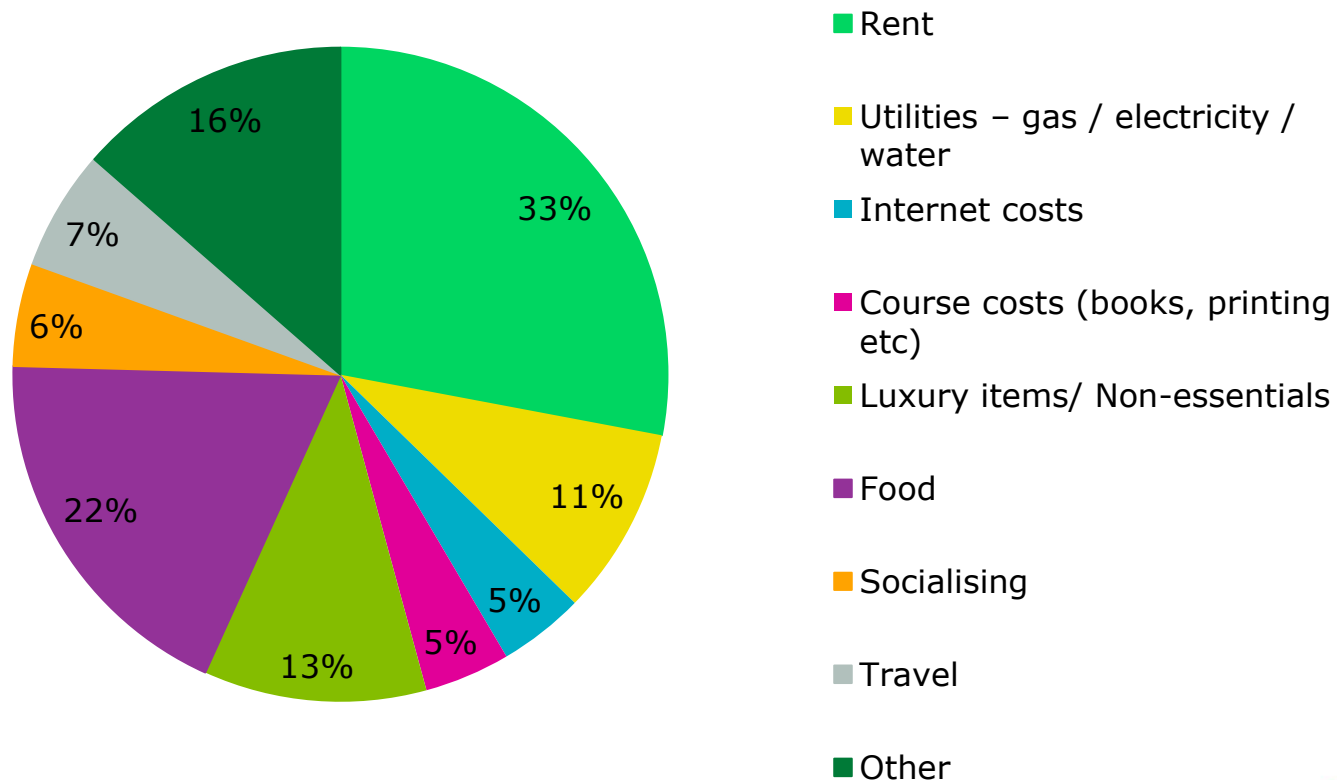
Cutting back in terms of spending since Coronavirus (Covid-19) outbreak



Students report spending on average a third of their income on rent. Food is the next biggest expenditure at around a fifth of their income.

New to phase 2

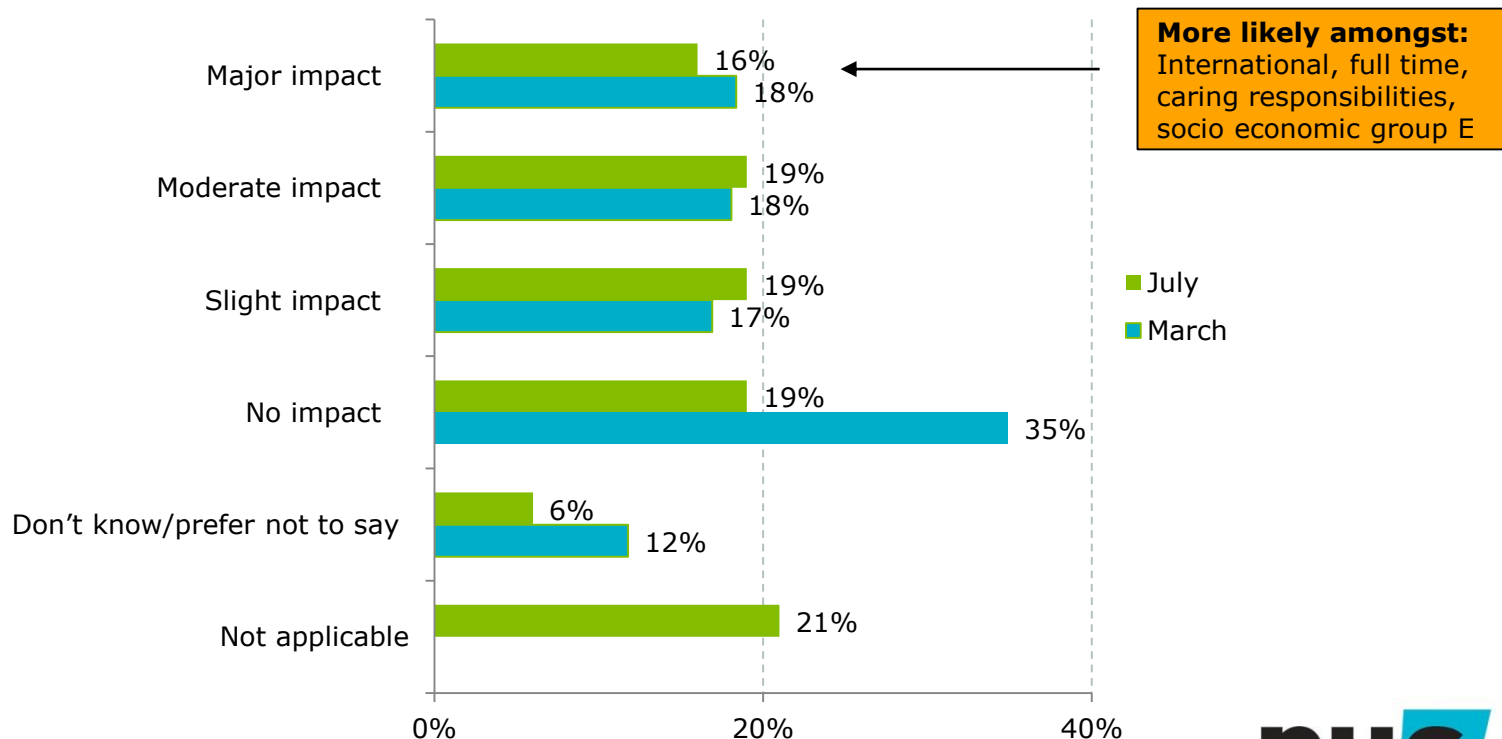
How income is being spent



As was the case in March 2020, half of students say that the income of someone who supports them financially has been impacted by Covid-19. Note the reduction in those saying it has had no impact is likely being offset by the response option 'not applicable' that was introduced in this round of research.

Tracked

Has the income of someone who helps support you financially been impacted by Coronavirus (Covid-19)?

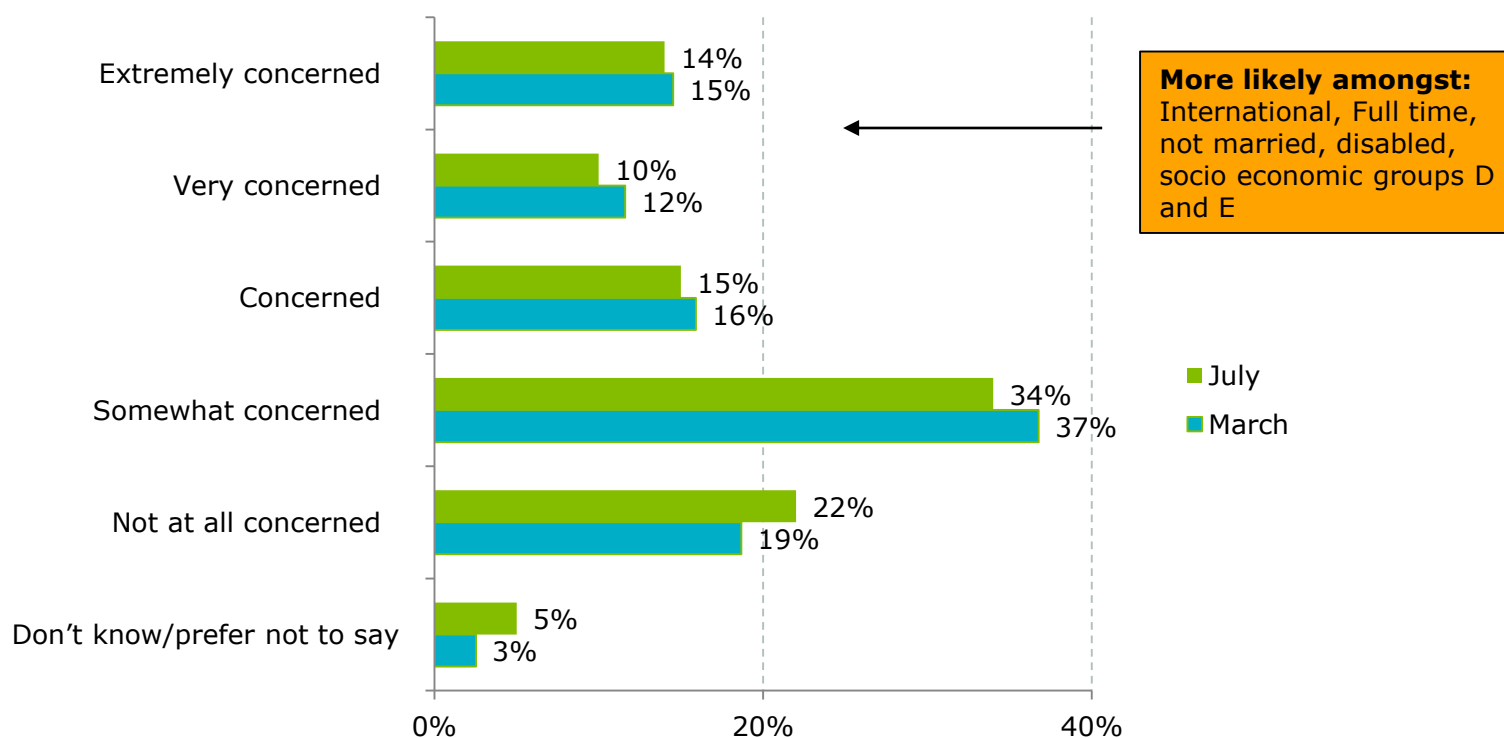


Weighted Base: 4141 respondents. Balance: no response

Concern with regards to managing financially during the Covid-19 outbreak continues to be high but is coming down; with three in four students currently concerned compared to four in five back in March 2020 (73% vs 80%).

Tracked

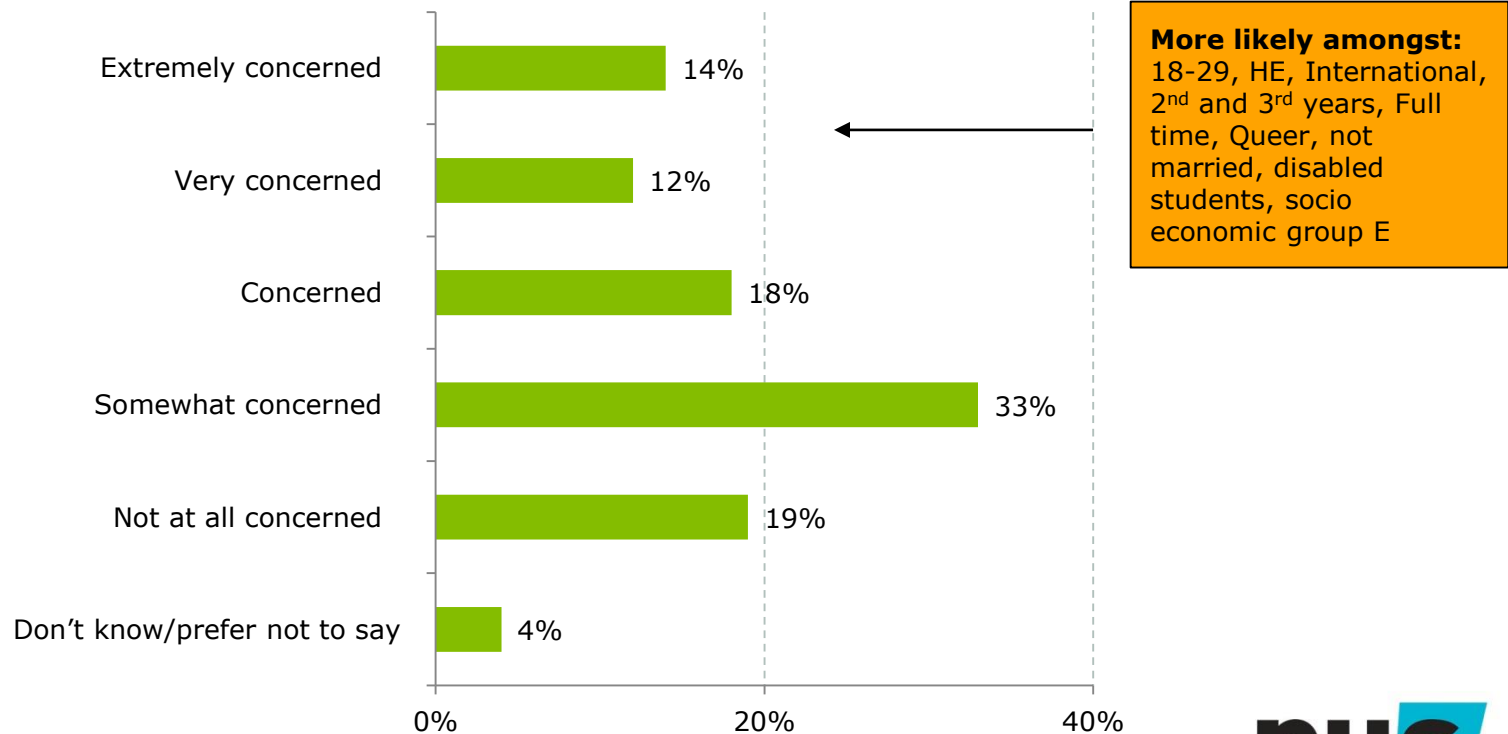
Concern about ability to manage financially during pandemic



Thinking ahead to beyond the pandemic, three in four say they are concerned about their ability to manage financially.

New to phase 2

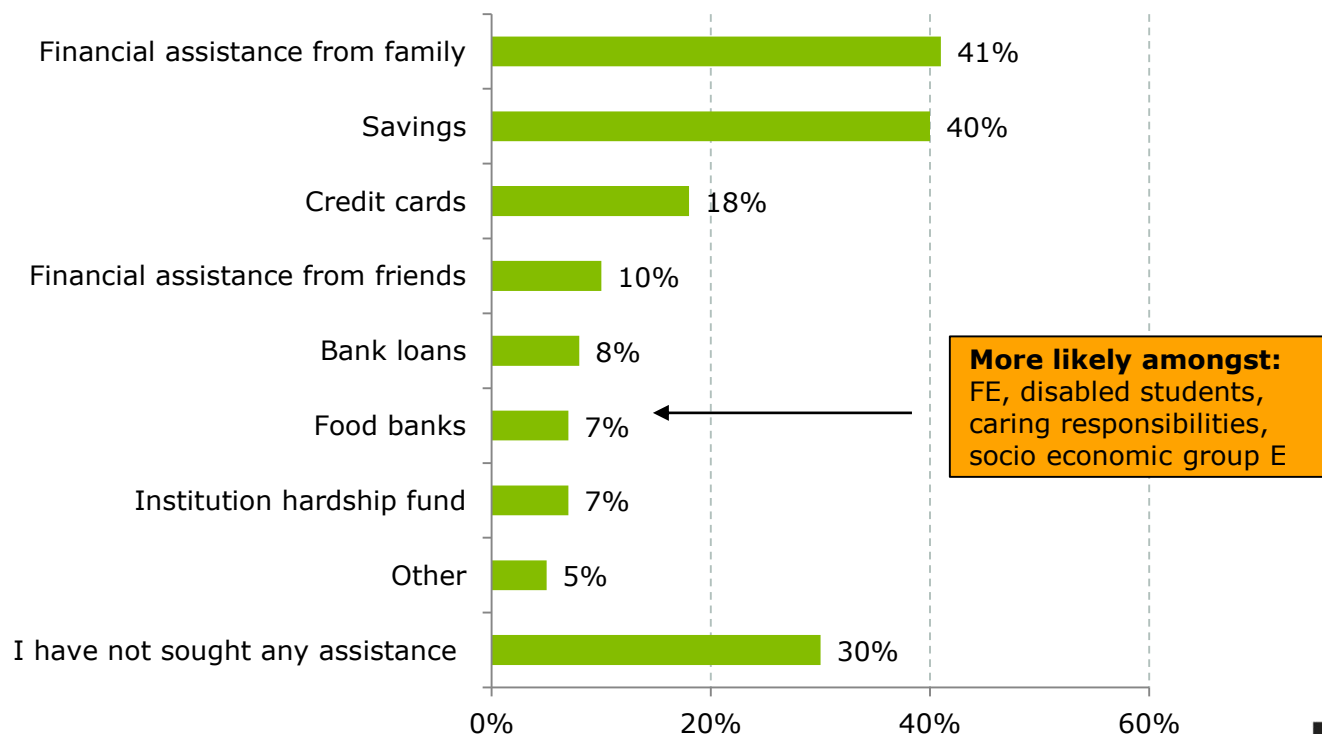
Concern about ability to manage financially beyond the pandemic



Two in five students say they have sought financial assistance from family members and the same proportion from savings. A further one in five say they have used credit cards to help them out.

