



# NUS Wales Students with Disabilities Conference Motions 2017

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# Key information

## Purpose of this document

This document outlines the full order of all motions submitted by Constituent Members to the NUS Wales Students with Disabilities Conference.

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# Motion 1: Welsh Liberation Training for Welsh Officers

Submitted by: NUS Wales Students with Disabilities Committee


## **Conference believes:**

1. NUS Wales is autonomous from NUS UK
2. Wales has devolved powers
3. Students in Wales are affected by these devolved powers

## **Conference further believes:**

1. For campaign guidance to Welsh Student Unions, NUS Wales SwD campaign should understand how to campaign effectively on devolved powers.
2. NUS Wales Students with Disabilities Campaign needs Wales specific training around disabled student issues.

## **Conference resolves:**

1. SwD Campaign to work with NUS Wales to overhaul any current training so that it is useful and relevant for any elected committee and officer positions.
  2. SwD Campaign to work with NUS Wales to provide Wales liberation specific training to elected NUS Wales officers.
  3. For the NUS Wales SwD Officer to work with NUS UK Disabled Students Campaign to make sure any non-devolved issues are provided in the medium of welsh.
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## Motion 2: Basic Contact

Submitted by: NUS Wales Students with Disabilities Committee

### **Conference believes:**

1. Communication is vital to the NUS Wales Students with Disabilities Campaign
2. Communication between the SwD Campaign and Student Unions is vital
3. Officers should be able to contact Student Unions

### **Conference further believes:**

1. . Adequate communication about important events surrounding the SwD campaign needs to be conveyed to disabled student officers throughout Wales.
2. Currently Officers do not receive any guidance in communication with their Student Union representatives.

### **Conference resolves:**

1. To ask NUS Wales to provide the SwD Officer up-to-date Student Union contact information when they arrive into the role
2. Officer training should involve workshops on how to best contact different types of representatives e.g. Student Union staff, disabled student representatives or disabled students.
3. Officers should receive training on how to access Welsh translation services







## Motion 3: Disability Sex and Relationship Education

Submitted by: NUS Wales Students with Disabilities Committee


### **Conference believes:**

1. Sex and Relationships Education (SRE) is an essential part of education and development.
2. Disabled people can have fulfilling sexual and romantic relationships.

### **Conference further believes:**

1. People with developmental, social or intellectual disabilities have less (if any) access to SRE than non-disabled peers.
2. That inclusive SRE is something that all unions should be providing.
3. Access to inclusive SRE for disabled people is further impacted by their intersections such as being LGBT+, Black, Trans, a student of faith
4. Due to de-sexualisation of disabled people and exclusion from SRE, it is an area poorly researched
5. Over 50% of people with a disability do not have any sexual relationship at all

### **Conference resolves:**

1. NUS Wales SwDC will provide information to unions on how to advise disabled students on matters relating to sex and relationships (such as the existence of adaptive equipment).
  2. NUS Wales SwDC to create resources on educating student carers or service users (whether under social care or cared for by family/friends) on the legalities surrounding carers and sex, with specific emphasis on rights of LGBT+ and Trans service users
  3. NUS Wales SwDC to ensure that the work of other campaigns are doing on SRE are disability inclusive
  4. NUS Wales SwDC to be open to working with 3rd parties i.e. Sexpression in promoting DSRE (Disabled Sex and Relationships Education)
  5. NUS Wales SwDC to encourage NUS Extra to work with companies such as Lovehoney who sell adaptive equipment enabling mobility impaired people to have fulfilling sexual relationships.
  6. NUS Wales SwDC to work with NUS UK Disabled Students Campaign on DSRE.
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## Motion 4: Update the Campaign

Submitted by: NUS Wales Students with Disabilities Committee

### **Conference believes:**

1. "Disabled people" and "Disabled Students" are the generally accepted terms for disabled people in the UK
2. "Person with disability" is an older term, that is no longer used by the majority of disability organisations
3. NUS UK, NUS Scotland and NUS USI all use Disabled Students Campaign and Disabled Students Officer

### **Conference further believes:**


1. NUS Wales Students with Disabilities Campaign is should update itself and be held to the same standard as NUS UK, NUS Scotland and NUS USI.

### **Conference resolves:**

1. NUS Wales Students with Disabilities Campaign will change it's name to NUS Wales Disabled Students Campaign
2. NUS Wales Students with Disabilities Campaign will change all update its phrasing to "disabled students" and "disabled people" to update to disabled people's preferred terminology.







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