New to phase 2

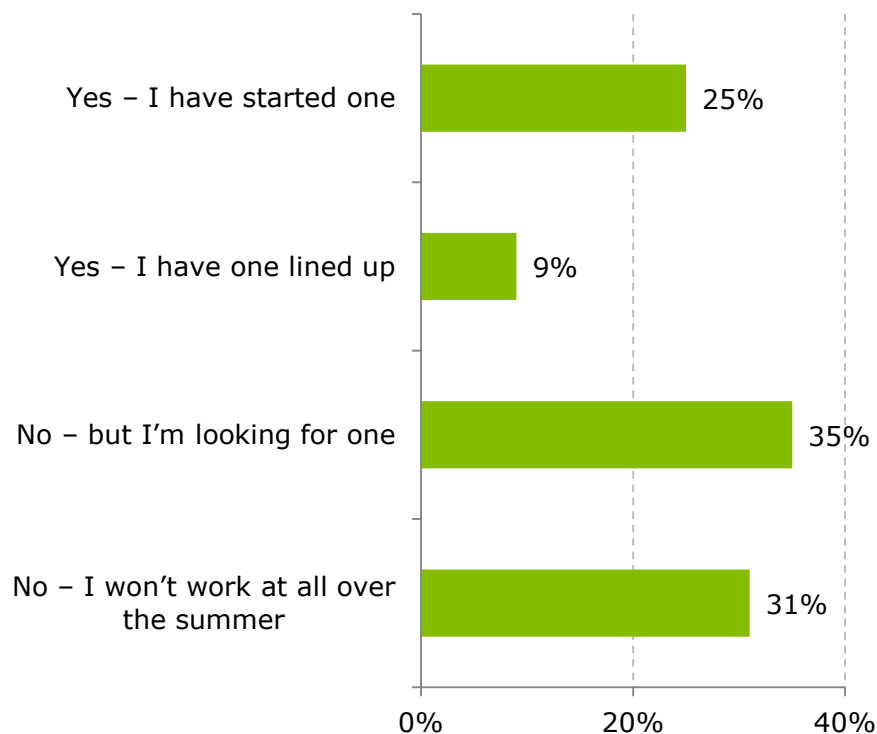
Which of the following have you sought support/assistance from during the pandemic



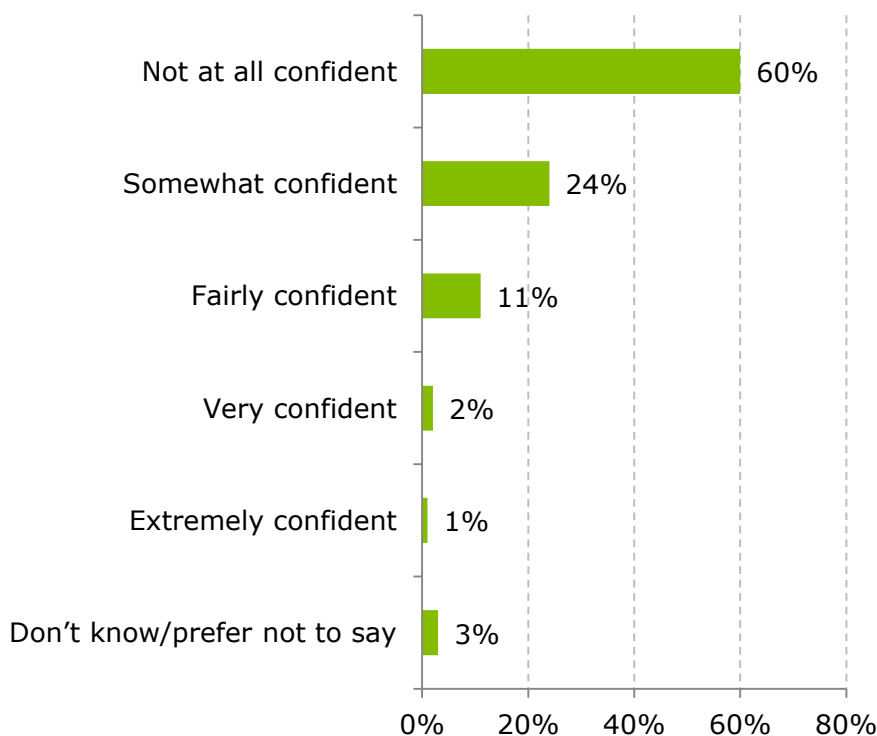
Two in three students either already have a summer job or are looking for one. Of those who are still looking confidence in finding a job is relatively low; with three in five are not at all confident they will find one.

New to phase 2

Do you have a summer job?



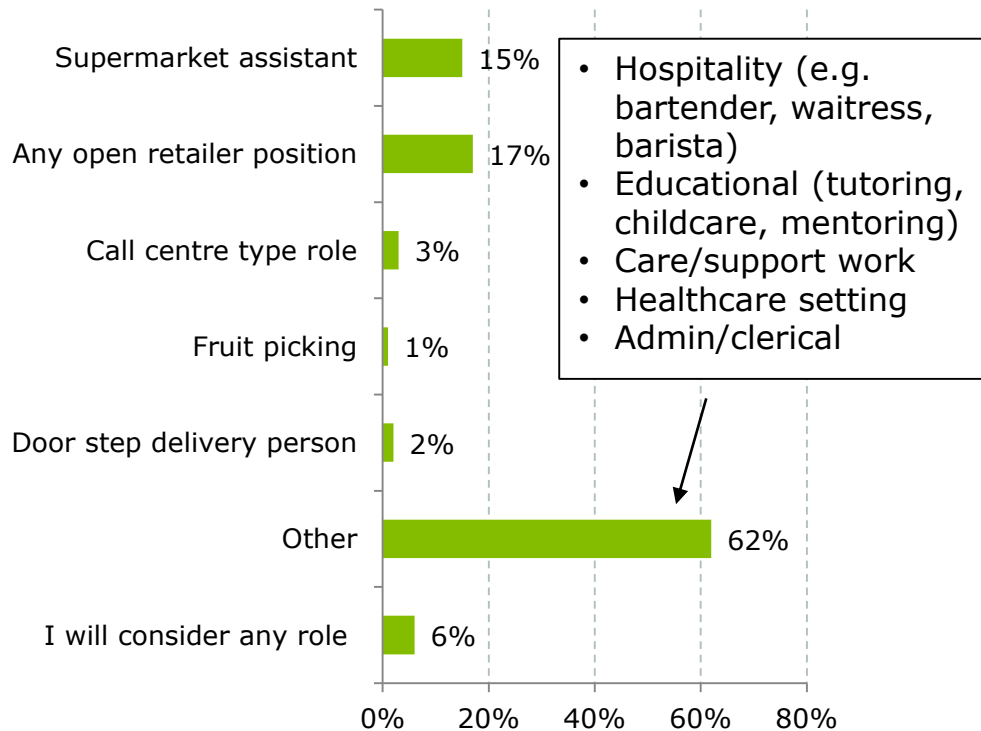
Confidence in finding a summer job?



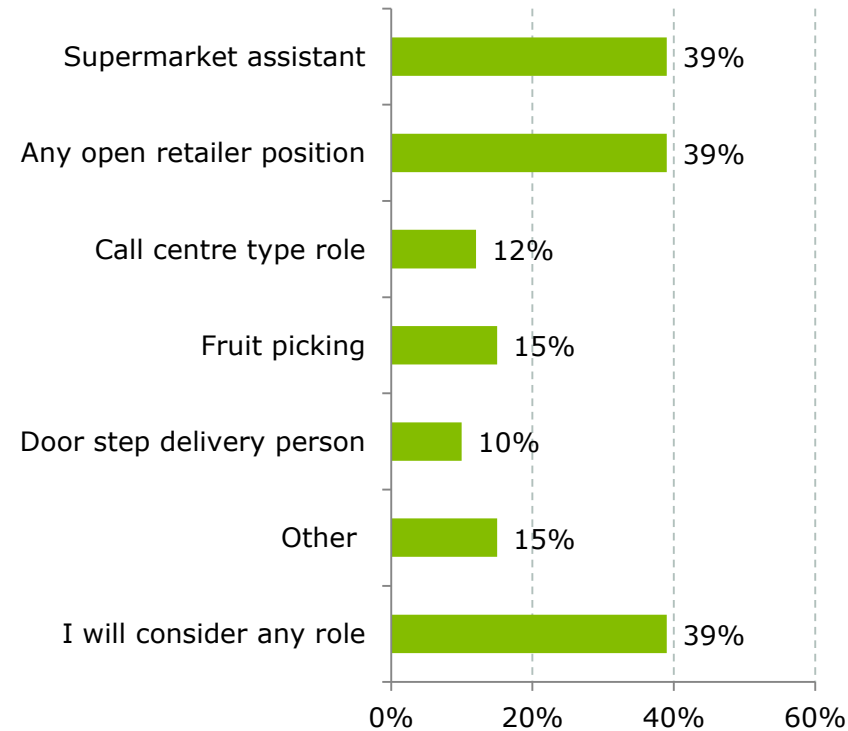
The most common type of summer job lined up was specified within hospitality (e.g. bartender/waitress/barista), followed by childcare/educational roles, care/support work, healthcare and admin. Two in five students who are still looking for a summer job say they would consider a supermarket assistant role and the same proportion would consider any retailer position. Equally two in five would consider any role.

New to phase 2

Type of summer job lined up



Type of summer job will consider



Accommodation

Summary

Where students plan to live when their course begins is quite varied - one in four plan to live in a privately rented house/flat shared with friends. A further one in five will live in their own home and another one in five will live with their parents/guardians. Two in five of those planning on living in some form of rented accommodation have already signed a tenancy agreement.

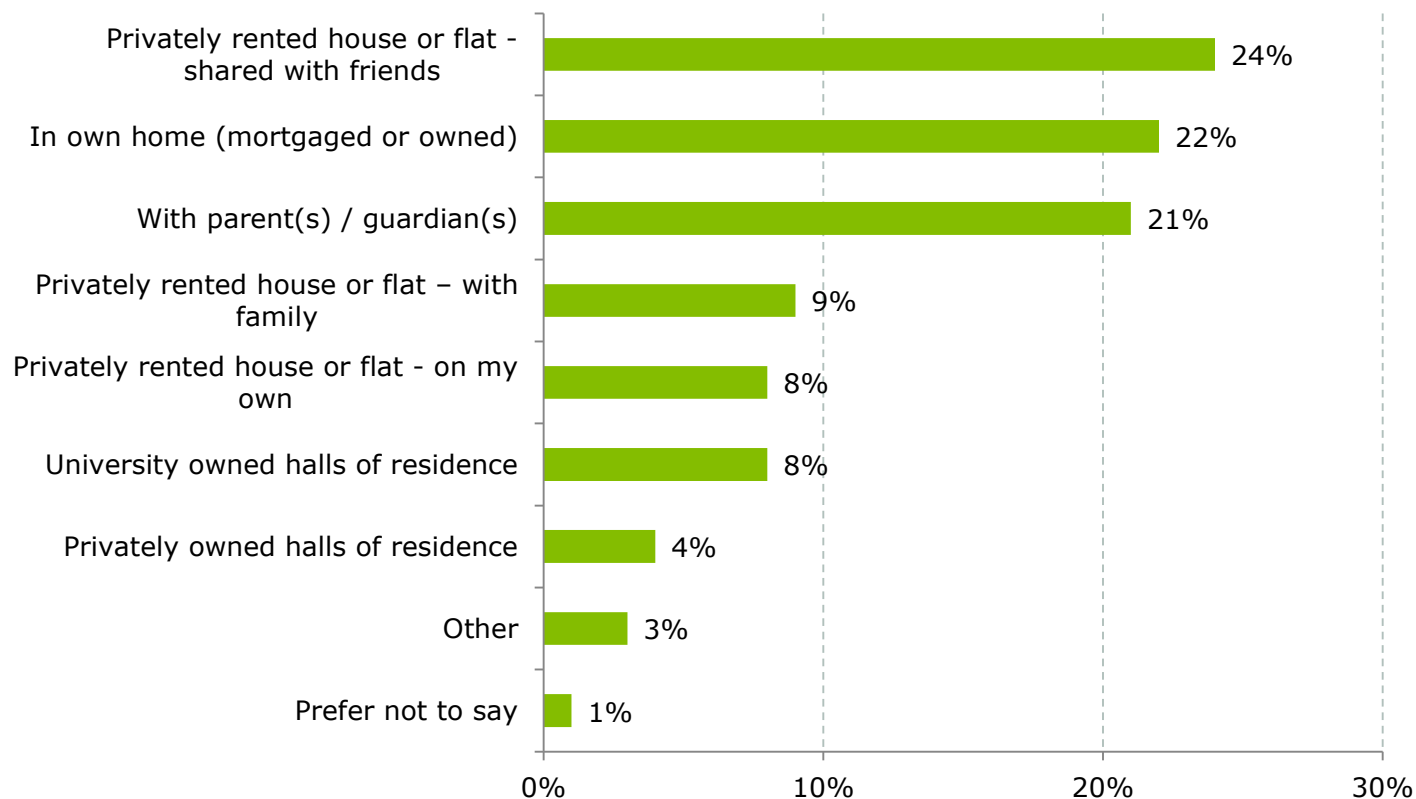
Accommodation continues to be an area of concern for some students; in particular meeting rental payments - with around a fifth admitting to having been unable to pay their rent in full over the past 4 months. And the same proportion admit they have been unable to pay their bills in full over the past 4 months.

Thinking ahead to the new term, the types of health and safety information students would like regarding their accommodation include details on how the institution/landlord plans to limit the spread of the virus e.g. how they will manage social distancing and cleaning of communal spaces/venues.

One in four students plan to live in a privately rented house/flat shared with friends when their course begins again. A further one in five will live in their own home and another one in five will live with their parents/guardians.

New to phase 2

Where plan to live when course begins



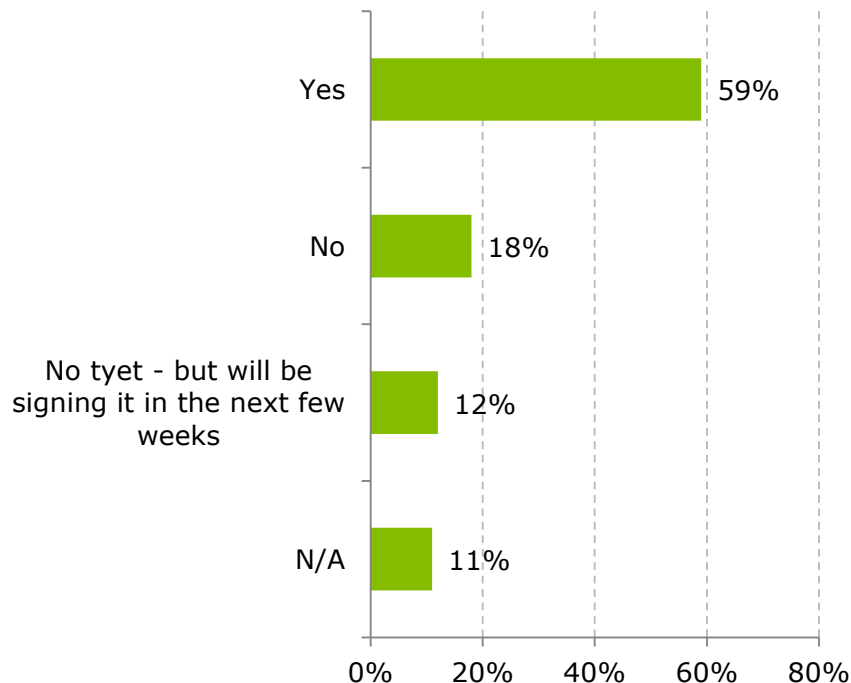
Weighted Base: 2884 respondents. Balance: no response

F1. Where do you plan to live once your course begins again?

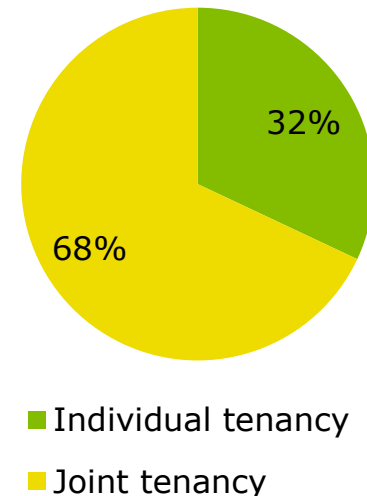
Three in five of those planning on living in university or privately rented accommodation have signed a tenancy agreement for the coming academic year. And two thirds of these have signed a joint tenancy.

New to phase 2

Have you signed tenancy agreement for coming academic year



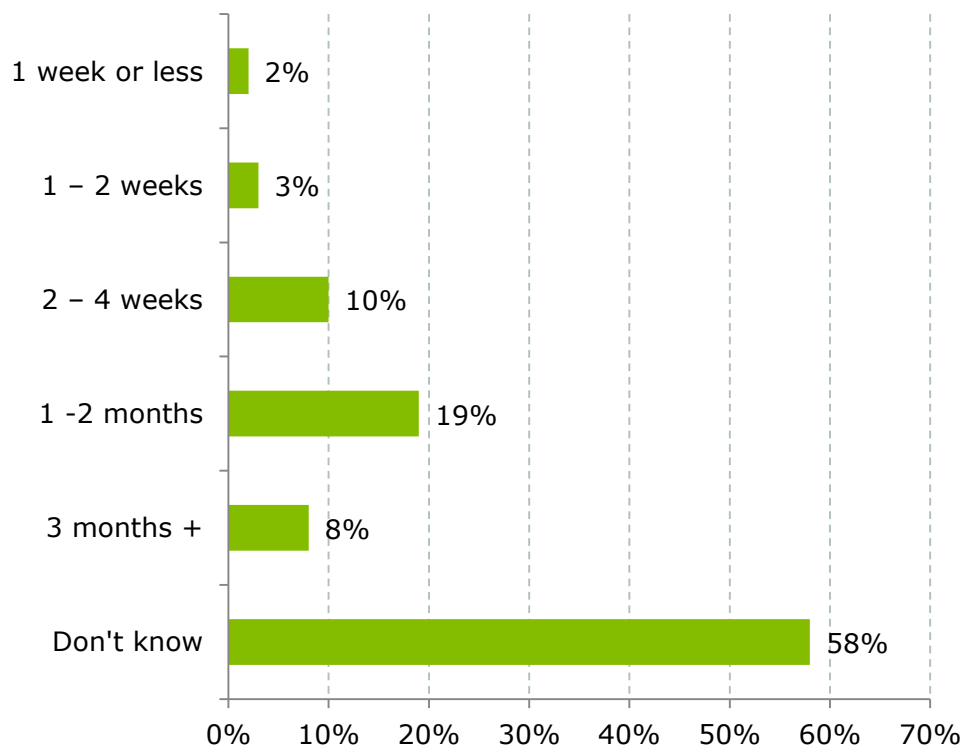
Individual or joint tenancy



Three in five don't know what their notice period is in their contract. Of those who do know, the largest proportion (one in five) say the notice period is 1-2 months.

New to phase 2

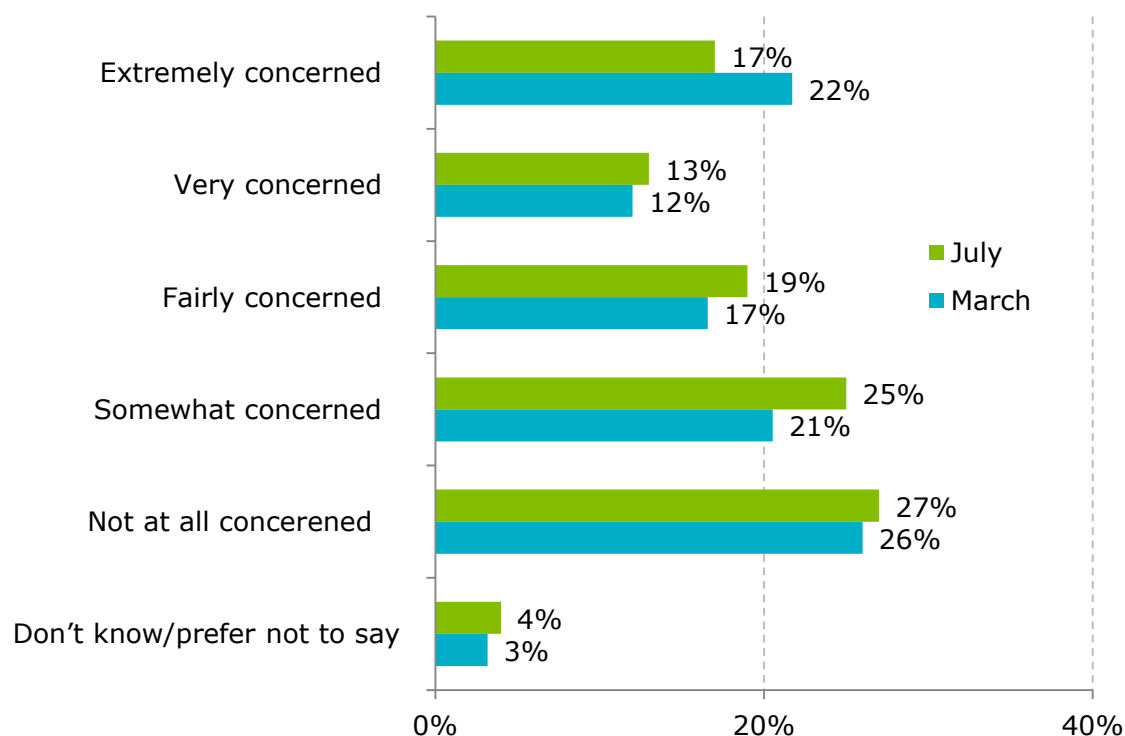
Notice period in contract



As was the case in March 2020 around three in four are concerned to some extent about their ability to pay rent as a result of the Covid-19 outbreak. However compared to March, the concern students feel is not as extreme; with fewer feeling extremely concerned and more feeling fairly or somewhat concerned.

Tracked

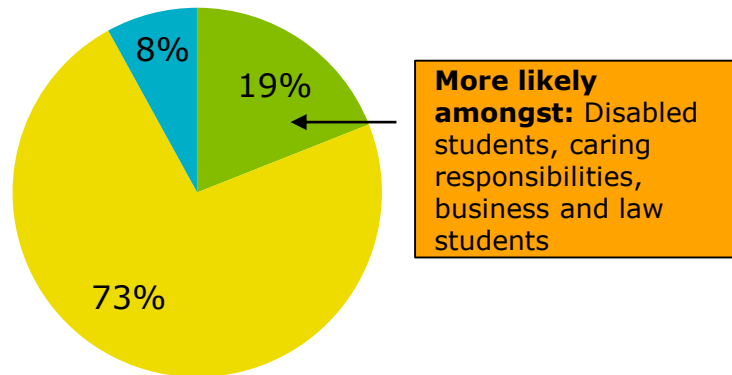
Level of concern about financial impact of Coronavirus (Covid-19) on ability to pay rent



Around a fifth of students admit to having been unable to pay their rent in full over the past 4 months. And the same proportion admit they have been unable to pay their bills in full over the past 4 months.

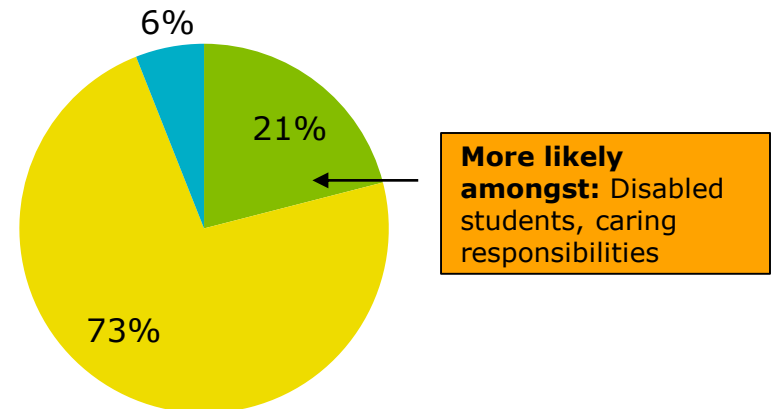
New to phase 2

Unable to pay rent in full over past 4 months?



■ Yes ■ No ■ I would rather not say

Unable to pay bills in full over past 4 months?



■ Yes ■ No ■ I would rather not say

Thinking ahead to the new term, the types of health and safety information students would largely like with regards to their accommodation is how the institution/landlord plan to limit the spread of the virus e.g. how they will manage social distancing and cleaning of venues.

New to phase 2

Health & safety information would like access to in the new academic year

Key themes:

- What the institution/landlord's procedures and policies will be for limiting the spread of the virus e.g. maintaining social distancing and cleaning protocols
- Provision of PPE and hand sanitisers
- How to manage and access mental health support

"If they are going to be decreasing the numbers in the dorms"

Male, 18-22, HE

"I would like to access more sanitation. Things like Disinfectant soap and face masks at the entrance of buildings."

Male, 18-22, HE

"Mental health support, for example support for eating disorders, self harm, low mood."

Female, 18-22, HE

Government actions

Summary

Since March there has been a decline in how well students feel the UK government is acting; with far more disagreeing that the UK government is acting in the best interests of students and that they have adequately considered the difficulties students face as a result of the Covid-19 outbreak. Business and law students appear to have more trust in the government than any other students, which could be linked to a more analytical, technical and/or financial mindset that is taught in these courses.

Conversely there has been an overall increase in how well students studying in the nations (Wales, Scotland and Northern Ireland) feel their respective governments have been acting with regards to their best interests and the difficulties they face.

The majority of students, regardless of which nation they are studying in, claim to keep themselves up to date with the information provided by the UK and/or the relevant devolved governments. However, whilst the majority do not trust the UK government to do the right thing for students, in the event of a second wave of the virus, half or more of those studying in the nations do trust their respective governments to do the right thing. With the exception of the UK government, awareness of what the individual nations are doing is low across other nations.

In the event of a future outbreak, financial support from the government(s) is the key request of students regardless of where they study.

Summary

Again when it comes to perceived clarity of key messages from the UK government and the nations governments, students studying in the nations are far more likely to feel the messages are clear (e.g. new advice on social distancing).

The pandemic appears to have had a impact on how political some students feel, with just under half now feeling more political as a result of Coronavirus.

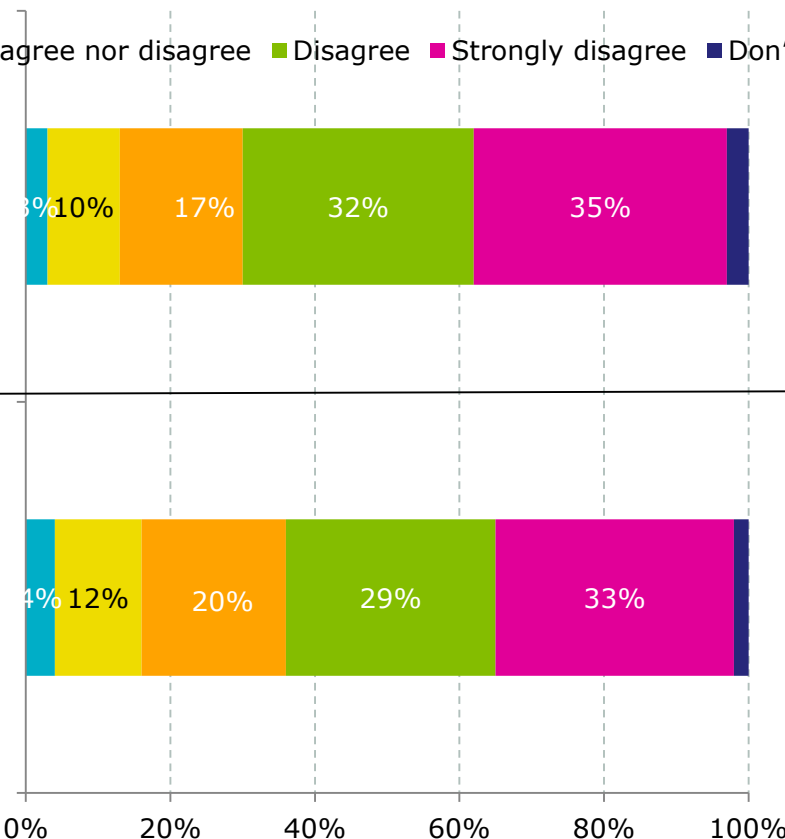
The proportion of students disagreeing that the UK government is acting in the best interests of students has significantly increased from 40% in March to 67%. Similarly the proportion of students disagreeing that the UK government has adequately considered the difficulties students face as a result of the Covid-19 outbreak has increased from 55% in March to 62%.

Tracked

Agreement with statements – UK government

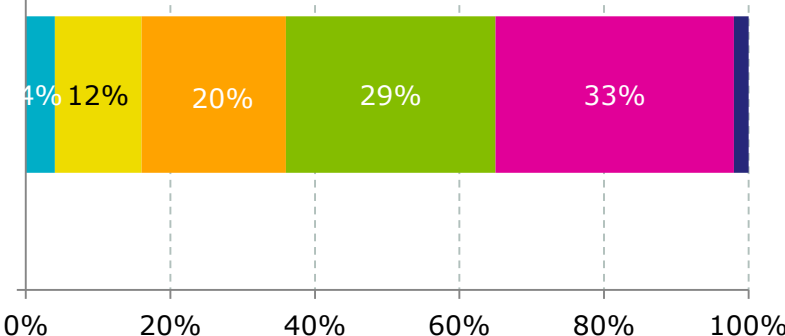
Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know/Not applicable

The UK Government has adequately considered the difficulties that students might face as a result of Coronavirus (Covid-19)



More likely to disagree: 18-29, HE, UK, full time, women, Gay/lesbian, bi or queer, not married, disabled, no caring responsibilities, arts and social sciences and languages students

I am confident that the UK Government is acting in the best interest of students



More likely to disagree: 18-22, HE, UK students, students in Scotland, Full time, women, Trans, Gay/lesbian, bi or queer, not married, disabled, no caring responsibilities

Average weighted Base: 4126. Balance: no response

G1. Please tell us how far you agree, if at all, with the statements below regarding the UK Government in relation to the Coronavirus (Covid-19) pandemic?

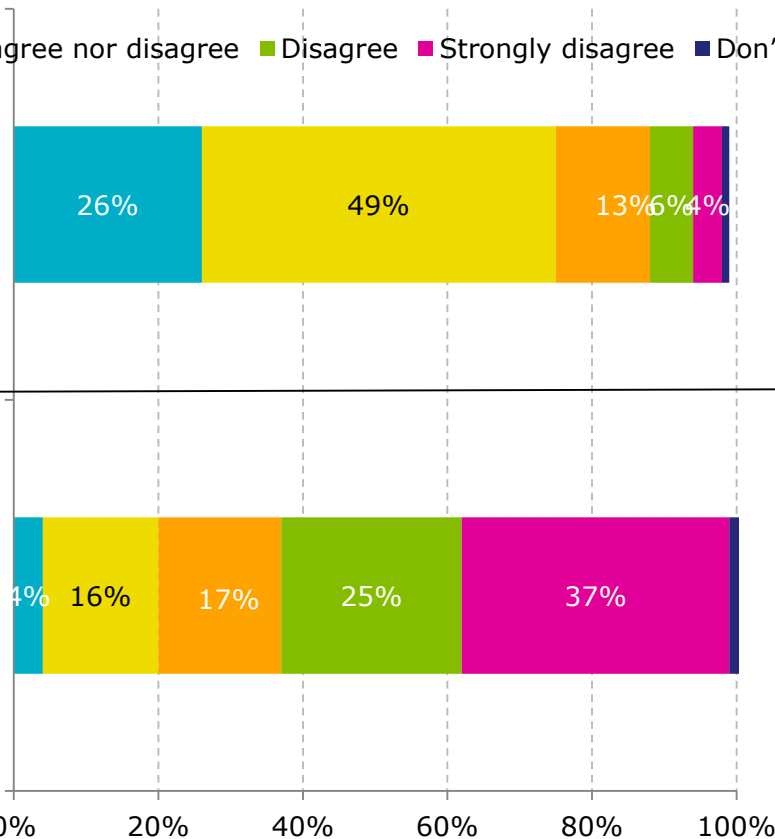
Three in four students keep themselves updated with the daily information and communications provided by the UK government. However, three in five students do not trust the UK government to do the right thing for students in the event of a second wave of Coronavirus.

New to phase 2

Agreement with statements – UK government

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know/Not applicable

I keep myself updated with the daily information and communications provided by the UK Government



More likely to disagree: HE, UK, students in Scotland, full time women, trans, gay/lesbian, bi, queer, not married, disabled

Weighted Base: (in brackets). Balance: no response

G1. Please tell us how far you agree, if at all, with the statements below regarding the UK Government in relation to the Coronavirus (Covid-19) pandemic?

The vast majority of students would like the UK government to help students financially in the event of a future outbreak. Many feel their fees should be reduced/removed and/or refunds offered for their courses. There is also a feeling that the UK government do not care enough about FE and HE students and the effects of Coronavirus on them

New to phase 2

What would you like the UK government to do in the event of a future outbreak

Key themes:

- Help students financially – refund fees, fee reductions, additional financial support
- Demonstrate they care about students – acknowledge and consider us
- Act quicker and have a plan in place
- Provide better, clearer, honest information and advice

"Reduce university fees; when the learning becomes online and home-based, there is no reason for it to cost anywhere near as much"

Female, 18-22, HE

"Just think about us and have a plan for us? because uni students have NEVER been mentioned."

Female, 18-22, HE

"Take real action and think more carefully before it acts!! So far, it's acting like a sloppy teenager!!"

Female, 23-29, HE

"I would like to see the government be more open, honest and clear with its communication, and policy decisions."

Female, 50-59, HE

Confidence that the Scottish Government is acting in the best interests of students, has grown since March 2020 from 46% agreement to 57%. Similarly the proportion of those agreeing that the Scottish Government has adequately considered the difficulties students face has increased from 32% in March 2020 to 46%.

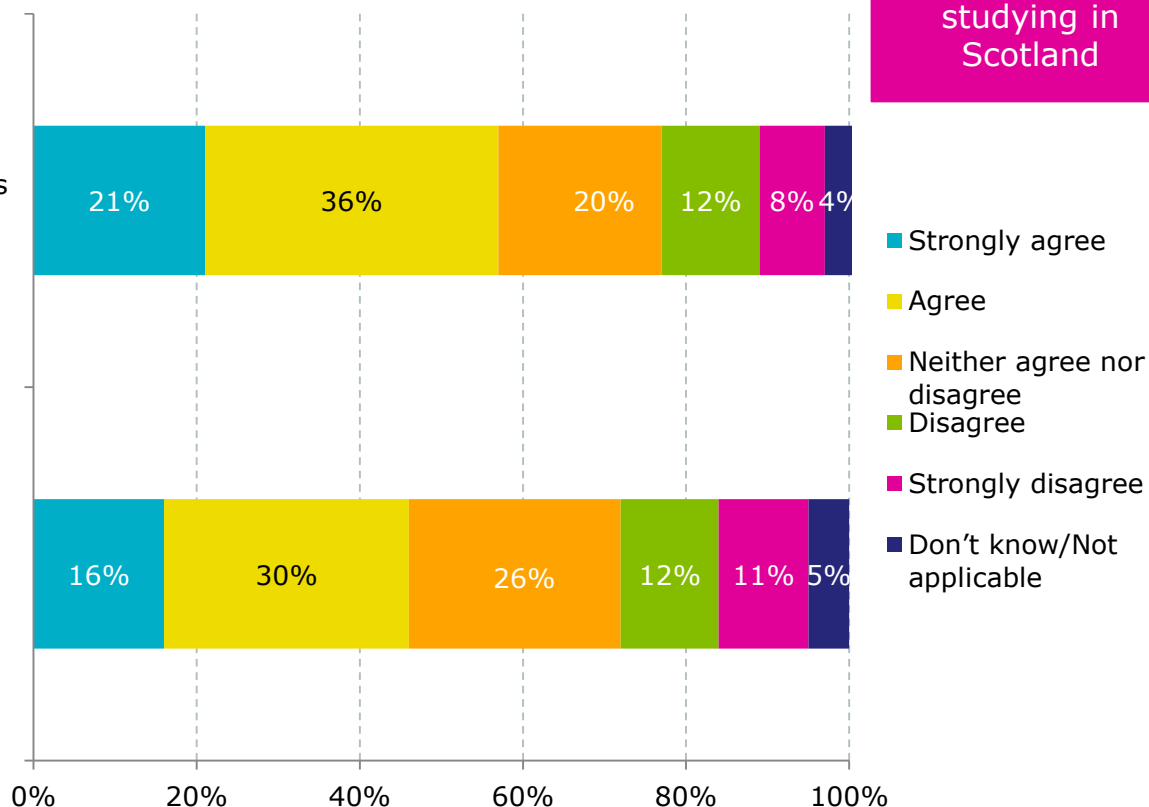
Tracked

Agreement with statements – Scottish Government

Based on
students
studying in
Scotland

I am confident that the Scottish Government is acting in the best interest of students

The Scottish Government has adequately considered the difficulties that students might face as a result of Coronavirus (Covid-19)

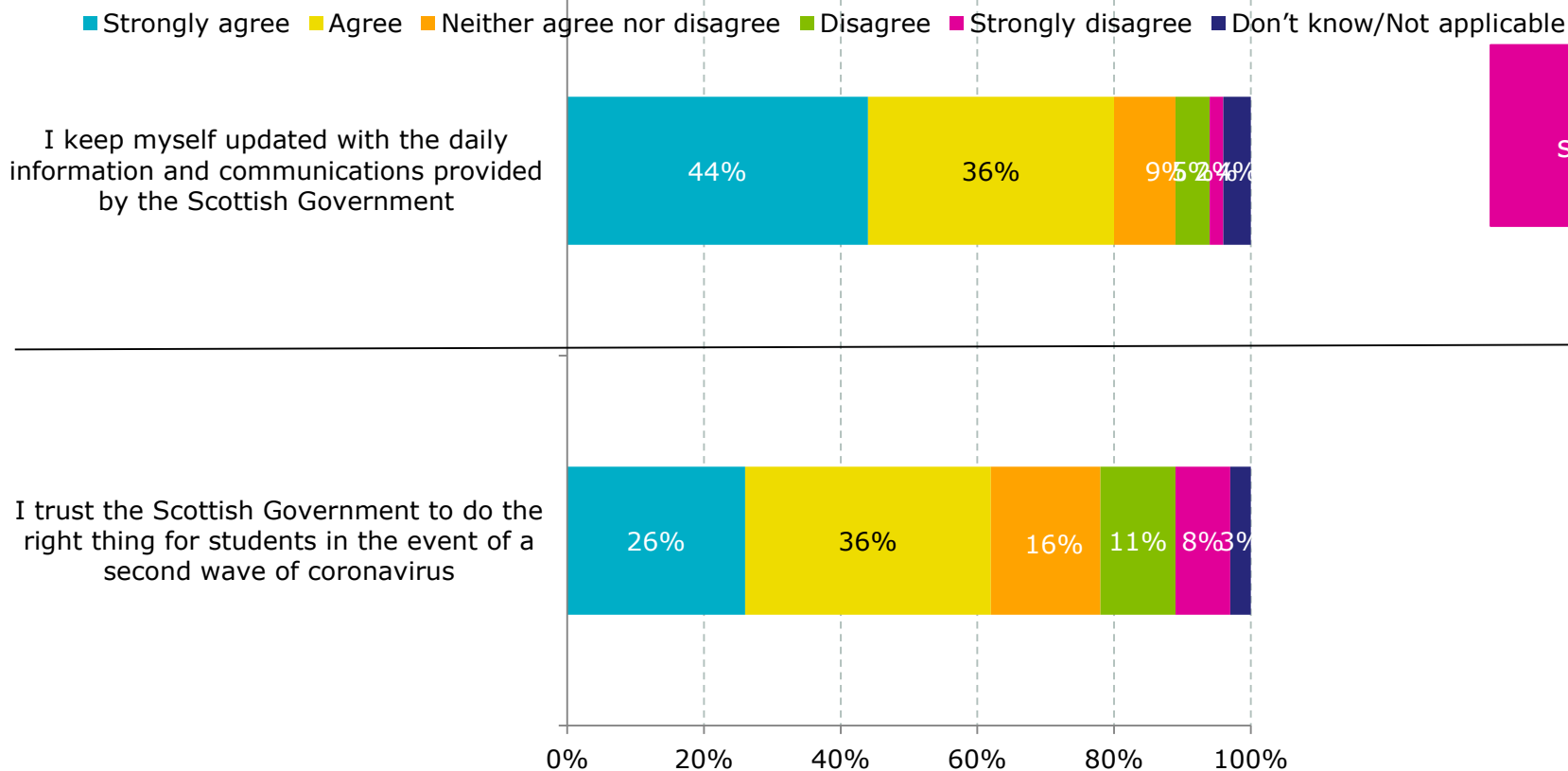


Average weighted Base: 164. Balance: students not studying in Scotland

Four in five students studying in Scotland keep up to date with daily information and communications provided by the Scottish Government. Three in five trust the Scottish Government to do the right thing for students in the event of a second wave of Coronavirus.

New to phase 2

Agreement with statements – Scottish Government



Average weighted Base:163. Balance: students not studying in Scotland

G3. Please tell us how far you agree, if at all, with the statements below regarding the Scottish Government in relation to the Coronavirus (Covid-19) pandemic?

Students studying in Scotland on the whole would like the Scottish Government to provide more financial support if there is future outbreak. Others would also like them to make online learning compulsory and provide support for institutions to implement this.

New to phase 2

What would you like the Scottish Government to do in the event of a future outbreak

Key themes:

- Financial support e.g. reducing/reimbursing fees, grants
- Provide support and guidance to ensure online learning is provided
- Keep doing what it's doing well
- Act faster and provide better support

"Look into financial aspects that are going to effect students and see if there is any support that can be given"

Female, 18-22, HE

"Support universities and their staff to provide online resources."

Male, 50-59, HE

"Act swiftly and provide clear advice."

Female, 23-29, HE

"Continue to be as clear & as helpful as they have been currently"

Female, 18-22, HE

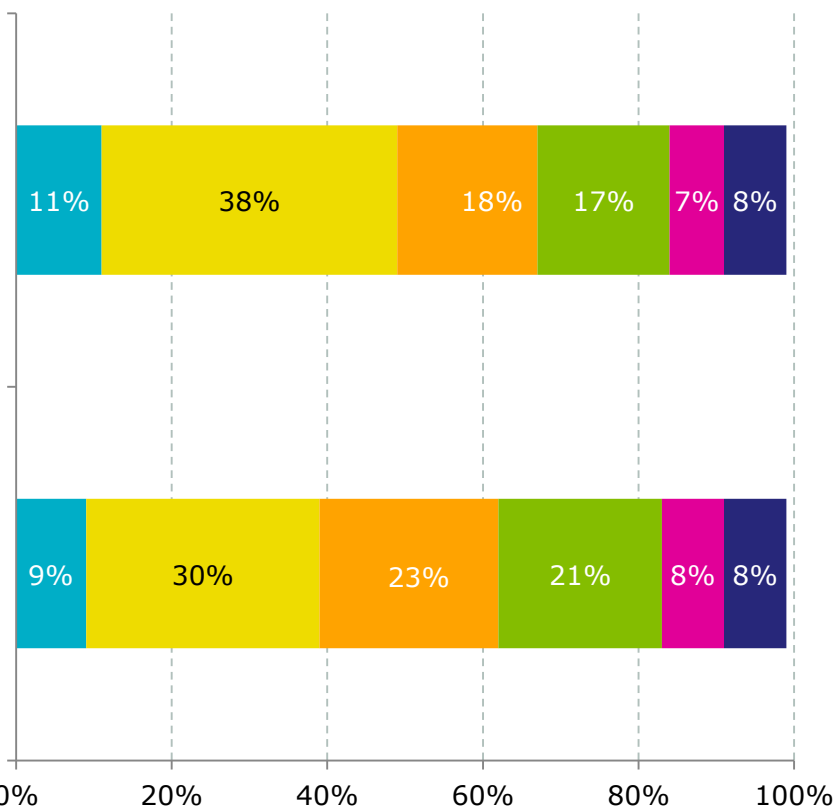
Confidence that the Welsh Government is acting in the best interests of students has grown since March 2020 from 35% to 49%. Likewise agreement that the Welsh Government has adequately considered the difficulties faced by students has risen from 21% in March to 39%.

Tracked

Agreement with statements – Welsh Government

Based on
students
studying in
Wales

I am confident that the Welsh Government is acting in the best interest of students



Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

Don't know/Not applicable

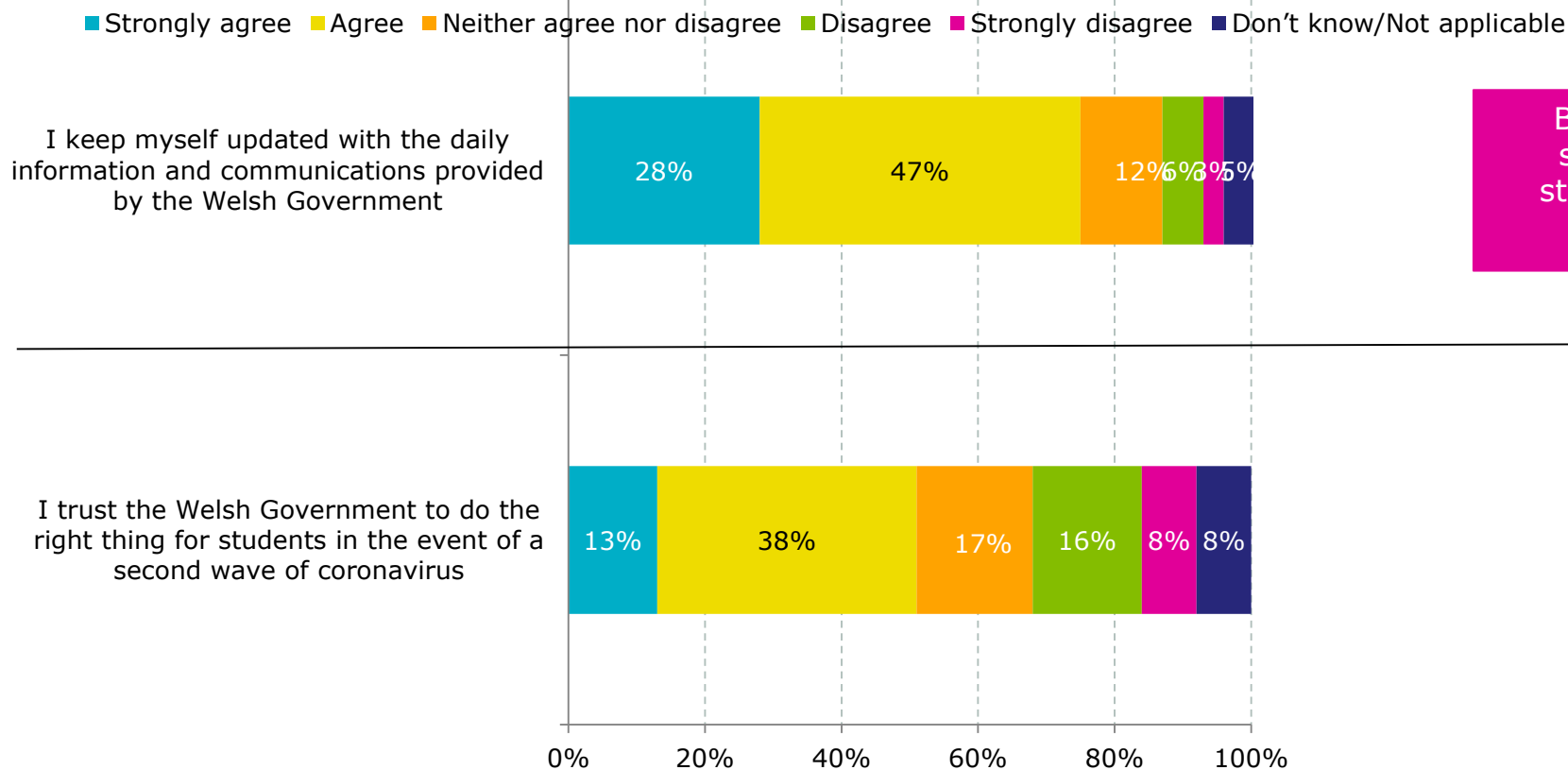
Average weighted Base:284. Balance: students not studying in Wales

G5. Please tell us how far you agree, if at all, with the statements below regarding the Welsh Government in relation to the Coronavirus (Covid-19) pandemic?

Three in four students studying in Wales keep themselves updated with the daily information and communications provided by the Welsh Government. And half trust the Welsh Government to do the right thing for students in the event of a second wave of Coronavirus.

New to phase 2

Agreement with statements – Welsh Government



Average weighted Base:163. Balance: students not studying in Wales

G5. Please tell us how far you agree, if at all, with the statements below regarding the Welsh Government in relation to the Coronavirus (Covid-19) pandemic?

Students studying in Wales would largely like to see the Welsh Government provide some financial assistance in the event of a future outbreak. Providing clear advice and information is also on their list, along with making online learning compulsory and helping institutions run as best they can.

New to phase 2

What would you like the Welsh Government to do in the event of a future outbreak

Key themes:

- Financial support e.g. fee reductions/refunds
- Provide clear, advice and information
- Where possible make online learning mandatory
- Help institutions stay open/running as much as possible

"I would like them to consider refunding me part of my university fees or freezing the interest on my loan."

Female, 40-49, HE

"Announce clear and detailed measures on how to combat the outbreak."

Female, 18-22, HE

"Keep University facilities running as close to normal as possible."

Male, 18-22, HE

"In a way make universities feel responsible for converting to online teaching and actually do put lectures online"

Female, 18-22, HE

Compared to March 2020, the proportion of students studying in Northern Ireland who strongly agree they are confident that the NI Executive is acting in the best interests of students has doubled, and the proportion strongly disagreeing has halved. And the same pattern can be seen when looking at agreement levels that the NI Executive has adequately considered the difficulties that students face as a result of Coronavirus.

Tracked

Agreement with statements – Northern Ireland Executive

Based on
students
studying in NI

I am confident that the Northern Ireland Executive is acting in the best interest of students



Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree

The Northern Ireland Executive has adequately considered the difficulties that students might face as a result of Coronavirus (Covid-19)

Low base

Average weighted Base: 22. Balance: students not studying in Northern Ireland

G7. Please tell us how far you agree, if at all, with the statements below regarding the Northern Ireland Executive in relation to the Coronavirus (Covid-19) pandemic?

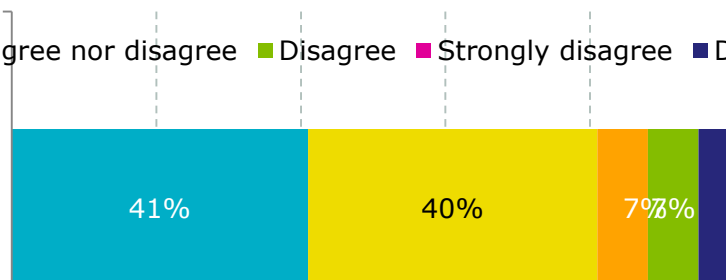
Four in five students studying in NI keep themselves updated with the daily information and communications provided by the Northern Ireland Executive. And two in five trust the NI Executive to do the right thing for students in the event of a second wave of Coronavirus.

New to phase 2

Agreement with statements – Northern Ireland Executive

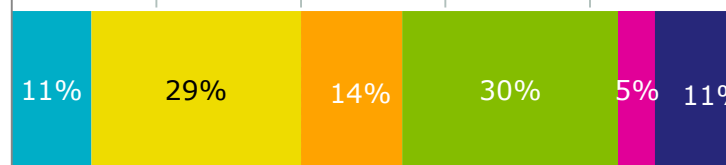
Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know/Not applicable

I keep myself updated with the daily information and communications provided by the Northern Ireland Executive



Based on students studying in NI

I trust the Northern Ireland Executive to do the right thing for students in the event of a second wave of coronavirus



Low base

0% 20% 40% 60% 80% 100%

Average weighted Base: 22. Balance: students not studying in Northern Ireland

G7. Please tell us how far you agree, if at all, with the statements below regarding the Northern Ireland Executive in relation to the Coronavirus (Covid-19) pandemic?

In the event of a future outbreak, students studying in Northern Ireland would largely like the Northern Ireland Executive to help them financially and either pause their studies or reduce the amount they are required to do.

New to phase 2

What would you like the Northern Ireland Executive to do in the event of a future outbreak

Key themes:

- Financial assistance
- Pause study/reduce amount required

"Cancel rent, allow students to go home, cancel courses for the semester, refund course costs, increase student grants."

Female, 23-29, HE

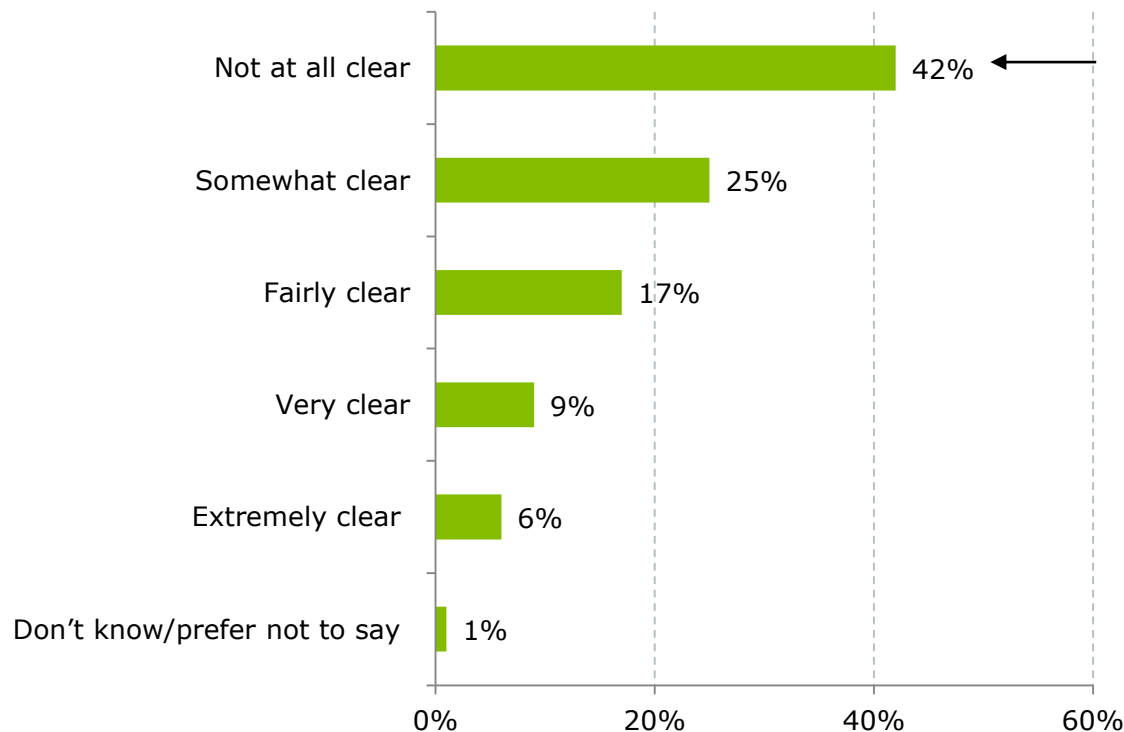
"Pause of study. Fee reimbursement."

Female, 30-39, HE

Two in five student feel the UK government's 'Stay Alert, Control the Virus, Save Lives' message is not at all clear. The same proportion feel the message is fairly or somewhat clear. Fewer than a fifth believe it is extremely or very clear.

New to phase 2

Clarity of 'Stay Alert, Control the Virus, Save Lives' message

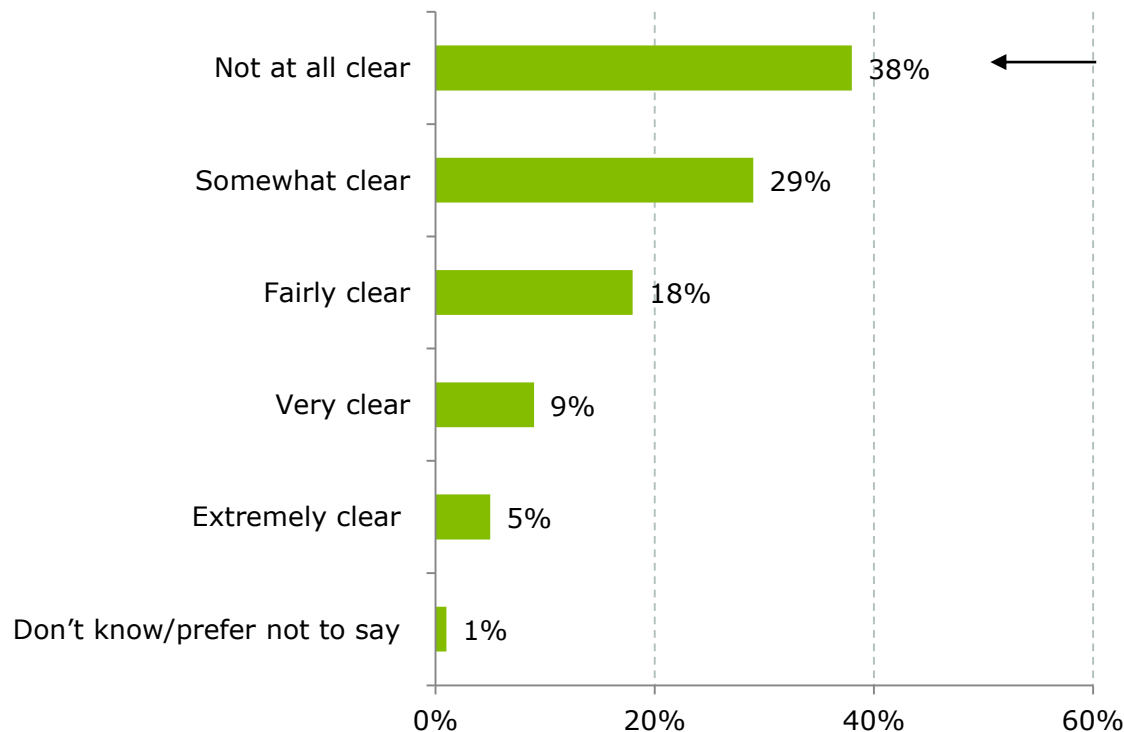


More likely amongst:
23+
HE, PG, UK
Part time or distance learners
Women
Trans
Gay/lesbian, bi or queer,
Married or in a partnership
Disabled

Two in five feel that the UK government's new advice on social distancing is not at all clear. Around half feel it is fairly or somewhat clear, but again fewer than a fifth believe it is extremely or very clear.

New to phase 2

Clarity of UK government's new advice on social distancing

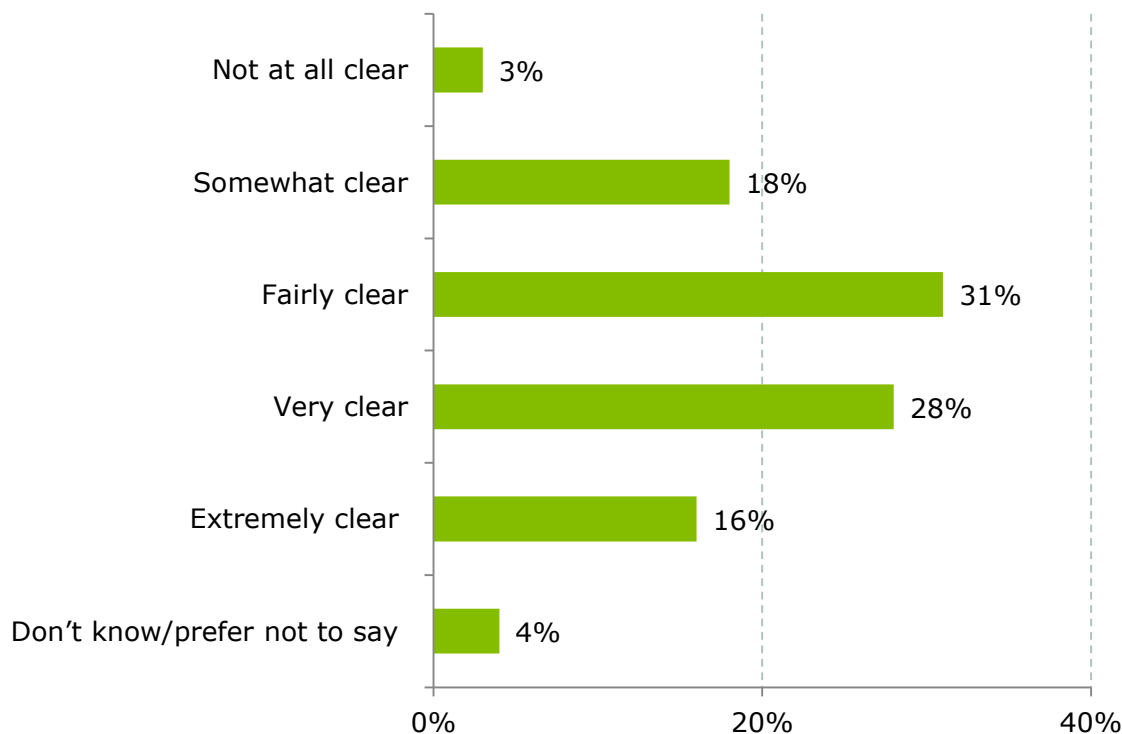


More likely amongst:
23+
HE, PG, UK
Students in Scotland
Part time or distance learners
Women
Trans
Gay/lesbian, bi or queer,
Married or in a partnership
Disabled

Two in five students studying in Scotland believe the Scottish government's new advice on social distancing is extremely or very clear. And half feel that the advice is fairly or somewhat clear.

New to phase 2

Clarity of Scottish government's new advice on social distancing



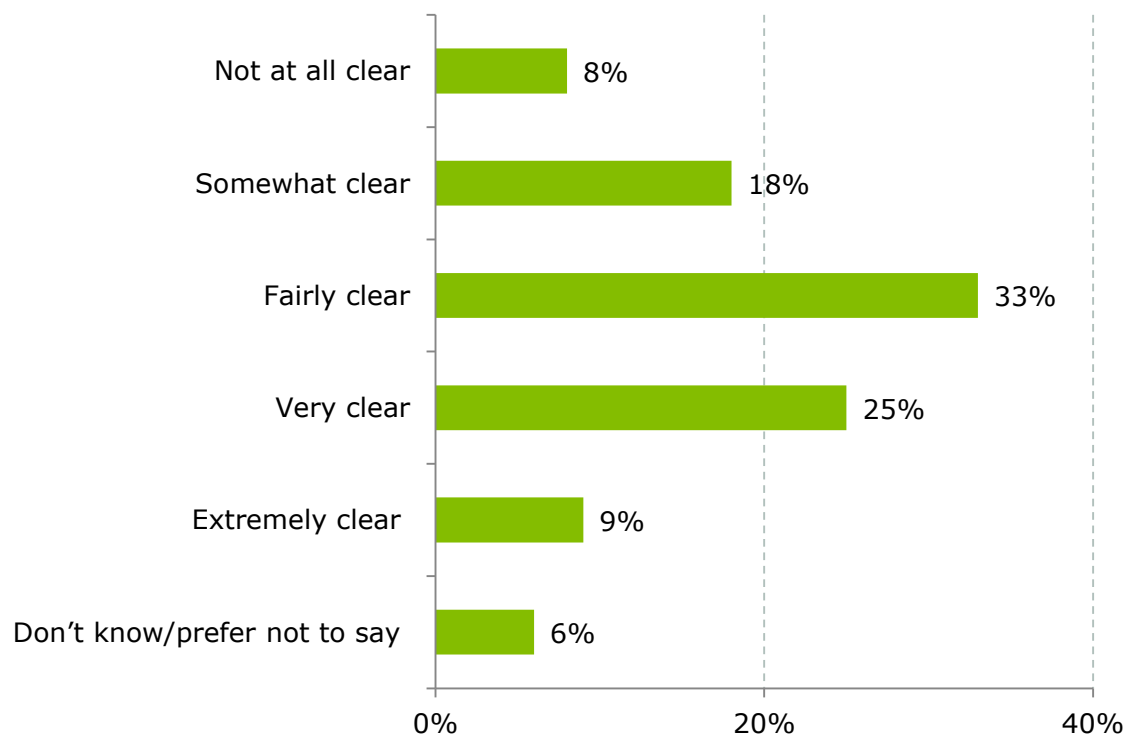
Weighted Base: 161

Balance: those not studying in Scotland and no response

One in three students studying in Wales feel the Welsh government's advice on social distancing is extremely or very clear. And half feel it is fairly or somewhat clear.

New to phase 2

Clarity of Welsh government's new advice on social distancing



Weighted Base: 286

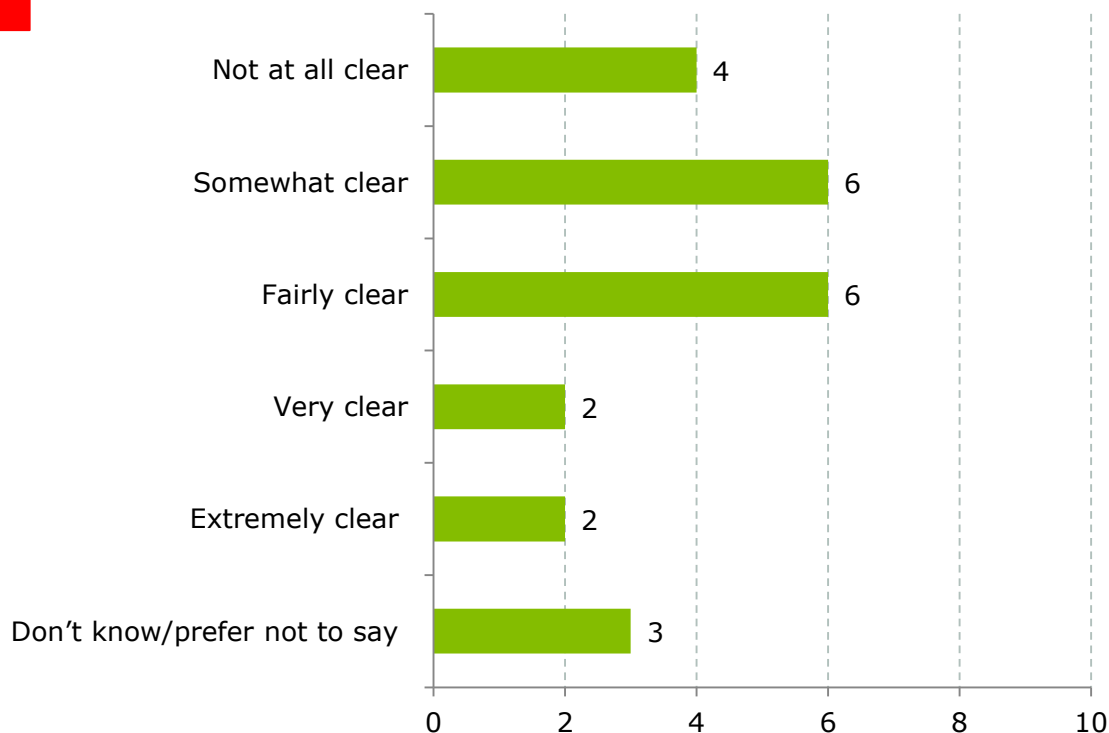
Balance: those not studying in Wales and no response

Half of students studying in NI believe the Northern Ireland Executive's advice on social distancing is fairly or somewhat clear.

New to phase 2

Clarity of Northern Ireland Executive's new advice on social distancing

Low base



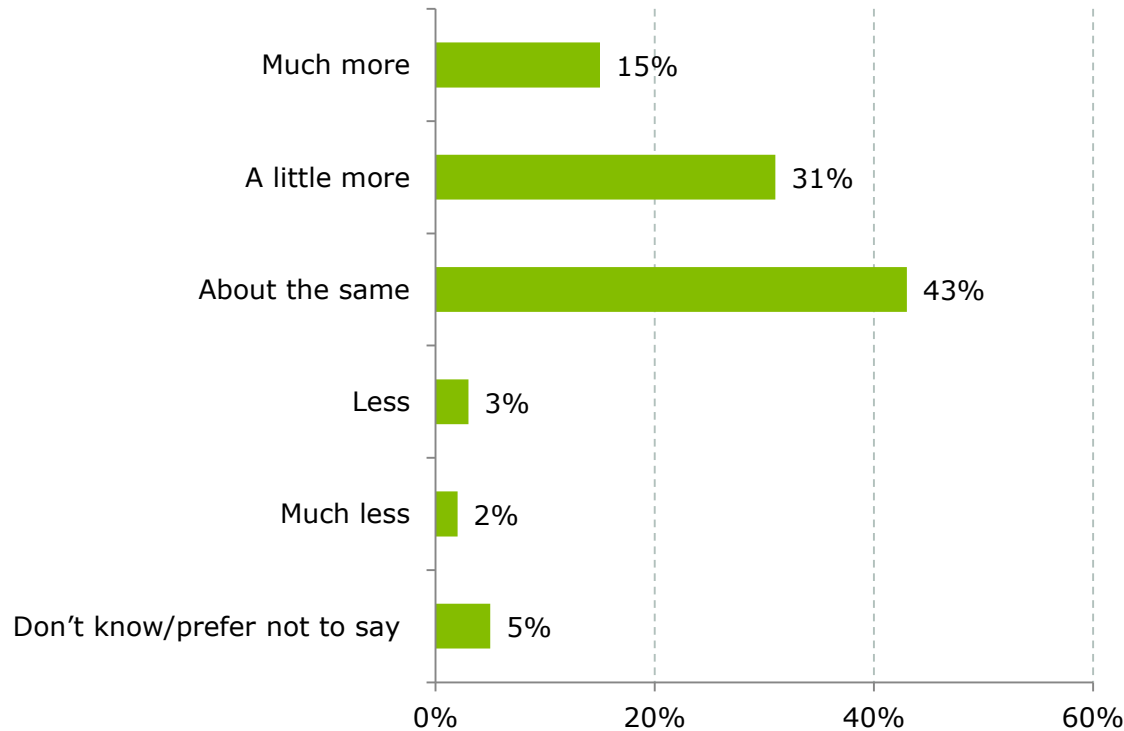
Weighted Base: 23

Balance: those not studying in Northern Ireland and no response

Whilst two in five students say how political they feel has stayed the same throughout the Coronavirus pandemic, just under a half now say they feel more political as a result of Coronavirus.

New to phase 2

How much more political do you feel as a result of the Coronavirus pandemic



The future

Summary

The vast majority of students feel prepared for another wave of Coronavirus. This is largely down to observing social distancing rules, feeling more informed, knowing what to expect and having access to PPE. To increase feelings of preparedness however students would like to have the option of financial assistance, to have more information from their institutions and governments and the reassurance of more and better regulated online learning options.

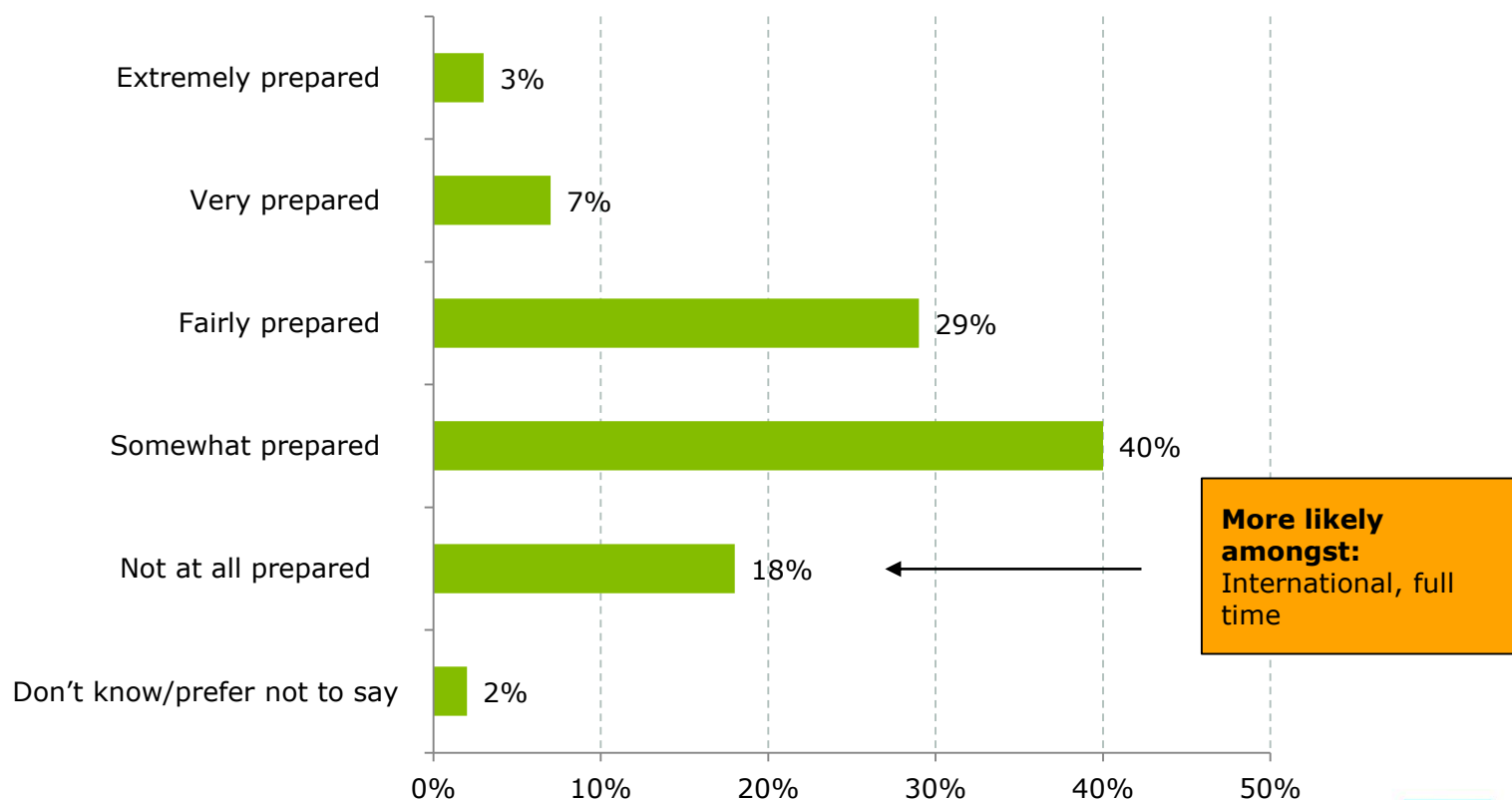
As was the case in March 2020 students are most likely to show a level of concern for the wider economy. Concern for exams and assessment has seemingly dropped since March.

Concerns for longer term careers options focus on a likely lack of job opportunities, fewer options to realise career ambitions and a perceived greater risk of redundancies. Amongst those who have just or are about to graduate there are real concerns around current and longer term career prospects. Consequently some students say they have had to reassess their future career aspirations as a result of Coronavirus.

Four in five students feel prepared to some extent for a potential second wave of Coronavirus.

New to phase 2

Preparedness for a potential second wave of Coronavirus



Weighted Base: 4087 respondents. Balance: no response

H1. How prepared do you feel for a potential second wave of Coronavirus (Covid-19)?

Those who feel very/extremely prepared for a second wave of the virus say this is largely because they have been following the advice on social distancing and keeping safe, generally feeling more prepared and knowing what to expect now and also having PPE which previously few people had.

New to phase 2

Reasons for feelings very/extremely prepared

Key themes:

- I've been observing social distancing guidelines and following all advice
- Generally feel more informed
- We know what to expect now
- Have the necessary PPE

"I will continue to restrict my lifestyle by keeping travel and physical socialising to a minimum."

Male, 50-59, HE

"As previously experienced and got through the 1st wave."

Male, 50-59, HE

"Know more about it and how it works now."

Female, 23-29, HE

"We have all the PPE at home that was nigh impossible to get at the start of the coronavirus, we've been through this before."

Male, 18-22, HE

To help students feel more prepared for a future lockdown many would like financial support. Others would value more information and support direct from their institutions and clearer, more honest advice and guidance from the government.

New to phase 2

What would make students feel more prepared for future lockdowns

Key themes:

- Financial support
- More information from institutions
- More, clearer, honest information from the government
- More/better online learning

"Being able to be supported with financial burdens of student loans/course fees."

Female, 40-49, HE

"More information from government about how they're going to support students"

Female, 18-22, HE

"More information on how this could effect our studies. What are the university's plans for a second wave in the Autumn?"

Female, 18-22, HE

"Better online learning resources."

Male, 18-22, HE

As was the case in March 2020 students are most likely to show a level of concern for the wider economy. Concern for exams and assessment has seemingly dropped since March from 37% extremely concerned to 18% - perhaps a reflection of most exams/assessments having taken place and results being either the same or higher than expected for two in three.

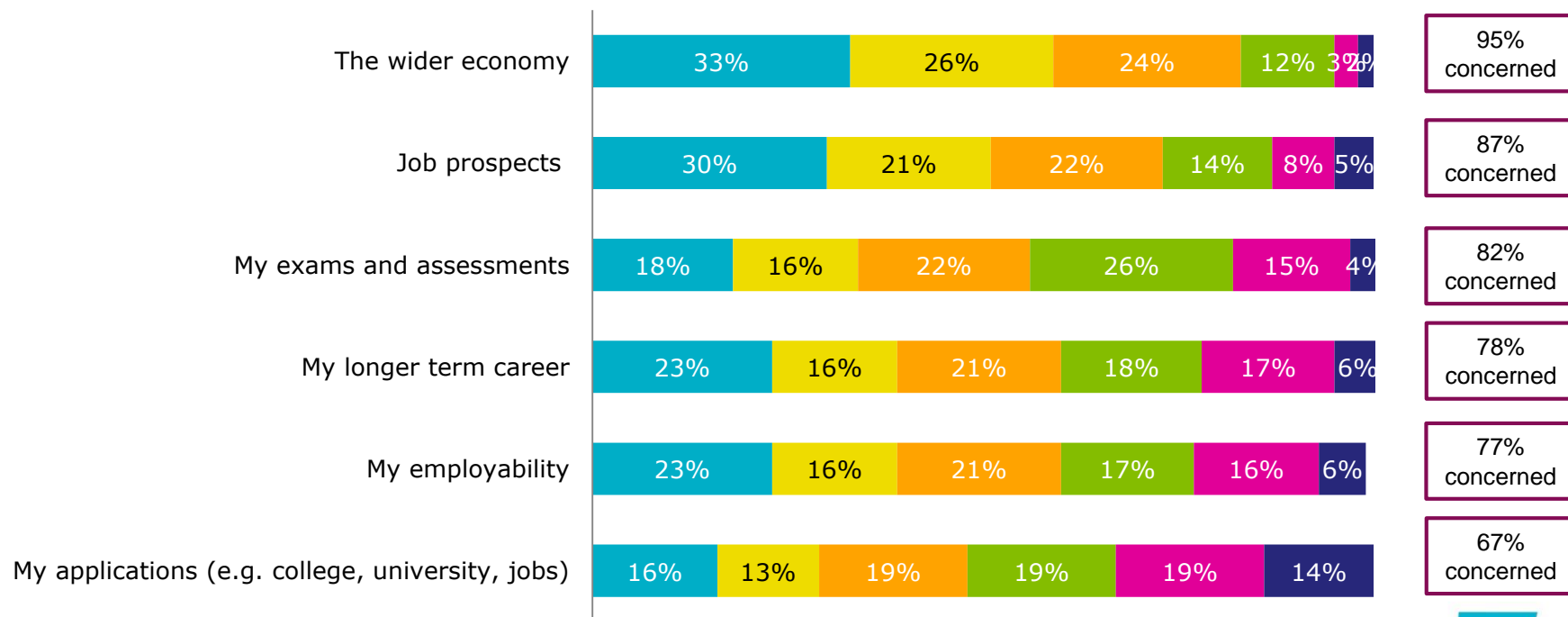
Tracked

Levels of concern about impact of Coronavirus (Covid-19)

Extremely concerned
Somewhat concerned

Very concerned
Not at all concerned

Concerned
Don't know/Not applicable



Specific concerns about the impact of Coronavirus on longer term careers include there being a general lack of job opportunities, not being able to achieve career goals and the risk of being made redundant in the future workplace.

New to phase 2

Specific concerns about the impact of Coronavirus on longer term career

Key themes:

- Lack of jobs
- Not achieving career goals/realising ambitions
- Job security/risk of redundancy

"Competing against more people for fewer jobs short term that will impact opportunities long term."

Female, 40-49, HE

"Being laid off or out of work"

Female, 18-22, HE

"I specialise in the creative arts, which has been condemned by the lack of government action and the industry may never recover. I am having to change career plans and life goals based on this..."

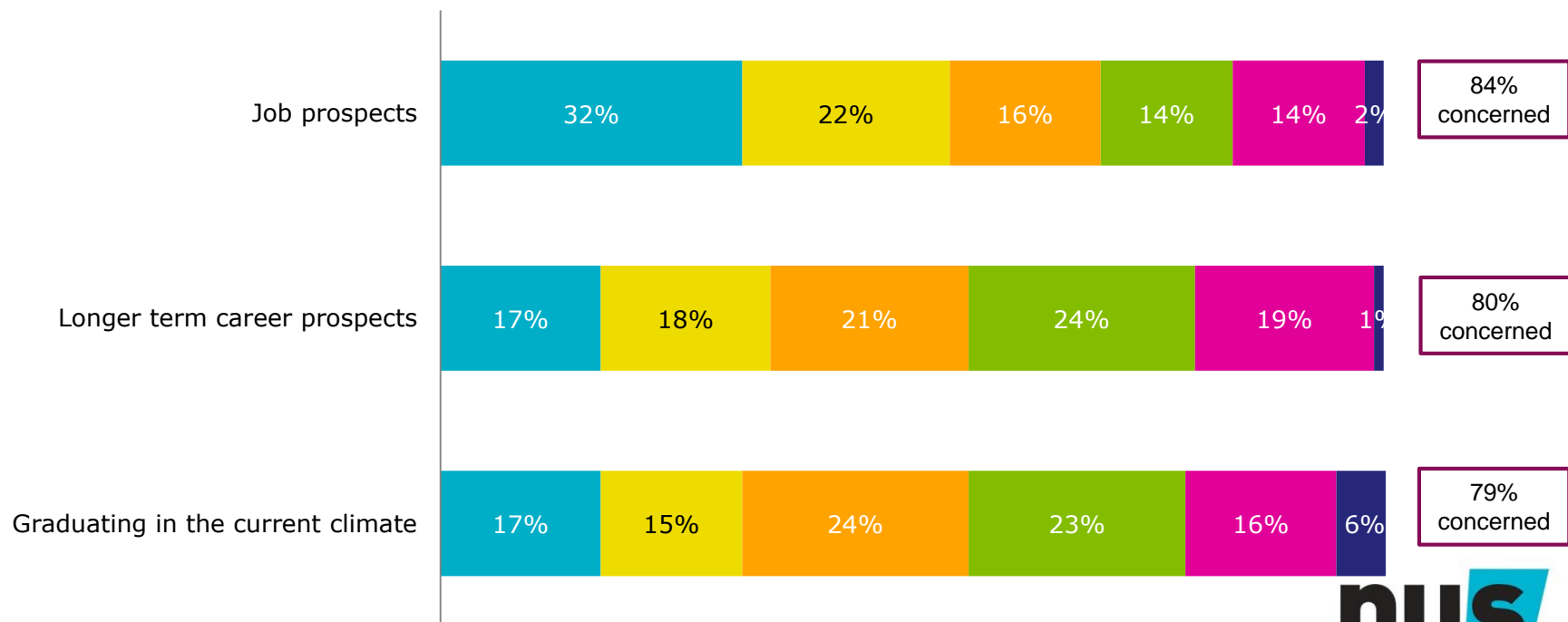
Female, 18-22, HE

Amongst those students who will have graduated by September the vast majority (four in five) are concerned about their job prospect; and around a third are extremely concerned. A similar proportion are also concerned to some extent about their longer term career prospects.

New to phase 2

Concern for the future for those who will have graduated by September

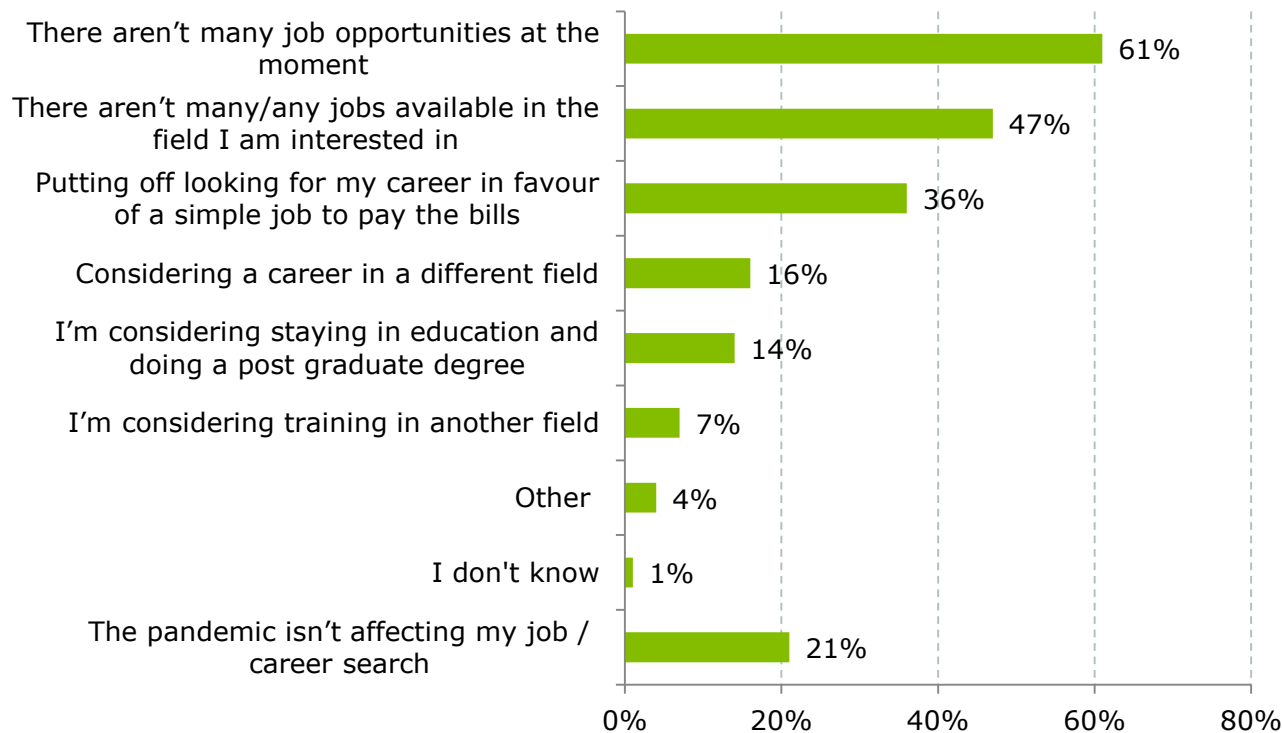
■ Extremely concerned ■ Very concerned ■ Concerned
■ Somewhat concerned ■ Not at all concerned ■ Don't know/Not applicable



Three in five students who will have graduated by September say that there aren't many job opportunities at the moment. And around half specifically feel there aren't many job opportunities in the field they are interested in. Around one in three say they are delaying their career to look for a simple job to pay the bills.

New to phase 2

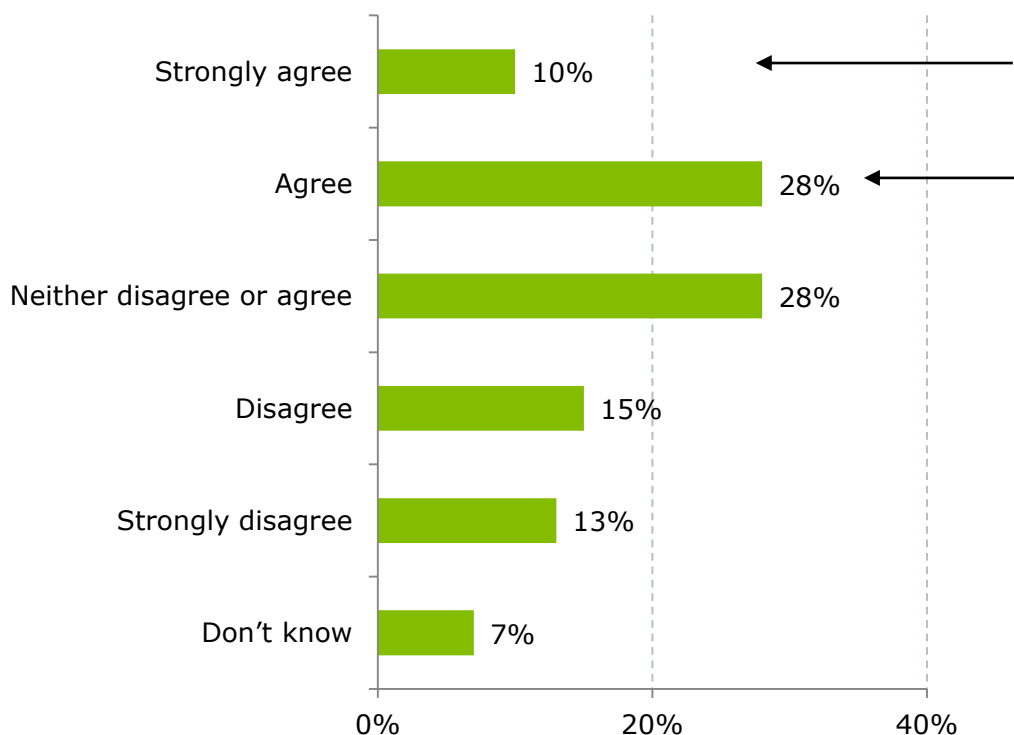
The impact of Coronavirus on jobs/careers for those who will have graduated by September



Nearly two in five agree that they have had to reassess their future career aspirations as a result of Coronavirus.

New to phase 2

Agreement that they have had to reassess future career aspirations as a result of Coronavirus

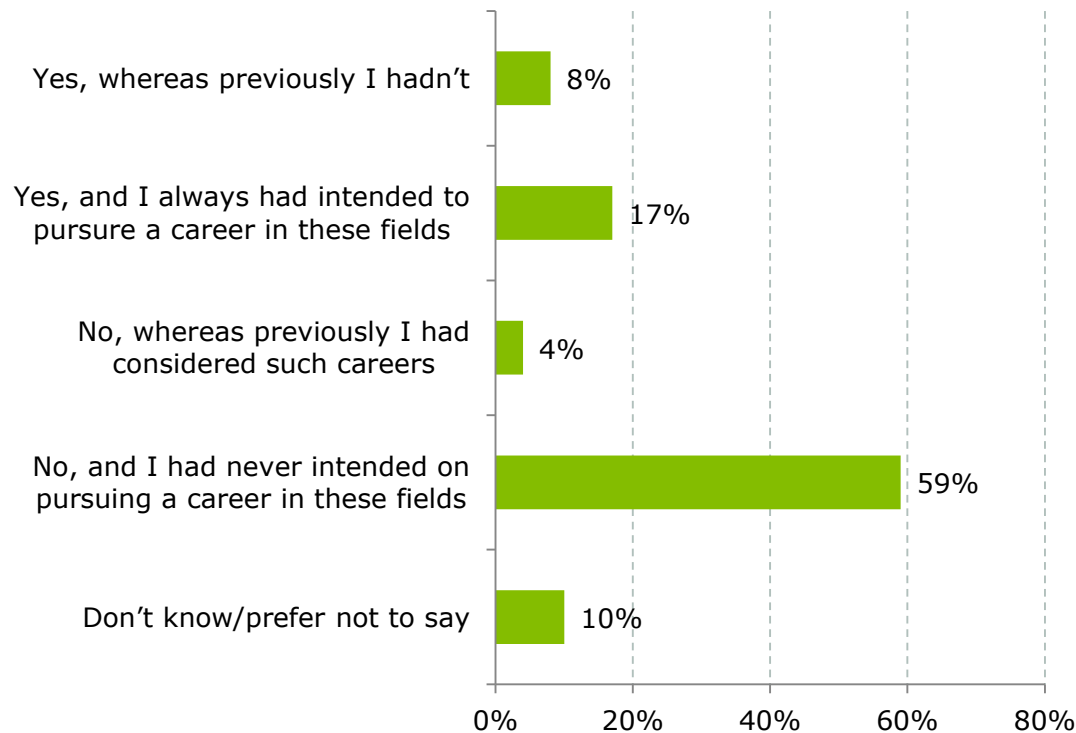


More likely amongst:
Business and law,
Arts and social
sciences and
languages students

Just under a fifth say they still plan on pursuing a career in frontline health or social care following the Coronavirus pandemic. Just under a tenth say they are now considering a career in these field whereas previously they hadn't.

New to phase 2

Those who would consider a career in frontline health/social care following the Coronavirus pandemic



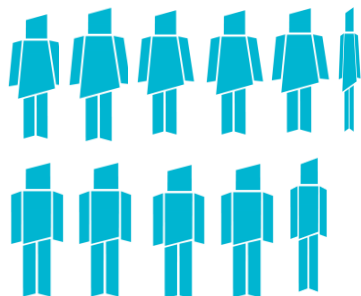
Weighted Base: 4135 respondents. Balance: no response

H7. Thinking ahead to the future, would you consider a career in frontline health or social care services post the Coronavirus (Covid-19) pandemic?

Demographics

Key demographics (weighted base)

Gender



Women **56%**

Men **40%**

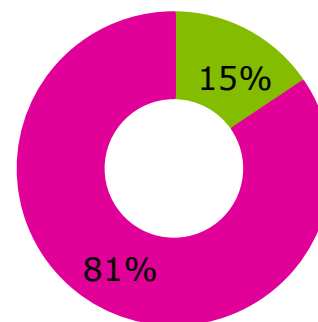
Age



Level of study

FE

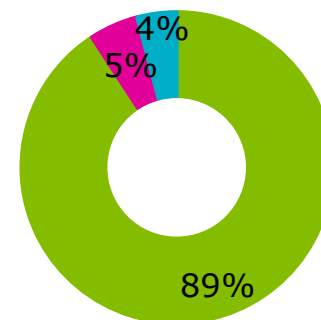
HE



UK citizen studying in the UK

International student from within the EU studying in the UK

International student from outside the EU studying in the UK



Our survey slightly oversampled on students from the UK; HESA statistics indicate that students from the UK account for 80% of the higher education population



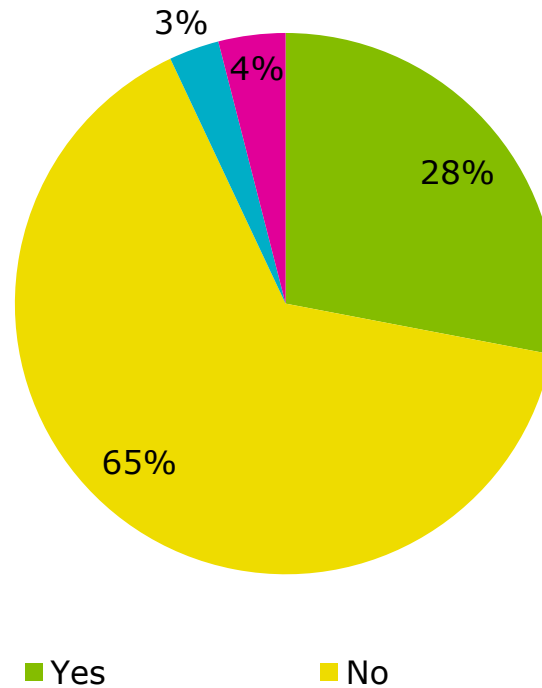
Full time: 69%

Part time: 21%

Distance learner: 13%

Demographics

Disability, impairment or long term health condition



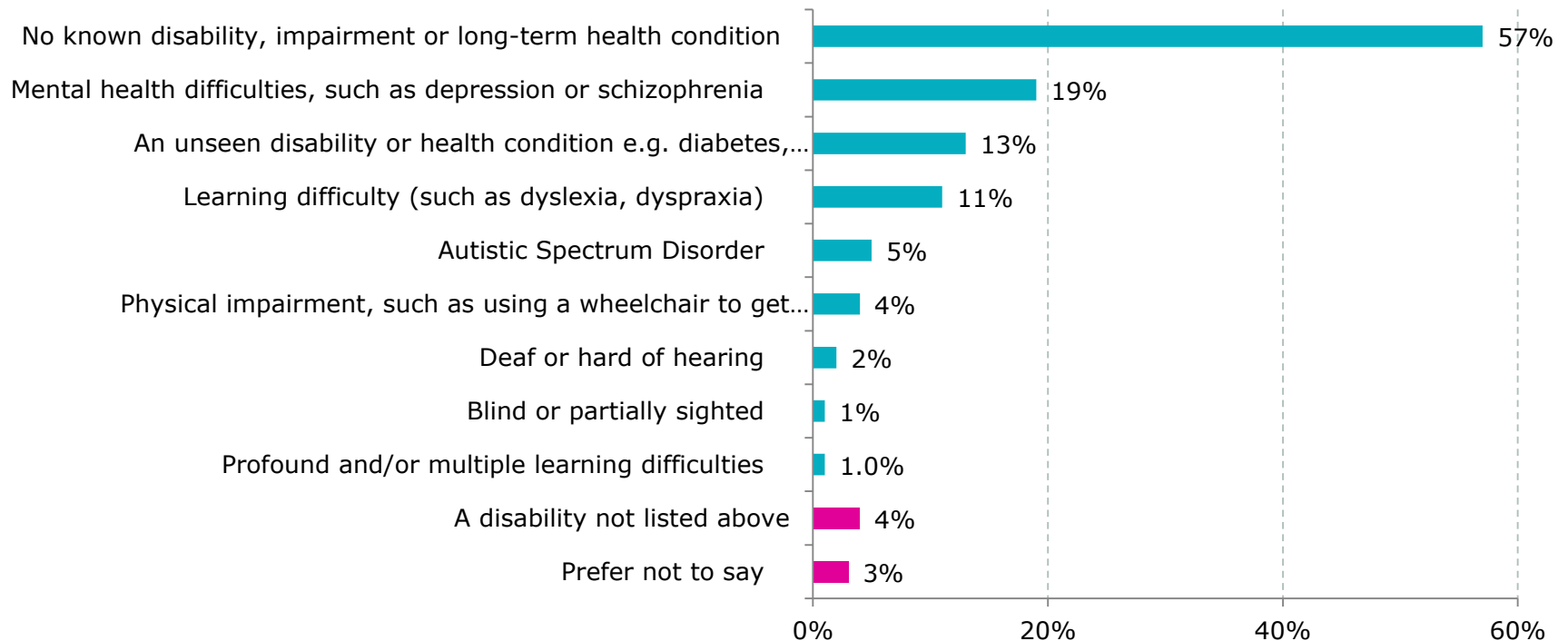
Our survey oversampled on students with a disability; HESA statistics indicate that students with a disability account for 14% of the higher education population

Weighted Base: 4179 respondents.

J8. Do you consider yourself to have a specific learning disability, other disability, impairment or long-term health condition?

Demographics

Disability, impairment or long term health condition



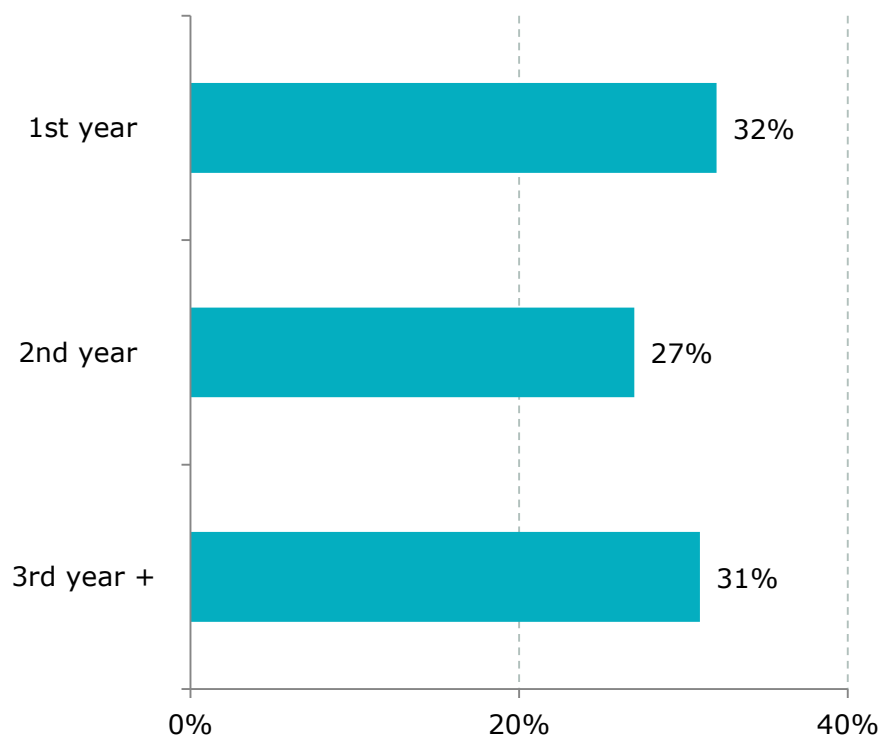
Demographics

Region	Percentage
North East	5%
North West	8%
Yorkshire and the Humber	7%
East Midlands	7%
West Midlands	8%
London	14%
East of England	4%
South West	19%
South East	16%
England Total	88%
Scotland	4%
Wales	7%
Northern Ireland	1%



Demographics

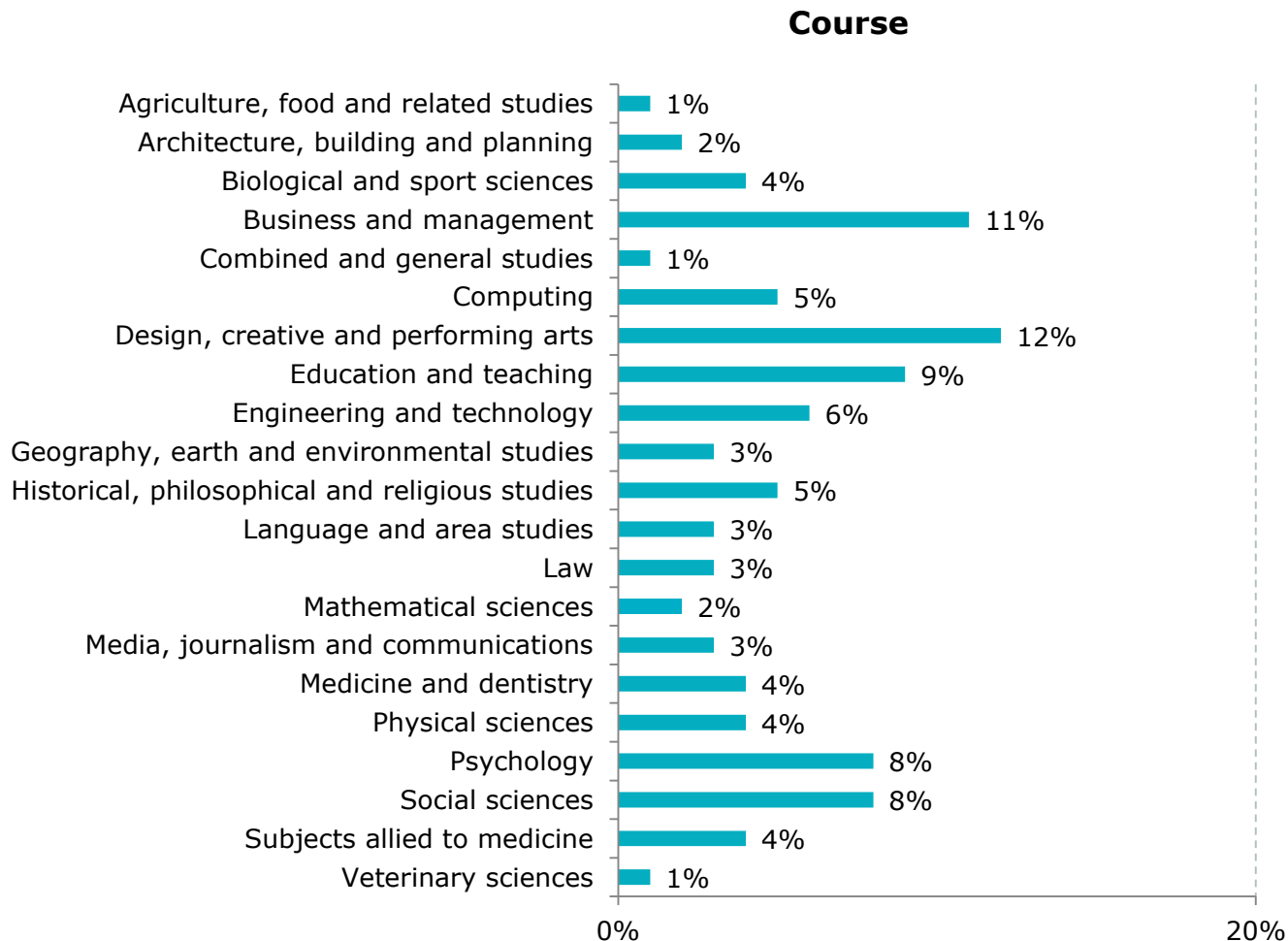
Year of study



Weighted Base: 1823 respondents Balance : FE students, no response

J1. What year of study are you in?

Demographics

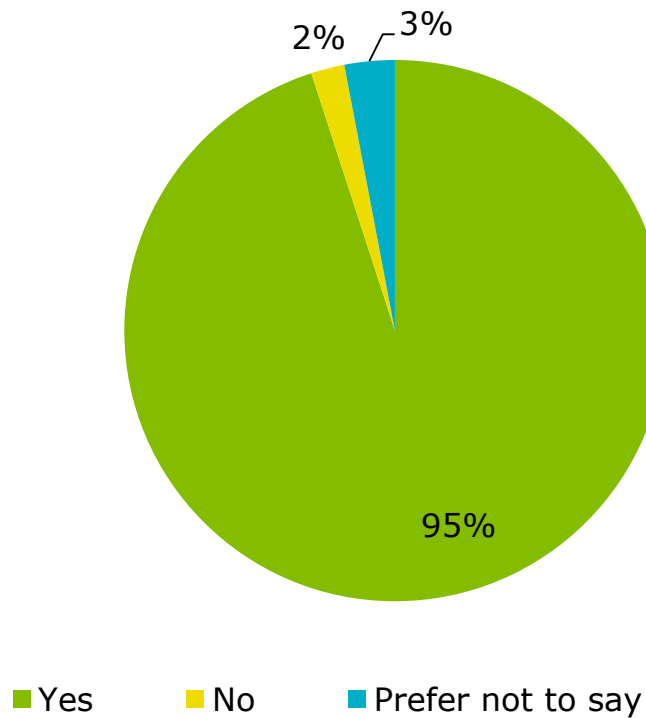


Weighted Base: 4102 respondents Balance : FE students, no response

J4. Which of the following best describes your course (or your most recent course)?

Demographics

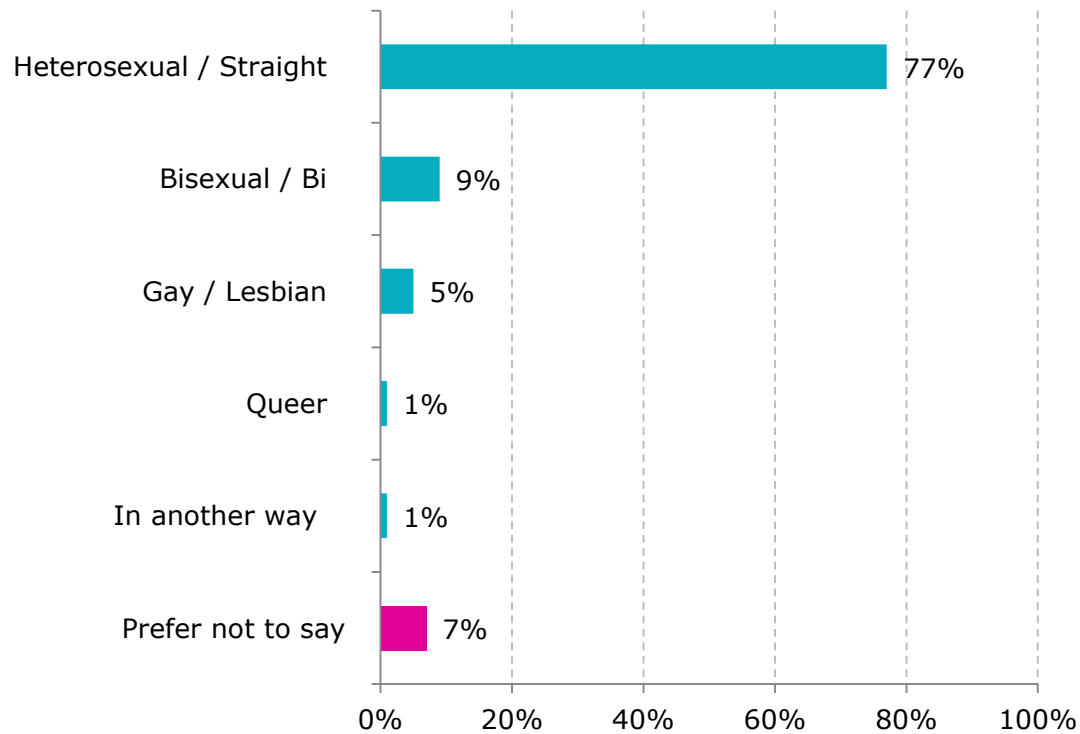
Does your gender identity match the gender you were assigned at birth?



■ Yes ■ No ■ Prefer not to say

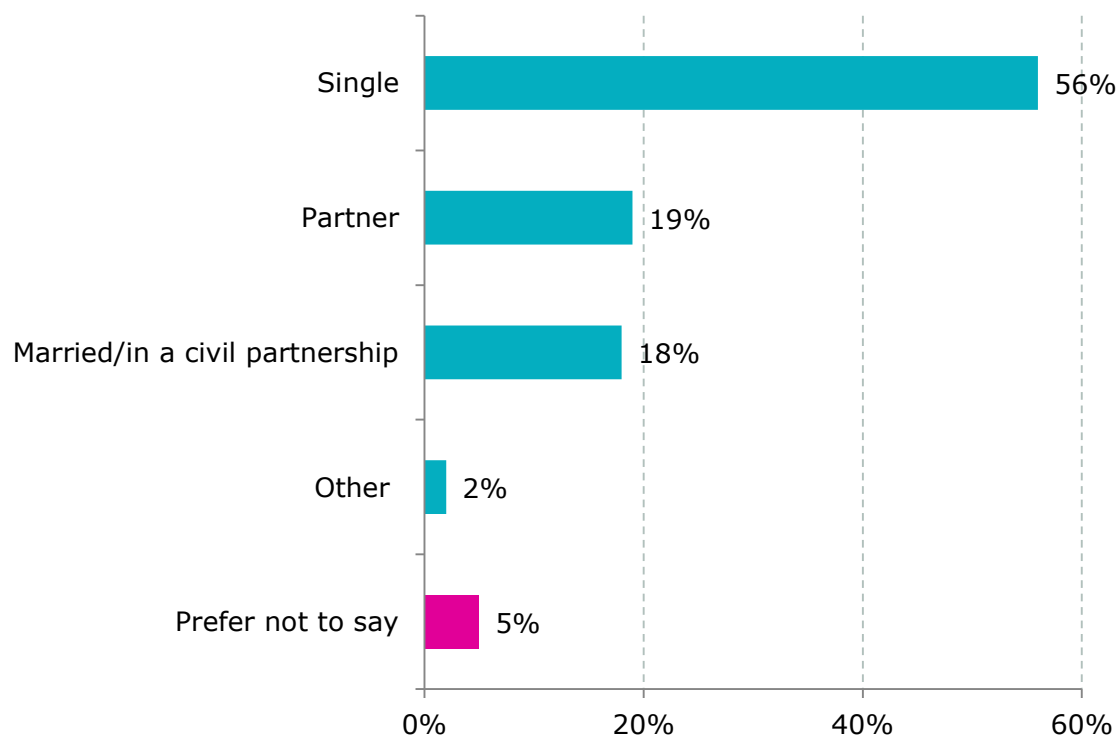
Demographics

Sexual orientation/preference



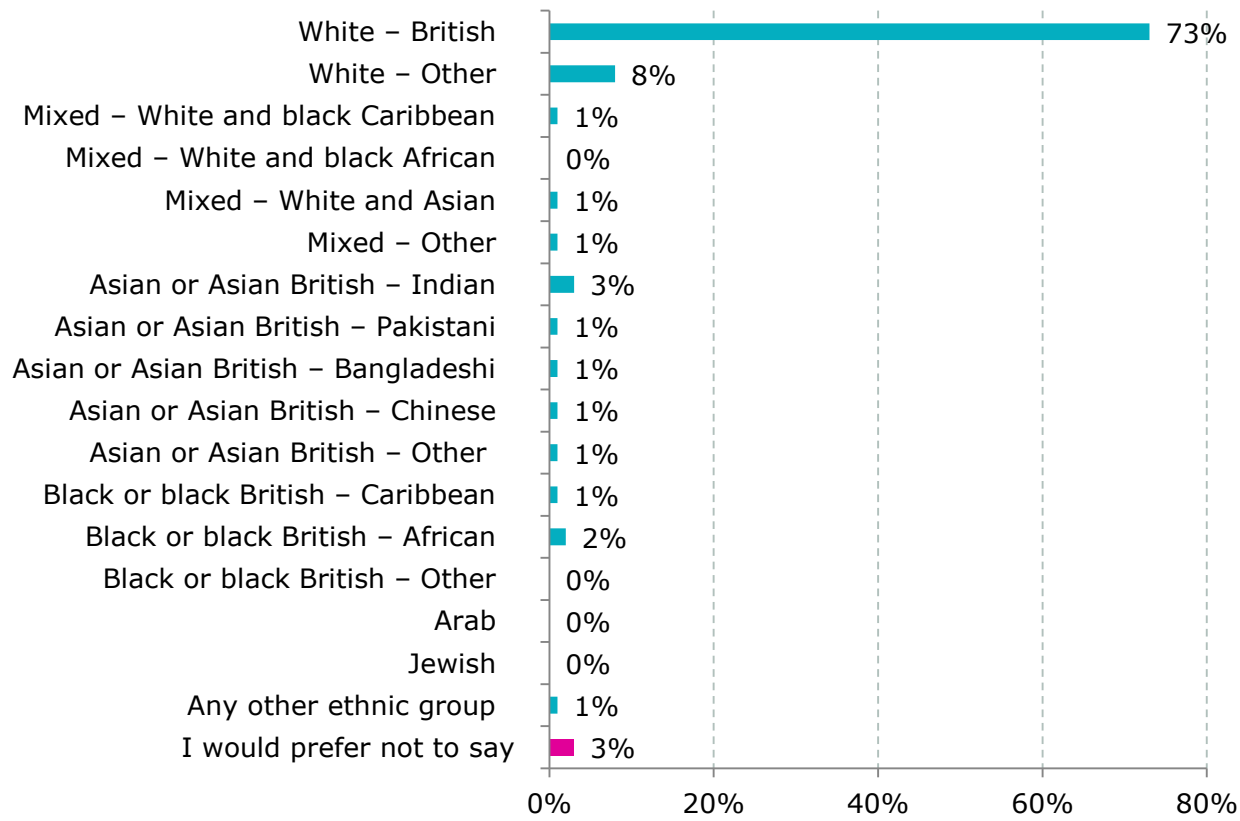
Demographics

Marital status



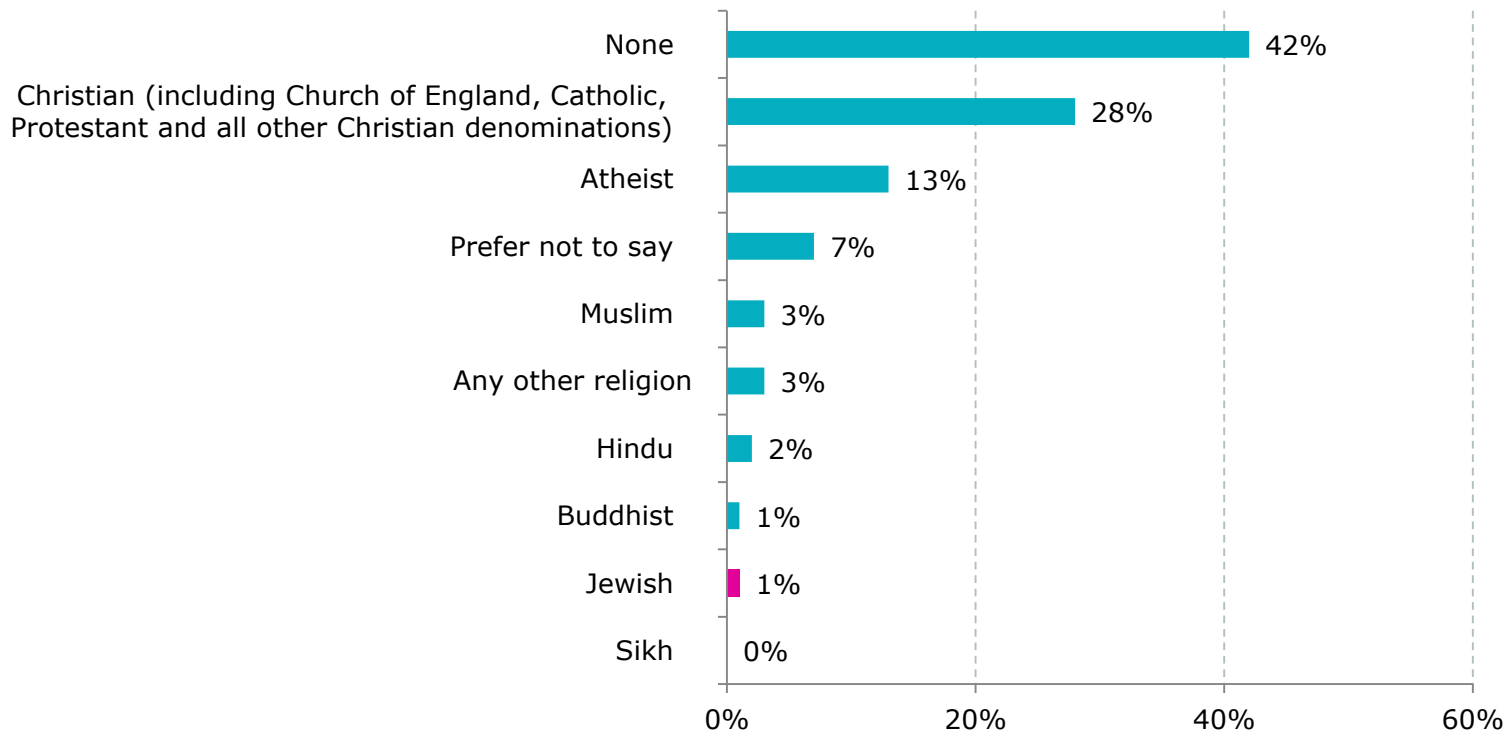
Demographics

Ethnicity



Demographics

Religion, faith or belief

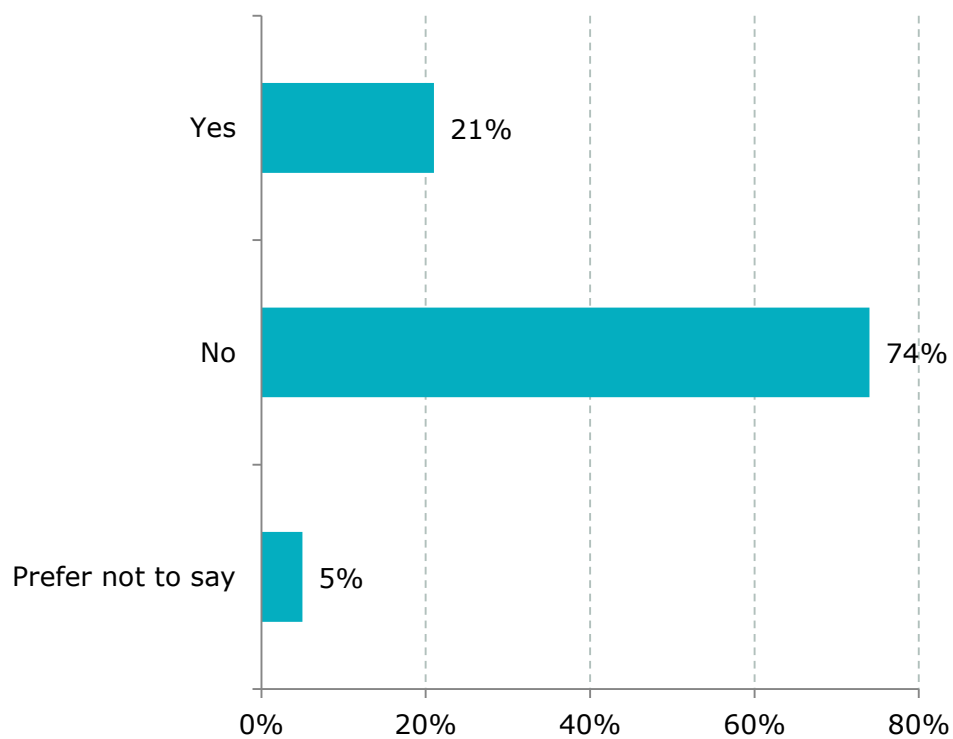


Weighted Base: 4179 respondents.

J12. What is your religion, faith or belief?

Demographics

Caring responsibilities

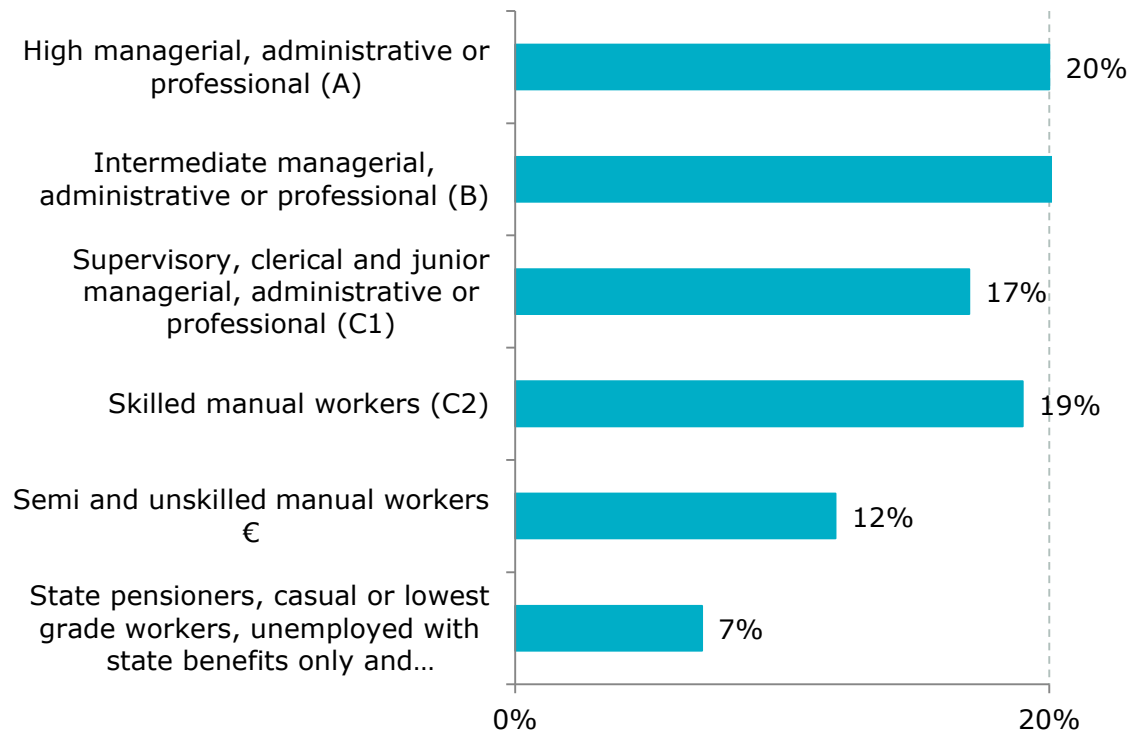


Weighted Base: 4179 respondents.

J13. Do you have any caring responsibilities?

Demographics

Social Grade



Weighted Base: 3282 respondents. Balance: Don't know / would rather not say

Coronavirus and Students Survey phase II

September 2020

NUS Insight

Subject to embargo until 00.01 am Tuesday 8 September 2020